

Book: Timezones 4		Pages: 114-115	Theme: Wishes	Skills: Conditionals	
Time (mins)	Activity	Resources needed	Purpose	Instructions	Notes
2	Rules		Classroom management	Put names and stars on board	
15	Kahoot: Ethics	<a href="https://play.kahoot.it/v2/?quizId=08eab519-281a-4e06-aa36-8aca6edae621">https://play.kahoot.it/v2/?quizId=08eab519-281a-4e06-aa36-8aca6edae621</a>	Speaking	Ask students about why they believe what they believe.	
10	Ethical dilemmas	<a href="https://drive.google.com/file/d/1E_qfYNkRjtzV_mPmfREWVY_pGjLWdqa6/view?usp=sharing">https://drive.google.com/file/d/1E_qfYNkRjtzV_mPmfREWVY_pGjLWdqa6/view?usp=sharing</a>	Writing	Get students to read the dilemma and write their answers. Some may do the same dilemma, encourage collaboration.	Print off pages 5,7,9,11,15,19  (finish if students haven't already)
5	Book work	Page 114	Comprehension	Replay the text from page 113	
10	Book work	Page 115	Visual learning	Watch the video then talk about it.	
30 (before and after break time)	Reading task	<a href="https://drive.google.com/file/d/1HQjs3sPRQz5bJyFkYUgQ4LPRBQyIt-Mq/view?usp=sharing">https://drive.google.com/file/d/1HQjs3sPRQz5bJyFkYUgQ4LPRBQyIt-Mq/view?usp=sharing</a>	Reading / In-depth comprehension	<a href="https://www.crazygames.com/game/12-minibattles">https://www.crazygames.com/game/12-minibattles</a>	Wait until three questions from each team have been answered, and select a student from each team to play
15	Breaktime activity:	<a href="https://www.youtube.com/">https://www.youtube.com/</a>	Passive learning	Students can watch if they	Not mandatory

	<b>Ethical dilemmas ted talk</b>	<a href="https://www.youtube.com/watch?v=3oE88_6jAwc">watch?v=3oE88_6jAwc</a>		<b>like.</b>	
15	Project work				
<b>Extra resources</b>					