

## RELATIVE PRONOUNS

## EXERCISE 1.

Combine the sentences to make a new one including a relative clause.

Make any necessary changes.

e.g. The train stops at Reading. We have to take that train.

The train which we have to take stops at Reading.

1. He bought the house. He had been born there.



2.	This is the motto of the firm.	The president of the firm
WY	ote it.	
<b>3</b> .	The hostel was demolished.	It burnt down last year.
4.	My friend, Jane, works as a sy eaf.	peech pathologist. Her sister
5.		e felt we could change the
	I can't remember the name or	the girl. She came to the



7.	She said something but I don't remember what.		
8.	There's the man in the plaid shirt. We gave the suitcase to		
him	1.		
9.	They work in a school. The director has set up a		
cou	inselling service.		
10.	I was brought up in a suburb. There weren't a lot of		
amenities.			



## WHOSE AS A RELATIVE PRONOUN

## EXERCISE 1.

Combine each pair of sentences into just one sentence with whose.

e.g. That's the boy. His sister is in my class at school.

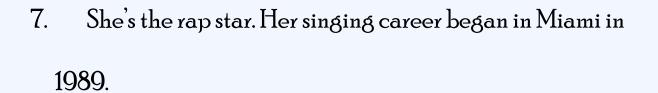
That's the boy whose sister is in my class at school.

1. This is the lovely lady. Her smile made me fall in love with her.



2.	That's the guy. His dog bit me yesterday!
3.	
	bean soup.
4.	Doctors treat some patients urgently. Some patients'
	injuries are life-threatening.
5.	This is the dog. His owner called the police to report that
	he was missing.
6.	This is the car. Its brakes need to be repaired.





8. This is the film. Its director won an Oscar award three years ago.

9. German is the language. I find its grammar most difficult to learn.