

Book: Life - Pages: 10-11 Theme: Jobs Skills: Reading/Speaking/Vocabulary Link: Beginner

Time (mins)	Activity	Resources needed	Purpose	Instructions	Notes
2	Rules		Classroom management	Put names and stars on board	
15	Game: Jobs	https://www.gamestolearnenglish.com/jobs/	Vocabulary		
15	Book work	Page 10	Jobs/Speaking		
15	Connect 4	Page 11	I am / You are / A/an		
15	Describer: Jobs	https://www.gamestolearnenglish.com/describer/	Speaking	Encourage students to say "He is a..."	
Breaktime activity	Videos: Jobs and descriptions	https://www.youtube.com/watch?v=x8tF2aQoukY			
15	Hot seat: Jobs	https://drive.google.com/file/d/1qD-AfWUvQWe0QD0cP_HhE6eZn_uKXWJx/view?usp=sharing	Speaking	Students must guess the job behind them	
15	Job centre:	https://dr	Listening	Listen to the people talking	

	Listening	ive. google . com/file/d/1N4j6cu5GEI10qF15FCd4XwMXps9kE1R /view?usp=shari ng		and ask questions about the job	
15	What's my job?	https://dr ive. google . com/file/d/19kUGrZo7kj031j5Sj8DEXmKg_1Xm0V4M/view?usp=shari ng	Speaking	Give each student a job at random (answer any questions they may have if they don't know them). In pairs let students ask questions and guess the job	