

# The Snowman


<https://www.youtube.com/watch?v=3dYQNA148E0>

What a great excuse to watch the Snowman with your Junior classes!

You can adapt this for different levels.

- Draw a picture of a snowman on the board and elicit vocabulary from the students (beware, you may get 'Olaf' from Frozen...)
- Have the pictures from the worksheet pre-cut for each pair of students. Students describe the pictures to their partners. Get the students to order them while watching.
- After watching the snowman, give out the worksheets and the students write sentences about what they are doing (to practice present continuous) Monitor and error correct.
- Sit in a semi circle and brainstorm what happened in the film. Ask students to put events in order.

- Select 6 most important events and create a comic where students draw pictures and write sentences underneath. Do an example of the first square together. Ensure writing is done first and drawing second.

<p>1</p> 	<p>2</p>	<p>3</p>
<p>The snowman is driving the motorbike. He is driving very quickly. It is very cold.</p>		
<p>4</p>	<p>5</p>	<p>6</p>


- Display comics around the room and get students to vote for the best one.

# Worksheet

What are they doing?





---



---



---