

Book: Timezones 4		Pages: 110-113		Theme: Wishes		Skills: Conditionals	
Time (mins)	Activity	Resources needed	Purpose	Instructions	Notes		
2	Rules		Classroom management	Put names and stars on board			
5	Book work	Page 110	Listening				
10	Book work	Page 111	Pronunciation				
10	Book work	Page 112-113	Reading				
20	Reading task	Page 112-113	Reading / In-depth comprehension	https://www.crazygames.com/games/12-minibattles	Wait until three questions from each team have been answered, and select a student from each team to play		
15							
15	Breaktime activity: Ethical dilemmas ted talk	https://www.youtube.com/watch?v=3oE88_6jAwc	Passive learning	Students can watch if they like.	Not mandatory		
5	Video: Ethical dilemmas	https://drive.google.com/file/d/1a5esD6gDp2Fi2O1O1Z00TQ5Z9BI0Qe/view?usp=sharing	Listening				
20	Pair work	https://drive.google.com/file/d/1LHedgaRDQoPRgx1gzvyMxgujLXXKzVFY/view?usp=sharing	Speaking	Hand out a card to each person, let them discuss their ethical dilemma with a partner.	After discussion, each person must talk about their answers.		
20	Ethical	https://drive.google.com/file	Writing	Get students to read the	Print off pages		

	dilemmas	/d/1E_qfYNkRjtzV_mPmfREWVY_pGjLWdqa6/view?usp=sharing		dilemma and write their answers. Some may do the same dilemma, encourage collaboration.	5,7,9,11,15,19
15	Project work				
Extra resources	Kahoot: Ethics	https://play.kahoot.it/v2/?quizId=08eab519-281a-4e06-aa36-8aca6edae621	Speaking	Ask students about why they believe what they believe.	