

Time	Lesson Content + Activities	Resources
<b>Materials:</b> Powerpoint, markers (large/small), laptop, coursebook, projector, projector remote, vocabulary images, audio file, RWBs, blank paper, job advert examples, A3/A4 paper, coloured markers, devices, project plans, feedback forms.		
<b>1st Half - 2:30 to 3:30 = Unit 2 Preview &amp; Grammar</b>		
5 minutes	<b>Warmer: ABC Jobs Race:</b> 3 teams, race to write jobs for each letter.	Powerpoint Markers
10 minutes	<b>Lead-in: Images:</b> Placed around the room - What is this job? What kind of job would you want to do and why? T to reveal jobs via powerpoint then Ss match personality adjectives to each job (e.g. A teacher is someone who helps...)	Powerpoint Markers Blank paper Vocab images
10 minutes	<b>PREVIEW</b> <ul style="list-style-type: none"> <li>● Ss to complete listening as is (Part A&amp;B). Check answers. (T1-09 &amp; 1-10)</li> <li>● Part C: Ss to complete on RWBs, then look at what other groups have written</li> </ul>	Powerpoint Markers Audio file RWBs
10 minutes	<b>GRAMMAR - PRESENTATION</b> <ul style="list-style-type: none"> <li>● <b>Pre: Mingle:</b> Write a job on a card, find Ss who job card belongs to.</li> <li>● <b>Model:</b> Box on p.g. 18. Elicit language used in previous task.</li> <li>● <b>Notice:</b> Read and act out comic in pairs <b>**leave out if no time**</b></li> </ul>	Powerpoint Markers Coursebook. Blank paper
10 minutes	<b>GRAMMAR - ANALYSE &amp; CONTROLLED PRACTICE</b> <ul style="list-style-type: none"> <li>● <b>GS:</b> Fill in blanks with personality adjectives.</li> <li>● <b>10 Questions:</b> 3 groups. Guess the job using relative clauses.</li> </ul>	Powerpoint RWBs Markers
<b>2nd Half - 3:45 - 4:30 = Unit 2 cont + Mid-feedback</b>		
15 minutes	<b>GRAMMAR - SEMI-CONTROLLED PRACTICE</b> <ul style="list-style-type: none"> <li>● Groups to analyse job ads - what is it for? What kind of person? etc</li> <li>● Ss to create a job advertisement for a job of their choice. Use personality adjectives similar to those from preview (e.g. lets you travel...)</li> </ul>	Powerpoint Markers Blank paper Job advert examples
30 minutes	<b>PROJECT WORK</b> - Ss to continue presentation prep, each group to show progress to T, receive feedback via forms, etc.	Devices Plans Feedback forms

## S3A Unit 2 Lesson 2 & Project (Sunday)

Time	Lesson Content + Activities	Resources
<p><b>Materials:</b> Powerpoint, markers (large/small), laptop, coursebook, projector, projector remote, audio file, RWBs, shooting stars, communication template, vocab definitions, cue cards, feedback forms, videos, chairs.</p>		
<p><b>1st Half - 2:30 to 3:30 = Unit 2 Listening &amp; Speaking</b></p>		
10 minutes	<p><b>Warmer: BTTB:</b> accountant, pilot, chef, doctor, singer, lawyer, teacher, police officer, flight attendant, dancer, etc.</p>	<p>Powerpoint Chairs</p>
10 minutes	<p><b>Lead-in: Fun Jobs videos &amp; CCQs</b> - Discuss in groups: what are the jobs? Are they fun? why/why not? Which would you choose and why? Brainstorm other “fun jobs” and rank 1-5. Talk to nearby group.</p>	<p>Powerpoint RWBs Videos</p>
10 minutes	<p><b>Vocabulary: Jobs</b> - water slide tester, lego artist, character performer, <b>Qualities:</b> creative, flexible, friendly, creative, confident, writes well, hard-worker. Ss to match definitions around the room. Check as a class.</p>	<p>Powerpoint Vocab definitions</p>
20 minutes	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● <b>Pre-listening:</b> Discuss image and predict listening.</li> <li>● <b>1st &amp; 2nd Listening:</b> Part A &amp; B.</li> <li>● <b>Shooting Stars:</b> To check answers. Teams of three, one person from each team stands to answer question. <b>**Read from coursebook**</b></li> </ul>	<p>Powerpoint Markers Audio file (1-05) RWBs Shooting Star</p>
10 minutes	<p><b>Pronunciation/Speaking</b></p> <ul style="list-style-type: none"> <li>● Ss to think of ideal job</li> <li>● Ss to complete communication activity and offer advice</li> <li>● Ss to present their advice giving.</li> </ul>	<p>Powerpoint Markers Coursebook Template</p>
<p><b>2nd Half - 3:45 - 4:30 = Presentation Preparation</b></p>		
15 minutes	<p><b>Mid-Project feedback</b></p> <ul style="list-style-type: none"> <li>● Groups to propose their project and give written feedback</li> </ul>	<p>Powerpoint Markers</p>
30 minutes	<p><b>Presentation Preparation</b></p> <ul style="list-style-type: none"> <li>● Groups to apply feedback to projects</li> <li>● T to meet with each group to give feedback</li> <li>● Ss to prepare for presentations - write cue cards, finalise presentations, etc.</li> </ul>	<p>Powerpoint Markers Project Plans Devices Cue cards</p>