

Christmas

★ ACTIVITY 2A: CHRISTMAS FORTUNE TOY

AIMS: To ask and answer questions with Christmas vocabulary

• To encourage children to use Christmas greetings • To increase awareness of syllables • To practise using toys vocabulary

LANGUAGE: *What's this? It's a ...* • *Fold, cut, colour, pull out a present ...* • **Toys:** horse, ball, bike, skateboard, radio, cat, computer, roller skates • *Cracker, star, present, tree, pudding, Father Christmas, angel, card, decorations, snowman, stocking, cake, reindeer*

TIMING: 40 mins

GROUP SIZE: Ind/Pairs

WHAT YOU NEED:

Photocopy 2 per child. Colours. Scissors. Pictures of vocabulary on photocopy 2.

WHAT TO DO:

1 Teach the vocabulary items on the photocopy using visuals.

2 Make a Feelie bag (Father Christmas's sack) and put the vocabulary cards inside. Call a child (Father Christmas) to the front. Say *Please pull out a present, Father Christmas*. The child puts in their hand and pulls out a card so that the class can't see the picture. Then ask *What's this?* and individuals guess. The first to guess correctly keeps the present and becomes the next Father Christmas.

3 Mime the items, asking *What's this ...?* before you mime each one. Let children clap the rhythm of each item so they understand how words are divided into syllables.

4 Give out photocopy 2. Explain that there are 20 Christmas presents hidden around the edge and a fortune toy in the centre.

5 Show the children how to cut out the central square, leaving the border almost intact, following the lines.

6 Demonstrate how to make the fortune toy using *fold*. Fold each corner underneath into the middle, creating a smaller square. Then fold the new corners over the top, so they join in the middle.

7 Call one child to the front to be your partner. Demonstrate how to use the toy, e.g. A: *What's this?* B: *Father Christmas*. A: *(moves the toy 4 times)*. *What's this?* B: *Cracker*. A: *(moves the toy 2 times)*. *Here's your present. It's a ... (ball)*. *Happy Christmas!* B: *Thank you!*

8 Split the class into pairs and let them use their fortune toys.

FOLLOW-UP ACTIVITY:

Play the feelie bag game again.

★★ ACTIVITY 2B: WHAT WOULD YOU LIKE?

AIMS: To use Christmas and toys vocabulary • To use syllables and stress patterns • To express wishes

LANGUAGE: *I'd like ... What's this? It's a ...* • *Cracker, star, tree, present, pudding, Father Christmas, angel, card, decorations, snowman, stocking, cake, reindeer, roller skate*

Toys: horse, ball, bike, skateboard, radio, cat, computer, roller skates

TIMING: 45 mins

GROUP SIZE: Ind/Pairs

WHAT YOU NEED:

Photocopy 2 per child. An A4 piece of paper per child. Glue. Colours. Pictures of vocabulary on photocopy 2.

WHAT TO DO:

See Activity 2A Steps 1-4.

5 Show the children how to cut out the central square while leaving the border, following the scissors. Go through the vocabulary on the border again. There are twenty hidden things for the children to find and circle (or colour). Once they have finished, ask them to put the borders safely on one side for the Follow-up.

See Activity 2A Step 6.

7 Call one child to the front to be your partner. Demonstrate how to use the toy, explaining that players don't always get what they ask for! A: *What would you like?* B: *Cracker*. A: *Cracker*. Now what

would you like? B: *Father Christmas*. A: *Father Christmas*. *Here's your present - it's a horse!* B: *Thank you!*

8 Split the class into pairs and let them use their fortune toys.

FOLLOW-UP ACTIVITY:

Let the children colour the border and stick it onto a plain sheet of paper. Inside the border the children can draw a stocking shape and inside the stocking they can then draw what they would like for Christmas. Model the exchange and let children work in pairs, going around the class, e.g. A: *What would you like?* B: *I'd like a ...* *What would you like?* A: *I'd like a ...* etc.

★★★ ACTIVITY 2C: LET'S SPELL FATHER CHRISTMAS!

AIMS: To introduce Christmas vocabulary (*I Spy*) • To practise reading and spelling in English

• To express desire • To use the language of exchanging presents

LANGUAGE: Alphabet • *What would you like? Here's your present. It's a ...* • *Happy Christmas! Thank you!* • *Cracker, star, present, tree, pudding, Father Christmas, angel, card, decorations, snowman, stocking, cake, reindeer, roller skate*

Toys: horse, ball, bike, skateboard, radio, cat, computer, roller skates

TIMING: 45 mins

GROUP SIZE: Class/Pairs

WHAT YOU NEED:

Photocopy 2 per child. Scissors. Glue. Pictures of vocabulary on photocopy 2. Wrapping paper (Follow-up).

WHAT TO DO:

1 Teach the items of vocabulary which appear on the toy. Use visuals, attaching them to the board. Play *I Spy*. Say *I spy something red/something beginning with C* etc. The children guess the item you are describing, e.g. *a cracker*.

2 Write the names of each vocabulary item on the board. The children should spell the words aloud as a class. C-R-A-C-K-E-R.

3 Show the children how to fold and make the toy (see Activity 1 Step 6 for instructions). They can then play with it.

4 In pairs, the children can spell the chosen word aloud as they move the toy on each letter, e.g. child A chooses *cracker*, so child B spells C-R-A-C-K-E-R. On each letter, he should move his fingers inside the toy. When the last letter is said aloud, the fortune toy should stay open at that point.

Child A can then choose another image.

5 Demonstrate how to use the toy at the front of the class, with one child as your partner. A: *What would you like?* B: *Father Christmas*. A: *F-A-T-H-E-R C-H-R-I-S-T-M-A-S*.

A: *Now what would you like?* B: *Cake*. A: *C-A-K-E*. B: *Ok, here's your present. It's a bike!* *Happy Christmas!*

6 The children play with their toys in pairs.

FOLLOW-UP ACTIVITY:

Each child draws a toy on a piece of paper. They then "wrap up" the picture in a piece of wrapping paper. As a class, make a label for each child, e.g. *To... Love Father Christmas XXX*. Attach the labels to the "wrapped" presents and have a present opening ceremony, e.g. A: *What have you got, Maria?* *Maria: I've got a ... Thank you, Father Christmas!*