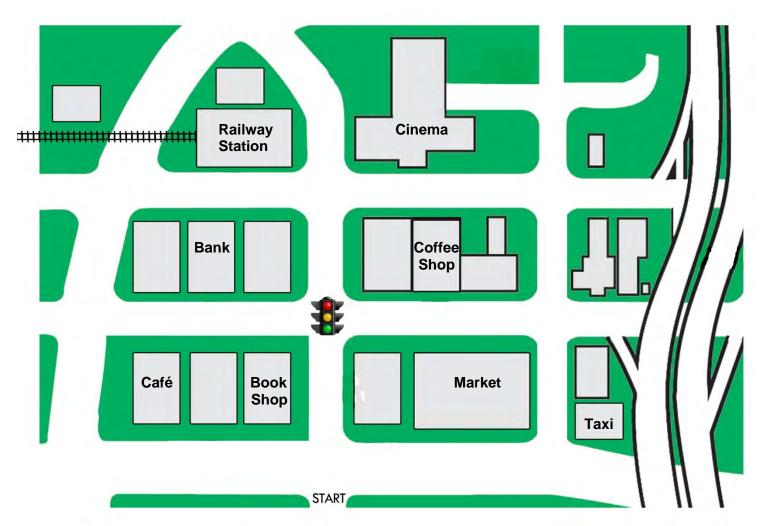
# TEACH-THIS.COM

# Giving Directions

**Worksheet A** 



Ask your partner for directions to:

- a. the pet shop
- b. the pub
- c. the school
- d. the museum
- e. the toilet
- f. the town hall
- g. the post office
- h. the car park

Mark the location on your map

### **Useful Language**

Go straight...

Turn left / right at the junction / traffic lights

Go past...

Go over the junction...

Walk / Go along the road until...

The... is on your left / right.

It's opposite...

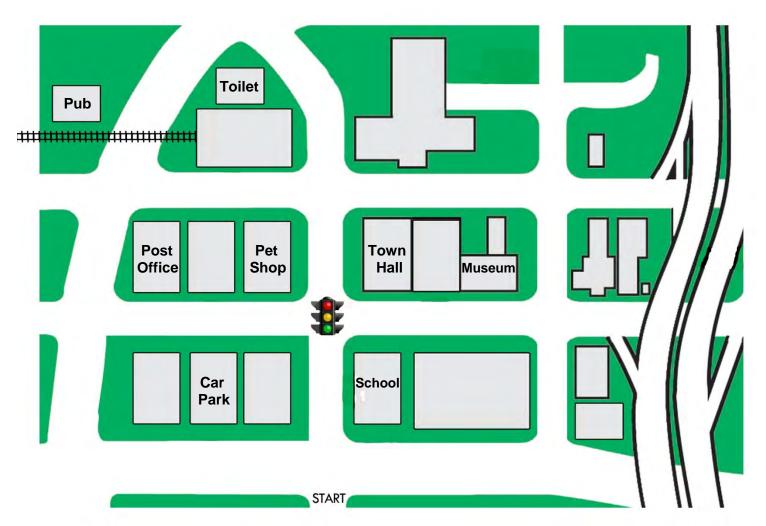
It's next to...

It's in between... and...

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# Giving Directions

Worksheet B



Ask your partner for directions to:

- a. the railway station
- b. the book shop
- c. the taxi service
- d. the coffee shop
- e. the bank
- f. the cinema
- g. the café
- h. the market

Mark the location on your map

### **Useful Language**

Go straight...

Turn left / right at the junction / traffic lights

Go past...

Go over the junction...

Walk I Go along the road until...

The... is on your left / right.

It's opposite...

It's next to...

It's in between... and...

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### Giving Directions

In this teaching activity, students use prepositions of place and movement to practice asking for and giving directions to places on a map.

Before class, make one copy of the worksheets for each pair of students.

#### Procedure

Begin by asking the students how they ask for directions. Write their ideas and example phrases on the board.

### Examples:

Excuse me, where's the post office? How do I get to the market?

Put the students into pairs (A and B) and distribute the worksheets.

Tell the students that they are going to give directions from the 'start' position located at the bottom of the map.

Students then take it in turns to ask each other for directions to the places listed on their worksheet.

Encourage the students giving directions to use the expressions from the 'Useful Language' box where possible.

When a student has found the place they want to go to, they write the name of the place on their copy of the map.

Students are not allowed to look at each other's worksheet until they have both found all eight places listed.

Finally, students compare their maps and see if they have marked the places correctly.