

## Stairway To Nowhere

Time	Lesson Content + Activities	Resources
<p><b>Materials:</b> Powerpoint, markers (large/small), laptop, coursebook, projector, projector remote, Stairway to Nowhere (student materials, audio files, teaching materials), pencil, RWBs, dictogloss, erasers, A3/A4 paper, blank paper, pens, crayons, scissors, glue.</p>		
<p><b>1st Half - 2:30 to 3:30 = Listening</b></p>		
10 minutes	<p><b>Warmer: Change chairs:</b> If you have/if you want/if you can/etc</p>	Powerpoint
10 minutes	<p><b>Lead-in:</b> Ss will be told that they will listen to a woman talk about a picture and must draw their predictions based on the title. Discuss with a partner.</p>	Powerpoint STN Pg 1
15 minutes	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>● <b>1st: Gist:</b> Listen and discuss questions.</li> <li>● <b>2nd: Gap-fill:</b> Ss to complete worksheet. Can listen 3rd time if needed.</li> <li>● <b>Feedback:</b> Class to go throw answers</li> <li>● <b>Post</b> Ss to work in groups and redraw the picture using the transcript</li> <li>● <b>Feedback:</b> T to reveal the original image and get feedback - what do you think of this picture? Why did she take it?</li> </ul>	Powerpoint Markers STN Pg 2&3 STN Transcript STN Audio file Pencils
25 minutes	<p><b>DICTOGLOSS</b></p> <ul style="list-style-type: none"> <li>● T to read a similar text of about six lines</li> <li>● <b>Gist:</b> Ss to listen without writing</li> <li>● <b>Specific:</b> Ss to note key words. Elicit key words (e.g. nouns, verbs, etc)</li> <li>● <b>Post:</b> Groups to piece together the original story using own notes and write on RWBs once they are done - must dictate to each other. Groups to swap and correct any errors (e.g. grammar, etc).</li> <li>● <b>Feedback:</b> T to hand out original story and have Ss check how close they were to the original. Points given for correct structure, vocab, etc. Group with the most points at the end is the winner.</li> </ul>	Powerpoint Dictogloss Blank paper RWBs Markers - red, blue, black. Erasers
<p><b>2nd Half - 3:45 - 4:30 = PRODUCTION</b></p>		
30 mins	<p><b>Day-trips/unexpected events</b></p> <ul style="list-style-type: none"> <li>● <b>Lead-in:</b> Brainstorm day trips and things that happened (pos/neg)</li> <li>● <b>Pairwork:</b> Pairs to create an image and short story (10 sentences) about their chosen day trip. T to monitor and assist as needed.</li> </ul>	Powerpoint Markers A3/A4 paper Pens, markers, etc
15 minutes	<p><b>Dictation (written and drawing)</b></p> <ul style="list-style-type: none"> <li>● Pairs to join with another group and dictate their story</li> <li>● Listening pair to write down keywords.</li> <li>● Pairs to then draw the image they think the other pair has drawn</li> <li>● Compare and get group feedback</li> <li>● Swap pairs and repeat if time.</li> </ul>	Powerpoint Markers Blank paper

**\*\*back up games if need be\*\***