Book: Life -Pages: 96-99 Theme: Daily Skills: Reading/Spea **Beginner** routines king/Vocabula **Present** simple ry

> **Adverbs** of frequency

WH questions

Time (mins) Activity Resources **Purpose** Instructions Notes needed 2 **Rules** Classroom Put names management and stars on board 15 Warmer Ask Skip question Speaking present https://wh simple if student eeldecide. questions as finds com/index. students enter difficult. Allow php?id=450 the classroom TΑ translate. 440 15 Book work Reading Go through Page 96 the page as a class 10 Book work Grammar about Page 97 Learn adverbs of frequency 5 Game: Spin Speaking Give each Play after https://wh the wheel student a turn teaching eeldecide. adverbs of say com/index. something frequency. php?id=436 they do 'Rarely', 056 'Often', 'Never' etc. Flashcards can 15 Game: Killer killer https://dr Speaking - Get Load content with be found here: students to ive. google 10 flashcards: say two https://dr .com/open? sentences Teacher, ive. google id=1mUYT82 about two student, .com/drive

jobs, with two

frequency and

routine: "The

waiter serves

every

and

adverbs

including

tables

day,"

<u>f6xV5HLAKj</u>

MH1r2SWuEt

<u>GP-08r</u>

archeologist,

businesswoma

receptionist,

shop assistant

nurse,

geologist,

journalist,

waiter,

/u/1/folde

rs/0B2Q8Xu

<u>O2ebzxWnRK</u>

bVJXeVJNOU

U

			"Sometimes the nurse takes a patient's temperature."		
Breaktime activity	Videos: Present simple daily routines	https://w ww.youtub e.com/pla ylist?lis t=PLrOzsI UBYWJlc7I 5yfXbC51x JCMygGC M			
6	Video story: Some, Every, Any, No	https://www.y outube.com/ watch?v=0gAk JOYZKok			
10	Book work	Page 98	Grammar	Go through activities (save last speaking activity for the end)	
15	Game: Connect 4	Page 99	Reading	Split class in two and play connect 4 with them, asking questions about the text.	
15	Quiz	Page 155 and 159	Speaking	Split class into two teams, one team turns to P.155 and the other to p.159	Pair up students with someone from the other team to ask questions and fill in the info.