

Christmas

★ ACTIVITY 1A: FATHER CHRISTMAS GETS STUCK! □

AIMS: To introduce Christmas vocabulary • To understand the present simple • To introduce actions: *give, climb, stop, pack, fly, wave*

LANGUAGE: *Down, present, twelve, Father Christmas/Santa Claus, 24th, baby, girl, boy, boots, door, chimney* • *Give, climb, stop, pack, fly, wave, wake up, pull, open* • Colours • Colour the ...

TIMING: 45 mins

GROUP SIZE: Class/Ind

WHAT YOU NEED:

Photocopy 1 per child. Colours. Cassette (tapescript p.91). Blu-tack. Pictures of above vocabulary.

WHAT TO DO:

1 Stick a picture of Father Christmas on the board. Explain he can be called *Father Christmas* or *Santa Claus*.

2 Give each child photocopy 1. Let them study the pictures and discuss the story in L1.

3 Teach vocabulary that children can colour in e.g. *present, door, boots*. Explain that the children will hear the cassette telling them which picture to look at and what to colour. Play the cassette (tapescript 1).

4 When everyone has coloured the items, go around the class and check.

5 Teach the verbs *pack, fly, stop, climb, wake up, pull, give, open* and *wave*. Mime *packing*. Ask in L1 *What am I doing?* Elicit

response in L1. Say in English *What am I doing? I'm packing. Packing.* Get the children to repeat the *ing* form *Packing*.

6 Next give the children a word and an instruction e.g. *Giving. Giving a present* which they can all mime. Mime the action yourself.

7 Play the cassette (tapescript 2). The children listen to the story and follow the pictures.

8 Discuss the story. What happened to Father Christmas? Play the cassette again.

FOLLOW-UP ACTIVITY:

The children can mime the story as they listen to the story again.

★★ ACTIVITY 1B: FATHER CHRISTMAS STORY SORT OUT □

AIMS: To introduce Christmas vocabulary • To introduce actions: *give, climb, put, stop, find, eat, pack, put, fly, wave* • Present simple and continuous

LANGUAGE: As Activity 1A (except for Colours) plus • *find, eat, put* • *Happy, fat, big*

TIMING: 45 mins

GROUP SIZE: Class/Ind

WHAT YOU NEED:

Photocopy 1 per child (first delete picture numbers). Cassette (tapescript p.91). Blu-tack. Glue. Blank paper per pair. Pictures of *Father Christmas, Christmas present, chimney*. One envelope per pair containing the photocopy cut up into pictures.

WHAT TO DO:

1 Stick a picture of Father Christmas on the board. Ask the children to think of as many words as possible to describe him, e.g. *happy, fat, red, old, funny, heavy*.

2 Mime *pack, presents, fly, stop, climb, wake up, pull, give, open* and *wave*. Ask in L1 *What am I doing?* Mime *packing*. Elicit response in L1. Say in English *What am I doing? I'm packing. Packing.* Get the children to repeat the *ing* form *Packing*.

3 Give the children a word and an instruction e.g. *Giving. Giving a present* which they can all mime. Mime the action yourself.

4 Give out the envelopes, blu-tack, glue and paper. Explain that the story is about Father Christmas but it is all jumbled up.

5 Play the cassette (Activity 1A tapescript 2). The children must listen carefully to the cassette and number the pictures. Then check the correct numbers.

6 The children should listen to the story at least twice and put the pictures in the correct sequence. Check each child's sequence before they stick down the story pictures onto their blank piece of paper.

7 Play the cassette again and pause after each frame so the children can repeat the narrative.

FOLLOW-UP ACTIVITY:

Play *Simon says* to review the new action words along with others the children already know.

★★★ ACTIVITY 1C: FATHER CHRISTMAS GOT STUCK! □

AIMS: To introduce Christmas vocabulary • To understand the simple past • To sequence a story

LANGUAGE: Actions: *packed, went, flew, stopped, climbed, woke up, pulled, gave, opened, waved, laughed* • *Down, present, Father Christmas, boy, baby, boots, door, chimney, sky* • *old, happy, fat, red, funny, heavy* • *Coat, boots, hat, buttons* • *What's he wearing?* • *Ready, steady, go* • *Was ...*

TIMING: 45 mins

GROUP SIZE: Class/Pairs

WHAT YOU NEED:

Photocopy 1 per child. Cassette (tapescript p.91). Scissors. Glue. A piece of A4 paper per child. Pictures of *Father Christmas, boots, present, door, sky, chimney*.

WHAT TO DO:

1 Give each child a copy of photocopy 1. Let them study the pictures and discuss the story.

2 Introduce items of new vocabulary using realia or visuals of *boots, present, chimney, door* and *sky*. Teach action vocabulary items through mime: *pack presents, fly, stop, climb, wake up, pull, give, open* and *wave*. Teach the simple past form of each verb.

3 Play the cassette. The children listen to the story and follow the pictures.

4 The children cut up the pictures. Start to tell the story, reading the tapescript but omitting the picture numbers, e.g. *(Picture 1) It was December 24th. It was Christmas Eve. Father Christmas packed his Christmas presents. (Picture 2) He flew very fast through the sky. As you tell the story, the children should hold up the correct picture for each sentence.*

5 Get the class to retell the story in pairs, still using the past tense.

6 Each pair shuffles the pictures. You say *Ready, steady, go*. The pairs have to race each other to see who can be first to put the pictures in the correct order. Play the cassette again so they can check the order themselves.

7 The children make zigzag books by folding their A4 piece of paper in half length ways. They then stick the pictures in the correct sequence. Write the captions on the board in the wrong order. The class then copy the sentences under the correct pictures.

FOLLOW-UP ACTIVITY:

Make a Christmas display with Father Christmas stuck in the chimney. Use this to illustrate items of Christmas vocabulary.