| Book: <br> Timezones 4 | Pages: 8-9 | Theme: Guess who? | Skills: <br> Listening/Spe aking | Link: |  |
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| Time (mins) | Activity | Resources needed | Purpose | Instructions | Notes |
| 2 | Rules |  | Classroom management | Put names and stars on board |  |
| 15 | Pictionary | $\begin{aligned} & \text { https://Skribbl } \\ & \text { io } \end{aligned}$ | Warmer | Describing people | Populate with: <br> He is holding a duck, she is holding a duck, He is holding a bag, she is holding a bag, He is holding a pen, she is holding a pen, He is holding a dog, she is holding a dog, He is holding a monkey, she is holding a monkey, He is holding a baby, she is holding a baby, He is holding a book, she is holding a book, He is holding a cake, she is holding a cake, He is holding a towel, she is holding a towel, He is wearing a hat, she is wearing a hat, He is wearing a shirt, she is |


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|  |  |  |  |  | book, He is eating a shoe, she is eating soup, He is eating bun rieu, she is eating noodles, |
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| 15 | Guess who | https://docs.g oogle.com/pre sentation/d/1 8QxrgIEfAm55 UyCdfEV2QZiz FrDtgSii/edit? usp=sharing\& ouid=1077009 87861349448 081\&rtpof=tru e\&sd=true | Speaking | Get individual students to play | Play with each student (and as a class) |
| 30 | Writing task | https://1.bp.bl ogspot.com/-I1NOMdI- <br> Oe4/WQBS95 <br> OJdcl/AAAAA <br> AAAANA/8ihH <br> GAX- <br> MfAO5vzdoUy <br> 9Gy82q7rxuP <br> HBACLcB/s160 <br> 0/19167753- <br> Group-of- <br> cute-happy- <br> cartoon- <br> people-Stock- <br> Vector.jpg \& https://White board.fi online) |  | Get students to select three people and describe them Afterwards, the rest of the class must choose which people they are describing |  |
| 15 | Break time activity: <br> Riddles | https://www . youtube. co $\mathrm{m} /$ watch? $\mathrm{v}=\mathrm{L}$ | Passive learning | Students can watch and listen if they choose | Not mandatory |


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| 15 | Book work | Page 8-9 | Listening/Spea king | Identify which person is which |  |
| 15 | Use it in a sentence | https://whee <br> 1decide. com/ <br> index. php?id <br> $=649904$ | Vocabulary | Turn it into a game! |  |
| 15 | Game: <br> Describing people | $\underline{\text { https://www. }}$ $\underline{\text { blooket. com/ }}$ set/61e42bcc $\underline{\text { 4db67c44ee35 }}$ $\underline{\text { f933 }}$ | Grammar/Voc abulary |  |  |
| Extra activity |  |  |  |  |  |

