

Time	Lesson Content + Activities	Resources
Materials: Powerpoint, markers (large/small), laptop, coursebook, projector, projector remote, vocabulary matching task (slides), RWBs, bag/box, blank paper, personality adjective cards, relative clauses board game, dice, counters		
1st Half - 2:30 to 3:30 = Unit 1 Grammar: Presentation & Analyse		
10 minutes	Warmer: Word Shake: 3 rounds with screenshots and timer.	Powerpoint Markers
10 minutes	Lead-in: Describe 3 animals: Ss to choose three animals and three adjectives. Ss then read out with "I think I am..../My friends think I am..../I'm really....". Others to guess animals. T to model first.	Powerpoint Markers Blank paper
20 minutes	PREVIEW <ul style="list-style-type: none"> ● Vocab: funny, easy-going, quiet, shy, hard-working, outdoing, patient, dependable. Meaning/pron: Images. Form: Write vocab next to definitions ● 1st & 2nd Listening: Part A & B (1-01). Discuss. ● Post-listening: Part C. Discuss. 	Powerpoint Markers Vocab matching
10 minutes	GRAMMAR - PRESENTATION <ul style="list-style-type: none"> ● Model: T to explain relative clauses. Elicit missing words/phrases (box p.g. 8) ● Notice: Ss to act out comic strip using own words/characters. Demo if time. 	Powerpoint Markers Coursebook.
10 minutes	GRAMMAR - ANALYSE <ul style="list-style-type: none"> ● Race: Ss to write out sentences on RWBs, then circle/underline relative clause words and nouns. Discuss. ● BR: Part C & D with extras (p.g. 9). 	Powerpoint RWBs Markers
2nd Half - 3:45 - 4:30 = Unit 1 Grammar: Practice		
25 minutes	Semi-Controlled: Celebrity Heads: <ul style="list-style-type: none"> ● Ss to each write the name of 3 celebrities or people in class. ● T to place them in a box/bag then split class into two teams. ● Teams need to describe the person using relative clauses 	Powerpoint Markers Paper Box/bag
25 minutes	Freer Practice: Guess the personality adjective: <ul style="list-style-type: none"> ● Pairs/trios to start a conversation acting out personality adjective ● Keep going til partner guesses then switch ● Continue until all cards have been used. Ss to demo. Back-up: Relative Clauses board game	Powerpoint Markers PA cards Board game Dice Counters

S3A Unit 1 & Project Entry (Sunday)

Time	Lesson Content + Activities	Resources
<p>Materials: Powerpoint, markers (large/small), laptop, coursebook, projector, projector remote, audio file (1-05), syllable stress practice sheet, stress snap, blank paper, RWBs, video (Malala), project plans, Ss devices.</p>		
<p>1st Half - 2:30 to 3:30 = Unit 1 Listening & Speaking</p>		
10 minutes	<p>Warmer: Last Man Standing: adjectives, personality adjectives (positive and negative separately), etc.</p>	Powerpoint Ball
10 minutes	<p>Lead-in: Ss to look at picture of Max Lowe and discuss in groups</p> <ul style="list-style-type: none"> ● Predictions on board: What does he do? (job) Where is he? Does he look happy? Why/why not? Reveal that he is a photographer ● Images of his photos: Describe what you see in the photos, which do you like the best and why? What would you photograph and why? 	Powerpoint RWBs Blank paper
20 minutes	<p>Listening</p> <ul style="list-style-type: none"> ● Pre-teach vocab: explorers, journalist, adventures, outdoors, globe, Mongolia, Montana, photography, capture, camera (lens) ● 1st Listening: Part A then discuss three topics ● 2nd Listening: Part B then discuss answers. ● Post Listening: Heroes - brainstorm characteristics - each group match find definitions for 2-3 words (brave, courageous, humble, selfless, patient, caring, clever, passionate, honest). Discuss. 	Powerpoint Markers Audio file (1-05) RWBs
20 minutes	<p>Pronunciation/Speaking</p> <ul style="list-style-type: none"> ● T to go through syllable stress theory ● Practice: Ss to underline stress and syllables in groups then on board ● Stress snap: Groups to play until cards are finished <p>If time: Snowball: Write 6 things about yourself then guess (e.g. "I think Elle is the one who likes to listen to music")</p>	Powerpoint Markers Practice sheet Stress Snap Blank paper
<p>2nd Half - 3:45 - 4:30 = Project Entry & Planning</p>		
15 minutes	<p>Entry Event:</p> <ul style="list-style-type: none"> ● Brainstorm: What personality qualities or actions make a hero? ● Video: Malala Yousefzai: Who is she? What happened to her? Why is she a hero? What words may you use to describe her? ● Ss write answers on RWBs, then give FB. 	Powerpoint Markers Small markers Video file
10 minutes	<p>Project Outline + Vocab</p> <ul style="list-style-type: none"> ● Outline: T to elicit and explain project expectations. ● T to provide functional language & give e.g. 	Powerpoint Markers
20 minutes	<p>Planning</p> <ul style="list-style-type: none"> ● Groups to complete project plans ● T to monitor and give feedback as needed. 	Powerpoint Markers Project Plans

