

Book: Timezones 5		Pages: 63-65	Theme: Reading	Skills: Reading/listening	
Time (mins)	Activity	Resources needed	Purpose	Instructions	Notes
2	Rules		Classroom management	Put names and stars on board	
15	Bookwork	Page 63-64	Listening/Reading	Play the audio and let students answer the questions on Pg.64	We have already done in-depth comprehension, so this is more of a refresher.
15	Video + bookwork: Glaciers	Page 65	Listening		
10	Video: Global warming for kids	<a href="https://www.youtube.com/watch?v=IJoAcD0oUww">https://www.youtube.com/watch?v=IJoAcD0oUww</a>	Introduce topic/Listening/Visual learning	Ask students questions such as "How is global warming caused?"	Ask more advanced questions if necessary
30	Reading comprehension: Climate change	<a href="https://docs.google.com/document/d/1r-pbHnrjv1C3xlUXc0612V_J7KMzSXM0/edit?usp=sharing&amp;oid=107700987861349448081&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1r-pbHnrjv1C3xlUXc0612V_J7KMzSXM0/edit?usp=sharing&amp;oid=107700987861349448081&amp;rtpof=true&amp;sd=true</a>	Learn about climate change and pronouns		
<b>Breaktime activity</b>	<b>Game: Recycling roundup</b>	<a href="https://kids.nationalgeographic.com/games/action-adventure/article/recycle-roundup-new">https://kids.nationalgeographic.com/games/action-adventure/article/recycle-roundup-new</a>	<b>Passive learning</b>	<b>Educational game, not mandatory</b>	
15	Incentive game	<a href="https://www.crazygames.com/game/12-m">https://www.crazygames.com/game/12-m</a>	Students can buy a turn on the game	Incentive	Only play if there is time left

		<a href="#">inibattles</a>	using tokens		
30	Build a popsicle house	<a href="https://docs.google.com/document/d/1tYFOR_XjjiW2dVnfBPF163pmj_WqxH2e/edit?usp=sharing&amp;oid=107700987861349448081&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1tYFOR_XjjiW2dVnfBPF163pmj_WqxH2e/edit?usp=sharing&amp;oid=107700987861349448081&amp;rtpof=true&amp;sd=true</a>		You will need: Popsicle sticks, glue, coloured paper/card and if possible, paint/colours	