

Mini-Unit on Columns, Rows, and Intro to Tables/Graphing

By Positively Autism

Making Learning Fun and Meaningful for Students with Autism

Dinosaur Theme!



Instructions/Credits

- This activity is designed to be printed and used immediately with no other prep needed. Note: for one part of the activity, students cut out dinosaur pictures. You can do this ahead of time, or let the students cut out the pictures.
- Instructions of what to do and what to say to the student are printed on each page, so it could be easily used by a paraprofessional or ABA therapist with little or no additional training.
- Read the instructions on each page to the student and prompt as needed. Fade prompts ASAP.
- You can print the pages and laminate them so they could be used with multiple students.
- **Dinosaur Clip Art** By “Clip Art by Carrie” - <http://www.ccteachfirst.blogspot.com>



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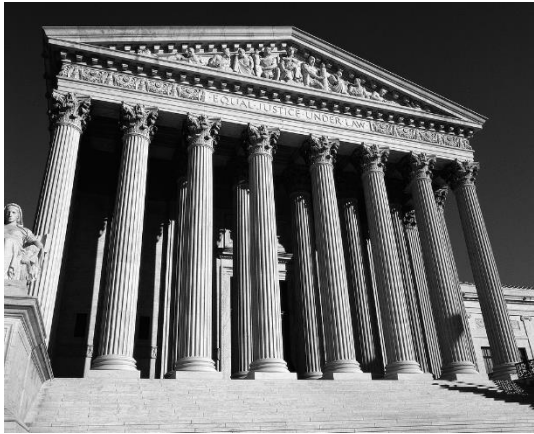
<http://positivelyautism.weebly.com/subscribe-its-free.html>

Name: _____ Date: _____

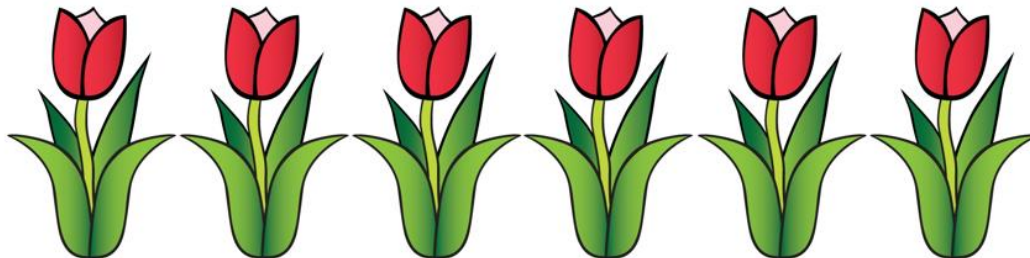
Rows and Columns

Today, we are going to learn about rows and columns.

A column goes straight up and down, like these:



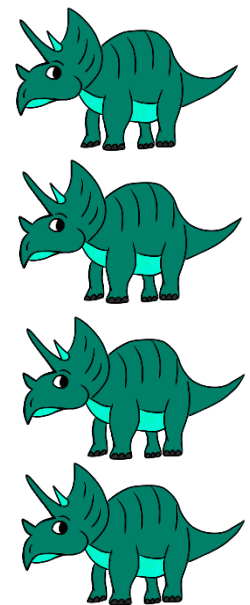
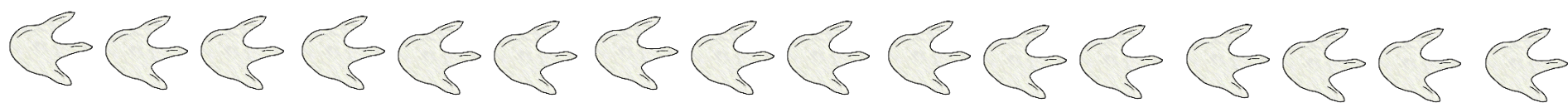
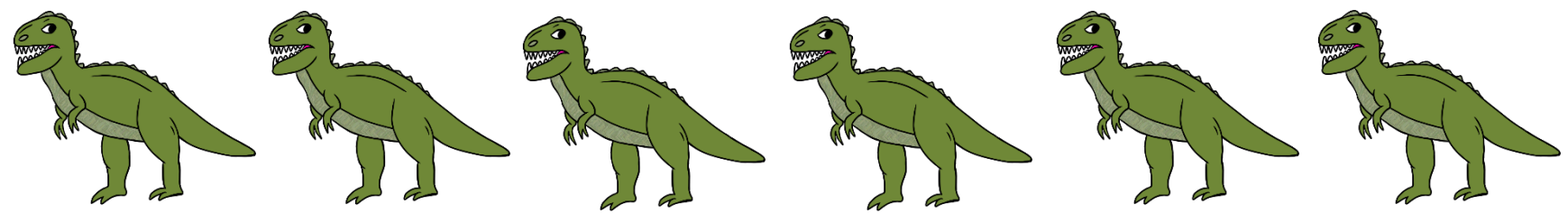
A row goes from left to right or right to left, like these:



Name: _____ Date: _____

Rows and Columns

These dinosaurs are in a row. How many dinosaurs are in this row?

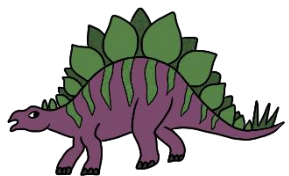
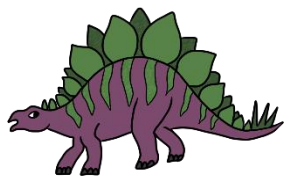
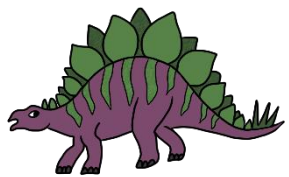
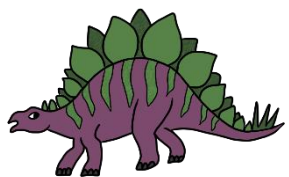


These dinosaurs are in a column.
How many dinosaurs are in this column?

Name: _____ Date: _____

Rows and Columns

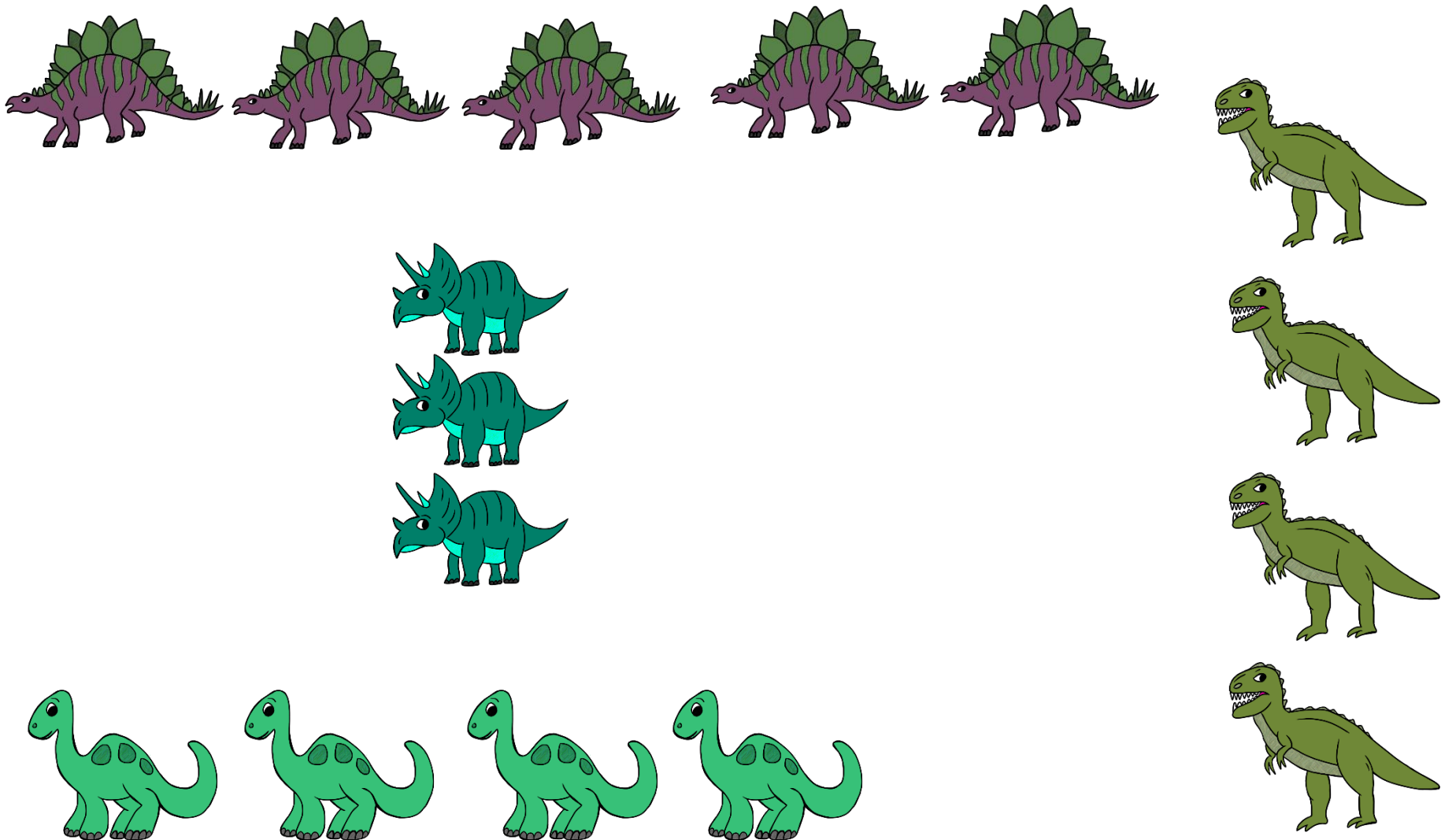
Point to the dinosaurs in a row. Point to the dinosaurs in a column.



Name: _____ Date: _____

Rows and Columns

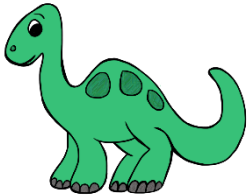
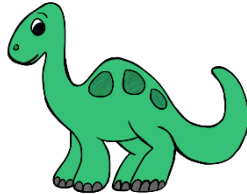
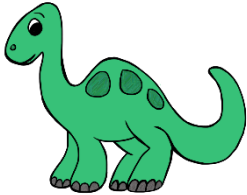
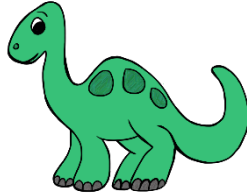
Point to the dinosaurs in rows. Point to the dinosaurs in columns.



Name: _____ Date: _____

Rows and Columns

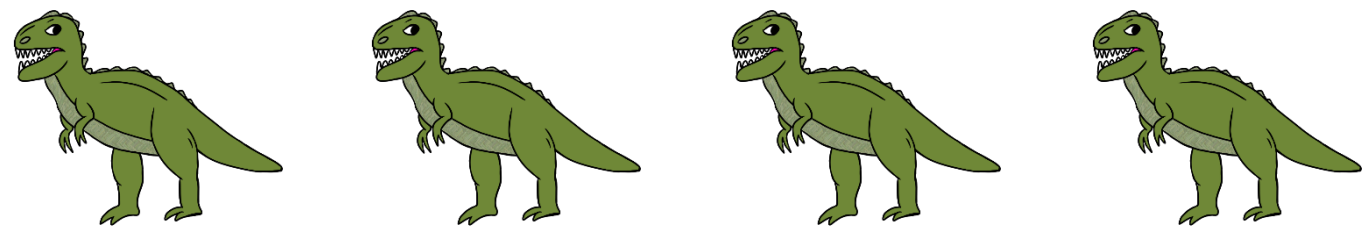
These dinosaurs are in a _____.



Name: _____ Date: _____

Rows and Columns

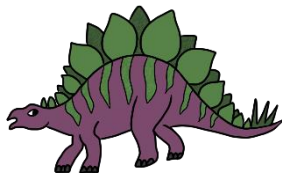
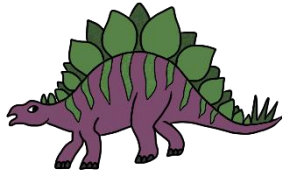
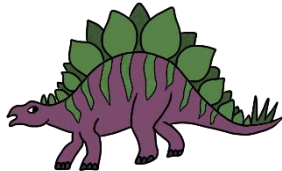
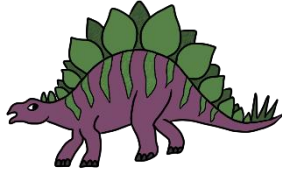
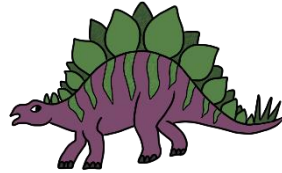
These dinosaurs are in a _____.



Name: _____ Date: _____

Rows and Columns

These dinosaurs are in a _____.



Name: _____ Date: _____

Rows and Columns

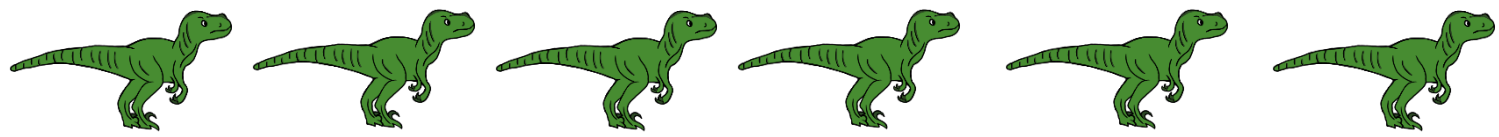
These dinosaurs are in a _____.



Name: _____ Date: _____

Rows and Columns

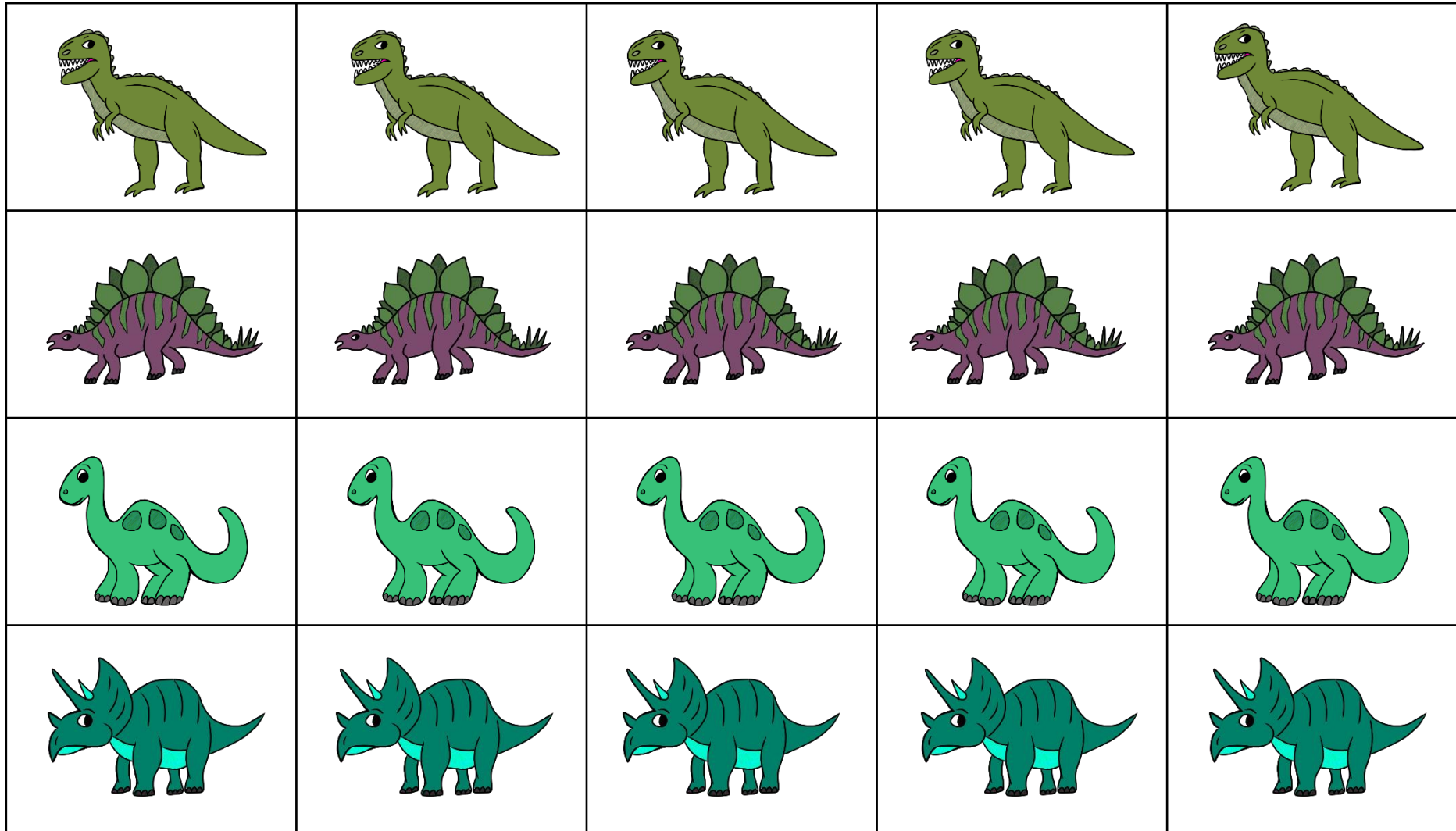
These dinosaurs are in a _____.



Name: _____ Date: _____

Rows and Columns

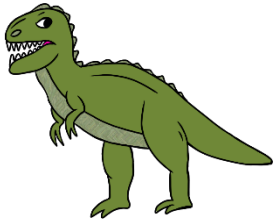
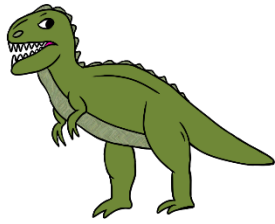
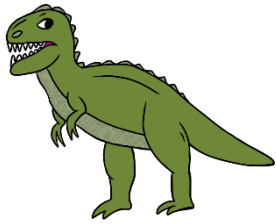
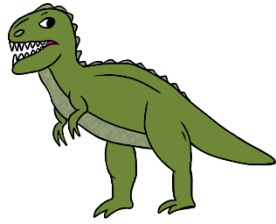
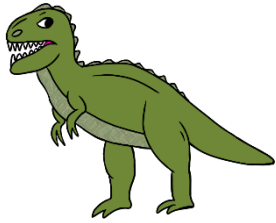
Cut out the dinosaurs. Arrange the T-Rex dinosaurs in a row. Arrange the Triceratops dinosaurs in a column. Arrange the brachiosaurs dinosaurs in a row. Arrange the raptor dinosaurs in a column.



Name: _____ Date: _____

Rows and Columns: Tables

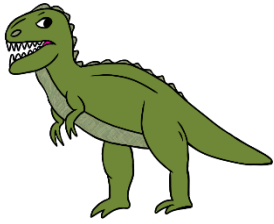
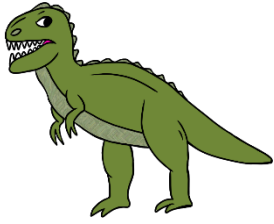
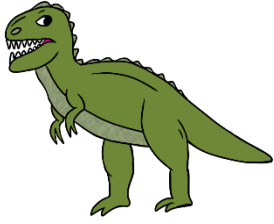
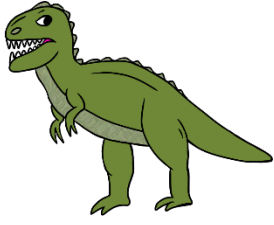
A table uses rows and columns to show information. This table has dinosaurs in a row.

Name: _____ Date: _____

Rows and Columns: Tables

This table has dinosaurs in a column.

Name: _____ Date: _____

Rows and Columns: Tables

Choose a set of dinosaur cards. Fill in one of the **columns** with your dinosaurs. Now, remove them and fill in one of the **rows** with dinosaurs.

How many rows does this table have? How many columns does this table have?

Name: _____ Date: _____

Rows and Columns: Using a Table

This table shows the results of a group's vote for their favorite dinosaur. Which dinosaur had the most votes? Which had the least votes? What happened with the stegosaurus and raptor votes?

6				
5				
4				
3				
2				
1				

