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PRESENT PERFECT SIMPLE AND CONTINUOUS Vs PAST SIMPLE

EXERCISE 1.

Complete	the	sentences	using	the	verbs	in	brackets

1.	"I(WR		ning."
	"Oh, really? How many	(WRITE)?"	
2.	"(/OU/EVER/BE) to Paris?"	
	"Yes, I(GG	D) last year with my friend Jo	ane."
3.	How long	(SARAH/STUDY) Englis	h?
4.	Last year I	_(GO) on holiday to Tunisia.	
5.	Sorry I'm late.	(YOU/WAIT) long?	
6.	Mum, can you please take me to hos	spital? I	(CUT) my
	finger and it won't stop bleeding.		
7.	My brother		he was playing
	football last year. It took him six n	onths to recover.	
8.	"You look very nice	(YOU/HAVE) your l	hair cut?
9.	Ι	(RUN) in the park for one ho	our without
	stopping. I'm exhausted!		
10.	[At 11 am] I	•	ast this
	morning. I'll pop in the bar for a qui	ck cup of coffee.	
11.	It was such a busy day yesterday!]	- 	
	(NOT/EVEN/HAVE) time to eat		
12.	Charles Dickens	(WRITE) Great Expe	ectations.



PRESENT PERFECT OR PAST SIMPLE

EXERCISE 1.

Complete the sentences using the Present Perfect or the Past Simple

How long	Paul	in Ge	rmany? Since 1970.
(to live)			
What time	you	work ye	sterday? (to finish)
This morning I _	up a	† 7:30. I	
and then I	breakf	ast. (to get/to wash/to	dress/to have)
"	you	Elisabeth recently?	" "No, I haven't" (to
see)			
Bob	his keys	. He can't find them now	. (to lose)
Gina and Alexand	er	home twenty min	utes ago. (to go)
Where	you	on holiday l	ast year? (to go)
I	with 1	my husband in Singapore	for five years. I
really enjoyed liv	ing there.(to live)		·
"How long	he	in Edinburgh?" "He_	
in Edinburgh for	two years now." (t	o be/to be)	
The children		TV yesterday. (not	watch)
		yesterday so we	
football. (not be/	not play)		
"	_ you ever	a horse?" "Yo	es, I have." (to ride)
		she	
		a beautiful princess	
in a beautiful cas	tle (to be/to live	· 2)	
When I	there, the	meeting had already sto	arted.
Robert's father _		two years ago. (to die)
		hin	
		?" "Yes,	
(to pack up)	,		•
	you	Linda this w	eek? (to see)
	•	eworks at Edinburgh Cas	



PRESENT PERFECT AND PAST SIMPLE

EXERCISE 1.

Complete the following sentences using the Present Perfect or Past Simple.

	you ever	(eat) Indian food? It's really spicy.		
	you	(see) Georgina? She looks so different. She		
	(cut) her			
		five times last year for work.		
	(visit) Spain	·		
They	ney (not/work) in that company for over three years			
Fred	(be) always	s late for work until the company decided to give		
him a writte	en warning.	· · ·		
She	(nev	ver/be) late for work since she		
(start) in th	nis company.			
	we	_ (manage) to finish the report in time?		
They still _	(not/phone) to tell us the news.		
When	they	(arrive) at the airport?		
How long	you _	(wait) for him yesterday?		
	you	(live) here long?		
		e) my driving license for long. I just		
	_ (pass) my test.			
How long	you	(have) your license?		
Ι	(go) to the	cinema three times this week.		
Where's Hil	da? She	(go) on holiday. She'll be back in two weeks.		
	you	(see) George lately? He's so brown. He		
	_ (be) on holiday	to Greece.		
Today I	(be) to	six different places in town and it's only 13.00.		
What a busy	y day!!			
She	(have) bred	akfast four hours ago.		
They	only just _	(have) breakfast and they're already		
hungry.				
We	(not/fini	ish) our homework yet.		
The last tim	ne I((go) to the cinema (be) two months		
ago.				
Look at my	finger! I	just (cut) it.		
How many le	etters	you (send) yesterday.		
(It's 11.00 a	m) This morning,	I (phone) lots of clients but I		
	_(not/can) to sell	anything. What a terrible day!		
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GENERAL TENSE REVIEW

EXERCISE 1.

Fill in the correct form of the verb indicated in each blank. You may need to use the passive, the present simple, the present perfect, the past simple, the past perfect, or the past continuous.

THANKSGIVING

The holiday called Thanks			
(celebrate			
(take place) hu	indreds of years ago	o, when European o	colonists just
(to arrive) in t			
through their first winter	in the Northeast?	They never	(live) in
such a cold place. Some N	ative Americans sav	their difficulties	and decided to help.
Lessons in growing corn ar	nd other foods	(give) b	y the Native
Americans. The Europeans			
(gro	ow) well. So, a large	feast	(prepare) by
the Europeans to thank th			
Since that first feast, An	nerican people	(obse	rve) Thanksgiving Day
with great enthusiasm. Ur	fortunately, I	·	(not/celebrate) since
I moved to Italy in 1995.	-		
1994. I remember that M			
my brother			-
vegetables when the door			
way from New York to be			
and (chat			
by all. You	know, Italian food i	s great, but nobo	ody ever
(make) an app			



SIMPLE OR CONTINUOUS

EXERCISE 1.

Read the following sentences and decide if the sentences are right or wrong. If they are wrong, make the necessary correction.

- e.g. John <u>is believing</u> that wars are not necessary. (WRONG)

 John <u>believes</u> that wars are not necessary (RIGHT)
- 1. Are you knowing the meaning of this word?
- 2. I'm seeing Mr Smith at 12.00 am.
- 3. Who is this watch belonging to?
- 4. John <u>isn't understanding</u> anything I say. I always have to repeat everything.
- 5. What are you doing? <u>I'm smelling</u> these beautiful flowers.
- 6. I <u>remember</u> when we were young and we used to play outside until it was late.
- 7. They've been owing me money for over 6 months now.
- 8. This cake is tasting so good, isn't it?
- 9. <u>Have you been waiting</u> for long?
- 10. <u>I've just been realising</u> that John isn't here today, <u>he's being</u> on holiday.
- 11. How <u>are you feeling</u> today? <u>I'm feeling</u> well, thanks.
- 12. Greg, why <u>don't you taste</u> some of these muffins? No thanks, I've been tasting them all morning.



PAST TENSES

EXERCISE 1.

Put a verb in the correct past tense. (simple past, past continuous, simple past perfect or past perfect continuous).

During my years as a medical studen	t I very poor so I
	jobs. The first year I in a
	a bus driver but the third year no one
	e end I two boring jobs at
the same time.	
I as a butche	during the day and as a hospital assistant in the
	I the same
white coat!	
One evening I	very tired because I a very
long and difficult day. I	overtime in the butcher shop and
	o the hospital. That evening I
	patients to the operating theatre.
	in the evening that day!
As I a	lady into the operating theatre, she suddenly
	ed expression on her face. "My God", she
	my butcher".



EXERCISE 2.

Correct the sentences, if necessary.

e.g.	He arrived while I left. while I was leaving
1.	We discovered the mistake they had made.
2.	He went downstairs and had disappeared into the cellar.
3.	When they were finding her, she was sitting in the park.
4.	While I had tried to phone him, he arrived.
5.	I was walking in the woods when I saw a bear.
6.	They had been waiting for 6 hours when the doctor finally arrived.
7.	He was last seen crossing the road.
8.	We got up, had breakfast and had left for work.
9.	After she went home, she had made dinner.
	We had been knowing each other for 10 years before we got married



COMPLEX FUTURE FORMS

EXERCISE 1

Complete the following sentences using one of the structures contained in the box:

As soon as/once Until/before While/after Provided that On condition that

e.g.

I am very busy but I will help you as soon as I can.

I won't go home until I've finished the report.

I won't be able to do my homework while the children are here.

I'm going to buy a car, provided that I have enough money.

I'll help you with the project, on condition that you buy me dinner.

1.	I will telephone you as soon as
2.	I'll cook your dinner, on condition that
3.	I will go shopping
4.	I will watch TV before
5.	I'm going to book a holiday, provided that
6.	I have an exam on Friday, I won't meet my friends until
7.	I will only go home after (to finish the report)
8.	I will have a shower before
9.	I will get a new car
10	.I won't be able to play golf (to rain)
11.	I will type the report before



12. I won't sleep until after (my neighbour/stop playing/violin)
13. I'll go to the mountains this weekend, provided that
14. I will buy the CD as soon as
15. My mother is still at work, we won't eat until
16. I'll let you go to the disco, on condition that
17. I won't be able to drive the car (roads/icy)
18. I will only give him the car after (he/to pay/me)
19. I won't be able to use the computer (no electricity)
20.I won't get a job until
21. I'll buy you a car, on condition that
22.I will meet my friends
23.I'll get a promotion, provided that
24.I will buy a car as soon as



FUTURE TENSES

EXERCISE 1.

Underline the correct option in the following predictions.

Example:

Are you sitting comfortably? Then I'II/I'II have to begin.

- 1. I think England will/are going to win the world cup.
- 2. You will/will have to marry a tall dark handsome stranger.
- 3. I will/will have collected a hundred shells by the end of my holiday.
- 4. Mankind will/will have to live on the moon by the year 2010.
- 5. Tomorrow I'll/I'll be in Spain on the beach, having a cocktail.
- 6. In the year 3000 everybody will have/will eleven fingers.
- 7. Alien life will be/will discovered on Mars.
- 8. Rats will/will have to take over the Earth.

EXERCISE 2.

Now create your own predictions of what will happen in the following time spans.

Tomorrow				
Next week				
Next year		 		
2010		 		
2050		 		
2500		 		
3000		 		



THE COMPARATIVE

EXERCISE 1.
Rewrite the sentences using 'the + comparative the + comparative' form
Example:
If you drive faster, you will arrive sooner.
The faster you drive, the sooner you arrive.
1. If you eat more you will get fatter.
2. If it is difficult, he likes it more.
3. When it gets darker she gets more frightened.
4. If a house is big you will have to spend more money to heat it.
5. If you come earlier, we will enjoy our party longer.
EXERCISE 2. Complete the following passage with 'more and more' or 'er ander'
Example:
Paul is feeling <u>more and more</u> depressed.
Lucy is feeling <u>happier and happier.</u>
Mr Brown is makingmoney. He is becoming (successful) in his job. His children are very diligent and he is (pleased with) them. Life is getting (easy) and his wife
is (proud) and this wife
(big) and (grand)



COMPARISONS

EXERCISE 1.

Complete the following sentences using the appropriate word

	White	cool	quickly	hard	sick	red	dry	thick	brown	easy
e.g	g. She was	late sc	she drov	ve as <u>fa</u>	ast as s	the cou	ıld.			
 3. 4. 6. 7. 8. 	 The bed was asas a rock. In the desert, the sand is asas a bone. He said that the taxi would be over asas possible. Learning another language is asas riding a bike. When she realised that she made a mistake she went asas a beetroot. In the exam, he was asas a cucumber. When he came back from he was asas a berry. After partying all night, the morning after he felt asas a parrot. After explaining the situation 5 times, I realised he was asas two short planks of wood. 									
10	. After surp	orising	her she v	went as		as	a ghos	st.		
E>	KERCISE	2.								
Re	-write the	followi	ng senter	nces us	ing "as'					
1.	Susan is no	taller	than Jo	hn.						
2.	The Ford (Escort	is slower	than a	Ferra	ri F40				
3.	The Antelo	ope is:	slower th	an the	leoparo	d				
4.	David Coul	thard	is faster	than M	ichael	Schun	nacher	1		
5.	The 747 is	slowe	r than th	e Conc	ord.					



INDIRECT SPEECH

EXERCISE 1.

Put the following questions into indirect speech. Remember that you can use either *if* or whether as link words.

Eg.	What time is George coming home?
	I wonder what time George is coming home.
1.	What can I eat this evening?
	Help me decide
2.	Why is dad not phoning?
	I'd really like to know
3.	Has granny ever been on a plane?
	Do you know?
4.	Have John and Sally been married for a long time?
	I wonder
5.	Where is Andy's girlfriend from?
	I'm not quite sure
6.	Did I tell you about the other night at Steve's?
	I can't remember
Put ·	RCISE 2. the following paragraph into reported speech. Choose some of the following ductory verbs: ASK / ENQUIRE / SAY / TELL / REPLY /ANSWER / ADD.
Bob: Clair	e: "Would you like to go to the cinema on Saturday?" "I don't know Who's going?" e: "Well, I'M going! Is it not enough for you?" "No, it is no longer enough. I'm sorry, Claire, but I'm going to leave you."
Star	t like this:
Clair	e asked Bob if



INDIRECT SPEECH

EXERCISE 1.

12.

Rewrite the sentences in the indirect form.

e.g. John: "We are getting married soon".

_	John said they were getting married soon.
1.	Paul: "We had an accident during our holiday."
2.	Paul saidSandra: "We are going to have lunch." Sandra said
3.	Russell: "I can't help listening to what they're saying." Russell said
4.	Patrick: "It's been a hectic week." Patrick said
5.	Amanda: "We've been travelling all around India." Amanda said
6.	Tom: "Joanna is shocked, she can't even say a word." Tom said
7.	Jennifer: "We had the time of our life in Brazil". Jennifer said
8.	Sam: "Laura must study harder if she wants to pass her exams". Sam said
9.	Claudia: "I think the lesson will probably go on forever." Claudia said
10.	Eric: "Those people behaved so strangely." Eric said
11.	Anna: "I think I'm going to throw up."

Alec: "She is the most beautiful girl I have ever known".

Alec said _____



REPORTING SUGGESTIONS, ADVICE, REQUESTS AND COMMANDS

EXERCISE 1

EXERCISE 1.		
Use one of the following words to complete the sentences. More than one may be appropriate.		
Suggest/advise/recommend/offer/tell/warn/order/request/ask/invite/apologise		
E.g. The doctor <u>advised</u> me to take a week off work.		
1. I was by the policeman to empty my pockets.		
2. Susan me that she was getting married.		
3. My presence at the conference.		
4. During the game, the referee him that if he fouled once		
more, he would be sent off.		
5. George and Stephanie me to their engagement party but I		
couldn't go.		
6. The teacher for shouting at her students.		
7. My financial adviser that I bought shares in Microsoft.		
8. She was not to feed the pigeons.		
9. The government has small business to prepare for a recession.		
EXERCISE 2.		
Report the sentences below using the appropriate words from the previous exercise.		
E.g. Mother: "Go and clean your room". I was ordered to clean my room.		
 Doctor: "If you don't stop drinking so much whisky, your health could be in serious danger" 		
2. Anne: " Would you like to come to my house for dinner tonight?"		
3. Salesman: " If you buy one, I'll give you the second for half price!"		
4. Son: "Please don't come to watch me sing mum! I'll be so embarrassed".		
5. Fred: "I'm really sorry I forgot your birthday".		

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INDIRECT SPEECH

EXERCISE 1.

Put the following dialogues into reported speech using the following verbs:

declare say tell agree del	ny plead demand
----------------------------	-----------------

Example:

Tony - "I love you Bettie"

Tony declared his love for Bettie.

DIALOGUE 1:

Bettie	Well, I have never loved you.
Tony	But you accepted my proposal of marriage.
Bettie	That was because you were rich. Now you have lost your money I no longer want you.
Tony	I didn't lose my money, you spent it!
Bettie	It's over Tony, just accept the fact and move on with your life. I have!
Tony	So you don't want me back?
Bettie	Never, ever ever.
Tony	That's a shame. I won the lottery.



DIALOGUE 2:

Judge	So, you were speeding?
Defendant	No sir, not me.
Judge	So, you deny you were speeding?
Defendant	Definitely.
Judge	But the police caught you on camera. How can you deny that?
Defendant	No sir. They have a picture of my car on camera, not me.
Judge	If it's your car you must have been driving it. Am I correct in thinking this?
Defendant	No sir.
Judge	For goodness sake man; give me a straight answer. Was it you?
Defendant	Again. No sir. I sold the car two weeks ago!



INDIRECT SPEECH

e.g. "If you people don't move that truck from my premises, I will call the police."

EXERCISE 1.

Rewrite the following sentences in reported speech:

	He said that if they didn't move the truck from his premises, he would call the police.
1.	"What is going on here?", he asked. "Some sort of party?", he continued.
2.	"We were just unwinding after a difficult and full-filled weekend of imposed recreation.", the private replied.
3.	"Well, alright." conceded the staff sergeant. "Just try to keep it down 'cause the captain's still really upset with you guys about that boiled chicken stunt that you played last week."
4.	"You can bet your life on that, Sarge!", the private replied. "We'll be as quiet as mice and sweet as sleepin' babes.", chimed in one of his comrades.
5.	"Just remember to clean up the broken beer bottles before you leave. Don't leave the place like you did last week.", the sergeant admonished.
6.	"The United States Government can neither confirm nor deny the sightings of little green men in the Oval Office but we can confirm reports of the existence of intelligent life in those quadrants.", said the White House spokesman, Ari Fleischer.
	



7. —	"What about rumours of fraternisation between the president's family and these so-called U.F.O. s ?", called out the reporter from the Podunk Courier and Feed Guide.
8.	"No comment!", retorted Mr. Fleischer, icily.
9.	" Is it true that the President has been sent to the Royal School of Poncy Pronunciation for diction and grammar lessons?", cut in the man from the New York Times.
10	." We can only confirm the existence of fax communications which make reference to a correspondence course. That's all, gentlemen. The President and I thank you for your time.", the spokesman concluded.



EXERCISE 2.

Change the following sentences from reported speech into dialogue. While there is much room for interpretation, the verb tenses must be correct:

- e.g. He asked what the problem was and why the accounts hadn't been completed on time.
 - "What's the problem? Why haven't the accounts been completed on time?"

1.	The accountant responded that it had not been her fault if she had not completed the accounts and blamed the whole think on a very irritating noise that had been emanating from the air - conditioning vents.
2.	Mr. Cheese responded that that was a likely story and that he wasn't going to accept any of it and that if she wanted to keep her job she would have to get down to work in order to complete the work before the office closed for Christmas day.
3.	The cowed accountant accepted this warning telling Mr. Cheese that she would work all night if necessary to finish the assignment.
4. —	Mr. Cheese accepted this response but insisted in reminding her that her job was at stake.
5. —	The accountant responded that no one knew better than she the risk she ran of losing her job.



6.	Mr Cheese said that it was good that she was aware of the dangers of unemployment and reminded her of how grateful she should be for his clemency and comprehension.
7.	The accountant exclaimed her undying loyalty to him and the company. She then asked Mr. Cheese if she could leave her work station to get a drink of water to which Mr. Cheese consented while commenting that if she must drink water she should try to avoid doing it on the company's time.
8.	The accountant thanked Mr. Cheese profusely while rushing towards the bathroom door.
9.	On the accountant's return Mr. Cheese expressed his dismay at the length of time she had spent in the bathroom and chastised her again for her laziness.



EXERCISE 3.

Match the sentences in direct speech to the reporting verb and then write a sentence. It will be necessary to change some words. Do not use all the verbs.

warn		accuse apologise invite refuse warn	admit beg offer remind	advise complain order suggest	agree deny promise threaten
------	--	---	---------------------------------	--	--------------------------------------

	e.g.	"I won't	go with	you".	<u>He</u>	refused	to	90 V	<u>vith</u>	<u>her.</u>
--	------	----------	---------	-------	-----------	---------	----	------	-------------	-------------

1.	"Don't forget to ring me!"
2.	"This soup is too hot"
3.	"It's true. I stole this CD".
4.	"I'm sorry I said that".
5.	"Please, please! Don't kill me!"
6.	"It's dangerous".
7.	"Stop talking".
8.	"Okay, I'll come to the party".
9.	"Why don't you try another restaurant".
10.	"I didn't do it"
11.	"You stole the car, didn't you".
	"Would you like to drop by tomorrow?"
	"Don't worry. I'll do it now."
	"If you don't pay up, you'll never see your son alive again."



INDIRECT QUESTIONS

EXERCISE 1.

Change the sentence to an indirect question as in the example.

e.g.	Where does she live? Did I tell you where she lives?
1.	When did he leave home? Would you tell me
2.	What are they reading? How would I know
3.	How will you get to work? Can you tell me
4.	Who killed the man in you room? Could you find out
5.	What time is the party? Do you remember
6.	Should we come early? Do you know if
7.	Was anybody else involved? Can you find out
8.	Had he been there before? Can you ask
9.	Was he alone when he called? Why do you want to know
10.	Were they accused of the crime? Who knows
11.	Did the burglar break in through the back? How would I know
12.	Have they registered under a false name? How can we tell
13.	How long had they been waiting? Do you know
14.	Who does he know who could give some help? Can you ask



PAST PASSIVE

EXERCISE 1.

Make sentences in the past passive tense using the prompts.

e.g	g. My grandfather / raise / his grandmother.
	My grandfather was raised by his grandmother.
1.	John / take care of / a baby-sitter.
2.	The school / clean / a Chinese girl.
3.	We / born / in India / but / we / bring up / in England.
4.	Those dogs / look after / a dog-sitter.
5.	Raul / bring up / a German nanny.
6.	Dinner / make / by my husband.
	• •
1.	A table for two was reserved by my husband yesterday. My mother looked after my cat while I was on holiday.
2.	The mechanic repaired my car in two days.
3.	Pablo made all those cakes.
4.	My tailor sewed all my clothes.
5.	Frank Sinatra sang that song beautifully.
6.	The receptionist contacted all the people on the waiting list.

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7.	The teacher corrected the students' exercises.
8.	My grandma brought up my little brothers.
9.	Peter signed two blank cheques.



e.g. We have baked the bread

PRESENT PERFECT ACTIVE AND PASSIVE

EXERCISE 1.

Transform the following sentences into the passive form.

_	The bread has been baked
-	The mechanical has repaired my car.
-	The children have broken the window.
	Tanet has cooked a delicious cake.
-	Terrorists have killed a policeman.
/	A lion has attacked a tourist in the zoo.
]	I have sent my luggage to USA.
1	Meg and Julie have organised a party for my birthday.
-	The criminals have destroyed all the illegal documents.
1	Mercedes has produced a new car for sale.
	They haven't used the machine for ages.
-	They have stolen my car from the garage.
	She has already given the message to me.



e.g. Melanie has gone to the hairdresser's.

CAUSATIVE HAVE

EXERCISE 1.

Read about each situation and write sentences with "have something done".

She <u>l</u>	<u>has had her hair cut</u>
Some	eone stole all our money.
The '	technician repaired Julia's television last year.
The 1	photographer is taking a photo of Alice.
Jimn	ny fell off his bike and broke it.
Last	weekend someone painted Robert's bedroom.
 I've l	lost my key.
Julia	broke her leg, she needs someone's help to clean her house.
The o	children broke Simone's window.
It's S	Sylvie's birthday. She would like a cake.
Bob v	went to London. He lost his luggage.
 John	usually cleans his clothes at <i>Clean-it-up</i> .
Paul's	s leg was broken in a fight.



PAST CONTINUOUS PASSIVE

EXERCISE 1.

Put the following sentences into the past continuous passive. Was/were being + participle.

Example:

Someone was looking at her.

She was being looked at by someone.

- 1. Someone was cleaning my shoes and brushing my suit.
- 2. While he was abroad the local hospital was looking after him.
- 3. The cat was catching a lot of mice.
- o. The our was carefung a for of fillios.
- 4. Claudia Schiffer was wearing a red dress.
- 5. John was taking care of his grandmother while his wife was looking after their children.

EXERCISE 1.

Re-write the following sentences in the active voice.

Example:

The floor was being cleaned.

Someone was cleaning the floor.

- 1. The results were being published by the newspaper.
- 2. The paintings were exhibited by the organisers till the end of the month.
- 3. The old theatre was being pulled down by the local council.
- 4. The old house was being guarded by the police to prevent it from being burgled.
- 5. It was being said that too much money was being spent by his wife.



PRESENT CONTINUOUS PASSIVE

	KERCISE 1. I in the gaps with one of the following verbs:
	to repair to interview to tell to follow
E. <u>c</u> I 1	g. Think, I' m being spied on! (to spy)
 3. 	"Help! Please, help me! There's a man! I!" "Where are Mary and Laura?" "They're in the boss' office. They about the results of yesterday's meeting". "It's 15:00 o' clock, he in this exact moment" "Hi dear! I'm at the garage, my car broke down this morning but now, it will be ready for tonight, don't worry! We're going to the lake"
	KERCISE 2. oose between active or passive form of the following verbs.
	to play to say to give to connect to annoy to open to lie to cut
1.	"She is at the hairdresser's, sheher hair
2. 3.	"Finally, the telephone line!" "It's 9:00 o'clock another Opening school In Bologna right now!"
4.	In the classroom the studentsexamples by the teacher.
5. 6.	I in the park and I by mosquitoes. "Listen! My favourite song on the radio"



THE PASSIVE

EXERCISE 1.

Change the following active sentences into the passive using the following phrases:

known / said / is claimed to be / believed / Thought / Considered etc		
e.g. People say that he was a millionaire until he lost it all at the casino. It is said that he was a millionaire until he lost it all at the casino.		
Doctors claim that if you drink two glasses of red wine a day, you may live longer. It		
2. They believe that the notorious cat burglar is a woman. The notorious		
3. Scientist expect global warming to worsen in the coming years. Global		
4. Everybody knows that Maradona handled the ball in the world cup against England. It		
5. Police have reported that the level of violent crime is increasing. It		
6. Many people believe that the Roman Catholic church is losing members. The Roman		
7. Reports claim that by 2020 over half of the world's population will be computer literate. It		
8. They say that the number of women in what used to be considered men's jobs, is higher than ever. The number		



EXERCISE 2.

As a quick review of the passive voice, complete the following sentences using the appropriate verbs in their correct form.

Assassinate

Bring up

Suspend

Give

e.g	JFKby Lee Oswald. JFK <u>was assassinated</u> by Lee Oswald
1.	Iby my grandparents after my parents died.
2.	Last week I was in the Supermarket and my bagfrom my trolley. It was so embarrassing because I couldn't pay for my food!
3.	The court casedue to a lack of sufficient evidence.
4.	The actora knighthood by the queen for his outstanding achievement in the movie industry.

5. It is claimed that Elvis is still alive and...... on many occasions.



PASSIVE VOICE

EXERCISE 1.

e.g.

25.

Write sentences using the passive voice.

The director told us to solve the problem.

We were told by the director to solve the problem.

- People think that newspapers tell the truth.
 My boss have already told me about the new task.
 We always consider any different situation.
 Our boss is telling them about our meeting.
 My friends had already told you about the party when I arrived.
 - We are telling the students to do their exercises.



CAUSATIVE HAVE

EXERCISE 1.

Complete the sentences by using the words in brackets.

e.g. Jill had her hair cut yesterday by her friend. 1. We _____ (the house/paint) at the moment. 2. I lost my key. I'll have to ______ (another key/make). 3. When was the last time you _____ (you hair/cut) 4. You look different. _____(you/your/hair cut). 5. _____ (you/a newspaper/deliver) to your house? 6. This coat is dirty. I must _____ (it/clean). 7. If you want to wear earrings, why don't you _____ (your ears/pierced). 8. What are those work-men doing in the garden? Oh, we ______ (a swimming pool/build).

9. Sue didn't make the curtains herself. She ______ (them/make). EXERCISE 2. We can also use the causative have to say that something happened to somebody or their belongings. Jane's dog was kidnapped. e.g. What happened to Jane? She had her dog kidnapped. 1. George's nose was broken in a fight. What happened to George? _______. 2. Sarah's bag was stolen on a train. What happened to Sarah? _____ 3. Fred's hat was blown off in the wind. What happened to Fred? ______. Diane's passport was taken away from her by the police. 4. What happened to sue? _____ 5. John's coat was taken when he was in the disco. What happened to John? _____



CAUSATIVE HAVE

EXERCISE 1.

Make sentences which have the same meaning as the original, using causative have.

When did you last go to the dentist? e.g. When did you last have your teeth checked? My car is at the garage, it needs to be repaired. 1. 2. I go to the hairdresser's every week, Jacques washes and blow dries it beautifully. 3. Simon does the gardening for me on Mondays, he has really green fingers. 4. I hate cleaning. Julie cleans my flat for me every other day. Louise is an absolutely divine interior designer. She arranged everything in 5. Greg's new place for him impeccably! Well, the house in Spain is nearly finished. The workmen are putting the 6. finishing touches to it. 7. Sebastian never does his own homework. He always gets Tim to do it for him. 8. Michael is really lucky. His mum cleans, washes and cooks for him. Julian's wife is a bit of a doormat. She irons his shirts and makes his 9. sandwiches every morning! 10. My mum is hopeless at anything electrical. Her neighbour even changes her light bulbs for her!



WHOSE AS A RELATIVE PRONOUN

EXERCISE 1.

Combine each pair of sentences into just one sentence with whose.

e.g.	That's the boy. His sister is in my class at school. That's the boy whose sister is in my class at school.
1.	This is the lovely lady. Her smile made me fall in love with her.
2.	That's the guy. His dog bit me yesterday!
3.	This is the restaurant. They make prize-winning black bean soup.
4.	Doctors treat some patients urgently. Some patients' injuries are life- threatening.
5.	This is the dog. His owner called the police to report that he was missing.
6.	This is the car. Its brakes need to be repaired.
7.	She's the rap star. Her singing career began in Miami in 1989.
8.	This is the film. Its director won an Oscar award three years ago.
9.	German is the language. I find its grammar most difficult to learn.



RELATIVE PRONOUNS

EXERCISE 1.

<u>Combine the sentences to make a new one including a relative clause. Make any necessary changes.</u>

e.g. The train stops at Reading. We have to take that train.

The train which we have to take stops at Reading. 1. He bought the house. He had been born there. 2 This is the motto of the firm. The president of the firm wrote it. 3. The hostel was demolished. It burnt down last year. My friend, Jane, works as a speech pathologist. Her sister is deaf. 4. 5. It was a wonderful time. We felt we could change the world. I can't remember the name of the girl. She came to the disco with us last 6. Saturday. 7. She said something but I don't remember what. 8. There's the man in the plaid shirt. We gave the suitcase to him. 9. They work in a school. The director has set up a counselling service. I was brought up in a suburb. There weren't a lot of amenities. 10.



EXERCISE 2.

Leave the space blank. If that is not possible use $\underline{\text{that}}$. If $\underline{\text{that}}$ is not possible, use $\underline{\text{who}}$, whom or $\underline{\text{which}}$.

e.g. I met the person \underline{that} lives next to me.

1.	I don't like people	think highly of themselves.
2.	We have never forgotten the fi	rst time we met.
3.	This is the best birthday	I have ever had.
4.	This is my brother	lives in San Francisco.
5.	I can't find the ring	you gave me.
6.	We're looking for something	will protect the seats.
7.	He cut down the bush	had died.
8.	That's the lady	owns the huge dog.
9.	We took the ferry	goes to the islands.
10.	I think I see the girls	we gave the lift to.



VERBS AS SUBJECTS

EXERCISE 1.

Transform the following sentences following the example.

e.g.	It was safer to stay than leave.
	Staying was safer than leaving.
1.	It is better to go to the cinema than stay at home.
2.	Studying English is easier than studying physics.
3.	It is nicer to lie on the beach than work.
4.	Playing football is funnier than playing chess.
5.	Helping people is better than treating them badly.
6.	To shop is more enjoyable than work.
7.	Flying is more dangerous than driving.
8.	Reading is more educational than playing video games.
9.	Walking is healthier than smoking.
10.	It's better to smile than to cry.
11.	Driving slowly is less risky than driving fast.
12.	Studying is more boring than going to the park for a walk.
	_



WORD ORDER IN A SENTENCE

EXERCISE 1.

Choose the correct answer to each question.

1. What birthday gift did you choose for your mother? I her sent some flowers. I sent some flowers her. I sent her some flowers. 2. What kind of sport do you enjoy doing? I go every winter skiing in Austria. I go skiing in Austria every winter. I go in Austria skiing every winter. 3. Have you ever seen a famous person? Yes, I saw Zucchero last summer at the Rome airport. Yes, I saw last summer Zucchero at the Rome airport. 4. Is Martina still your friend? No. Never I want to see her again. No. I never want to see her again. No. Never again I want to see her. Where did you get those pills? 5. The pharmacist gave them me this morning. I got them in the pharmacy this morning. 6. Where can I find the correct spellings of "straight" and "through"? In the dictionary can easily find them. You can easily find them in the dictionary. You easily can find them in the dictionary. 7. What did Roger say? He asked me to pass him the salt. He asked if I would pass the salt him. Is Roger a good basketball player? 8. Not really. Never he passes me the ball. Not really. He never passes the ball to me.



SENTENCE INVERSION

If you had told me that you were arriving, I would have come to the station.

Had you told me that you were arriving, I would have come to the station.

EXERCISE 1.

e.g.

Rewrite the following sentences using the inversion

1.	If you need help, call me.
2.	If he were a genius, he would be able to solve this problem.
3.	We had hardly finished our work, when our boss told us we had to stay longer.
 4.	Only when she heard my voice, she realised it was me.
 5.	You didn't only lie to me, you lied to everybody.
6.	I don't like either reading or writing. Nor/I
7.	They would like to go to the seaside on holiday. So/we
8.	There is no doubt about her telling the truth. = No doubt
 9.	I have been asked such a thing never before.
10	. If I had had enough money, I would have bought a boat.



TAG QUESTIONS

EXERCISE 1.

Match the question tag with the affirmative, negative, interrogative sentences.

E.	g. You are getting married this year, aren't you?
1.	She hasn't been on holiday for ages,?
2.	We're not going to that horrible restaurant again,?
3.	If I press this button, the alarm will go off,?
4.	You wouldn't leave me here all alone,?
5.	They're coming by train,?
6.	You've got to work on Sundays too,?
7.	You don't need to be tall to be good at basketball,?
8.	They live in the middle of nowhere,?
9.	You won't forget to post my letter,?
•	ecific tag. g. You're no Prince charming, are you? <u>Words such as no, nobody, neither etc are classed as negative. Therefore an</u> <u>affirmative tag is used.</u>
	So, you're a doctor, are you? Let's go swimming, shall we?
	zer a ga awiiining, andir we :
3.	You've never been to my house before, have you?
4.	Stop doing that, will you?
5.	She married a Prince, did she ?



MODIFIERS

EXERCISE 1.

Pick the best option with regard to the intensity of the sentence.

Example:

The exam was <u>quite</u>/pretty hard, but he passed it.

- 1. I'm absolutely/rather knackered; I've been up all night.
- 2. It's rather/extremely dangerous to play with guns.
- 3. She's quite/terribly pretty, but she didn't win the beauty pageant.
- 4. The politician made it absolutely/very clear that there would not be a tax cut.
- 5. The woman was extremely/really distressed by the death of her dog.

EXERCISE 2.

Finish the sentences using one of the modifiers used above:

Со	cample: The round for dinner, my wife is The round for dinner, my wife is an extremely good cook.
1.	Hurry up! We are
2.	We have completely redecorated the house, before it was
3.	Learning English is
4.	Every year she sunbathes without protection. She is
5.	They have five children under ten. They are
6.	He is allergic to mosquitoes, he has to be



NECESSITY

	. V V.	T / L	• •
EXE	. "		• 1
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	エンし	

ı,	y to express the same idea using another structure about necessity.
	ample: is necessary for me to study more to get 100% in the level test. I must study more to get 100% in the level test. I need to study more to get 100% in the level test.
1.	There's no need to hurry, the train leaves at 11:30.
2.	She doesn't have to wake up at 06:00 to go to work anymore, she has won the lottery.
3.	You needn't shout, I can hear you perfectly.
4.	Mary told me that they needn't have brought beer to her party, but, since they didn't know that they brought some and everybody got drunk.
5.	Do you like the song, "Roxanne! You don't need to put on the red light" or something like that.
Co Ex	KERCISE 2. Implete the following sentences using structures to express necessity. Imple: It is the content of the content o
2. 3.	Their car really but they don't have enough money. You hard to pass the exams, don't you? Is there anybody who to the headmaster? The government the election law!
5.	I'm sorry I can't see you tomorrow evening Ito go to the



PROBABILITY

EXERCISE 1.

Transform the sentences using the following to express probability.

There's a chance that	It's possible that			
It's forecasted that	In all probability			
To be surprised if	·			

It's forecasted that	In all probability				
To be surprised if					
Example:					
I can't find the car.					
It's possible that the car has been stolen.					
1. I might get a place at Oxford or Cambr	idge if I study hard.				
2. Don't go to the beach tomorrow. I heard	d it will rain.				
3. She's undecided, but I think she will marry him.					
4. My brother said he was coming. He doesn't usually turn up.					

5. The horse isn't very fast. It might win.

6. Leave your bags there. Nobody ever touches them.

7. We might go to Joan and Keith's for dinner. She is such a good cook.

8. You bought anti-wrinkle cream? I don't think it will work.



TO BE SUPPOSED TO

EXERCISE 1.

Com	olete	the	dialogue	usina	supposed	to and	one	of	the	verbs	below.

	Fast	Cook	Be	Come	Do	Support	Obey
Examp David		know that	t Muslim	s <u>are sup</u> p	osed to	<u>fast</u> during R	amadan?"
David	"When?"	·				3	as well?"
	"During Le "Talking a aren't you	bout fasti			•	wife!	dinner,
David	"What?" "I'm joking	g. Where's					home at 19:00."
	"Oh my go "Nothing l		• •				
Ding (Dong						
Liza	"Here she "I know, I speeding."	know, I _			home at	⁻ 19:00, but I	got stopped for
Julie Liza	"Liza!" "I			30mph, bu	t I was c	doing 33mph.	I can't believe I got
David	a fine." "Well you "Thanks a					me!"	



SUBJECT AND VERB INVERSION

CVC		CT		4
EXE	К	CT	5 E	1.

Choose the correct sentence.

- e.g. No sooner had she left than the phone rang.......correct

 No sooner hadn't she left than the phone rang.
- On no account she should be invited to the partyOn no account should she be invited to the party
- 27. I won't pay that bill under no circumstances
 Under no circumstances will I pay that bill
- 28. Hardly had she introduced herself to him when she realised she already knew him

 Hardly she had introduced herself to him when she realised she already knew him
- 29. Seldom have I been to such beautiful places!
 Seldom I have been to such beautiful places!
- 30. I couldn't help him in no way

 In no way could I help him
- 31. You should go out, remember to bring an umbrella Should you go out, remember to bring an umbrella



EXERCISE 2.

e.g.

Re-write the following sentences using the prompts.

She hardly knew who he was

	Hardly: hardly did she know who he was
1.	The patient shouldn't be left alone under any circumstance.
	Under
2.	If you should happen to meet Magnus, tell him to call me!
	Should
3.	We hardly knew where we were going
	Hardly
4.	He had scarcely started reading when he fell asleep
	Scarcely
5.	I have rarely seen such a scene!
	Rarely
6.	She never asked for help
	At no time



VERB INVERSION

EXERCISE 1.

Rewrite the following sentences using inversion and the prompts given.

	He was so hungry that he ate the whole cake in less then 5 minutes.
•	I had heard so many rumours about Mary and Kevin that I didn't know what to believe anymore. So
•	Look! Jennifer is coming! Here
•	The students had hardly started the exam when the fire bell rang. Hardly
•	I knew so little about the whole situation that I didn't want to express my opinion. So little
•	I can't speak Japanese. Neither
•	I was so angry that I shouted at Helen. Such
	The dog jumped up and the cat jumped down. Up
	We had heard so much about Harry's job that we felt we could probably do it ourselves. So much
).	They have never been to Chile. Neither



REFLEXIVE PRONOUNS

EXERCISE 1.

Complete the following sentences using reflexive pronouns.

13.	Ow! I've cut	
14.	I hope you'll enjoy	_ at the party tonight.
15.	I can't help you with that, do it _	!
16.	She tried to do the exercise by _	but she wasn't able to do it.
17.	The teacher asked the pupils to b	oehave
18.	He's not confident: he doesn't be	lieve in at all.
19.	They're so vain, they're always lo	oking at in the mirror.
20.	They passed all their exams with	very high marks, they must be very proud of
21.	"Who told you about Jane?" "Jan pregnant."	e told me she was
22.	Peter hurt wh	ile playing football.
23.	Amanda and Dave had a wonderfu	ıl holiday last year; they enjoyed
	so much that they've decided to	go back to the same place this year.

EXERCISE 2.

Correct the sentences if necessary.

- 1. We are late, we should hurry ourselves.
- 2. Have fun and enjoy yourselves.
- 3. If you concentrate yourself a bit more you won't have any problems in doing these exercises.
- 4. I called Susan and I told her I'll meet herself at the cinema.
- 5. I'm saving up and I can't afford myself to buy anything.
- 6. Don't be rude, behave yourself!
- 7. Breath deeply and relax yourself!
- 8. Please sit down yourself: make yourself comfortable!
- 9. Could you please tell ourselves how to get to the station?
- 10. She's so selfish, she always thinks about herself.
- 11. My dog is very dirty I need to wash himself.



EACH OTHER AND THEMSELVES

EXERCISE 1.

Circle the correct version.

- 1. Our new neighbours knocked at our door and introduced <u>themselves/each</u> other.
- 2. Bob and Susie have been together for a long time. They are in love with <u>each</u> <u>other/themselves.</u>
- 3. They amused <u>each other/themselves</u> playing volleyball on the beach last night.
- 4. My grandparents like living by <u>each other/themselves</u>.
- 5. Mary and Tom met in a disco. They started looking at <u>each other/themselves</u> immediately.
- 6. My children have just learnt how to dress themselves/each other.
- 7. I can always count on my best friend. We always help <u>each other/ourselves.</u>
- 8. Lisa and Kathy were pen friends. They wrote to <u>each other/themselves</u> for a long time.
- 9. Laura and John did their homework by themselves/each other.
- 10. Julia is afraid that her children are going to cut <u>themselves/each other</u> on the broken glass.
- 11. The children looked at <u>each other/themselves</u> and laughed.
- 12. My parents want to spend this evening by <u>each other/themselves.</u>
- 13. The team-mates are arguing among <u>each other/themselves</u>.
- 14. For my birthday my daughters did the cooking by <u>themselves/each other.</u>
- 15. Brian and Jamie are so selfish! They only think of <u>themselves/each other.</u>
- 16. Liv and Jeremy blamed <u>themselves/each other.</u>
- 17. We see <u>each other/ourselves</u> at the office every day.
- 18. Aaron and Megan did the work by <u>each other/themselves</u>.
- 19. The boys cut themselves/ each other while shaving themselves/ each other.
- 20. Gina and Lucy were by themselves/each other when I called.



THE

EXERCISE 1.

Insert the if necessary

e.g. He is the funniest person I've ever met.

1.	I'd really like to learnEnglish.
2.	You won't believe me but I've really climbedMount Everest.
3.	This ismost beautiful film I've ever seen.
4.	I always play tennis onSundays.
5.	Paul likesgolf.
6.	We are tired. We'll gohome.
7.	He is very good at playingpiano.
8.	If you go to London, you can seeRiver Thames.
9.	rich are often selfish.
10.	.Can you tell metime, please?

EXERCISE 2.

Correct the mistake (if necessary).

- e.g. The Japanese is a very difficult language to learn.
- 1. The Monte Bianco is the highest mountain in Italy.
- 2. The young have got everything nowadays.
- 3. When I was a child, I could play guitar very well.
- 4. The English is a very important language to know.
- 5. She's so good at maths!
- 6. They had to study a lot of Latin when they were at school.
- 7. Rome's famous river is the Tevere.
- 8. John hates the tennis.
- 9. This is the best beer I have ever drunk.



THE DEFINITE ARTICLE

EXERCISE 2. Put the definite article if necessary. e.g. I hate _____restaurants but I like the restaurant near my office. 1. What a wonderful garden! Look at _____roses! They are all red. 2. _____sun is shining today and _____sky is blue. 3. I often go to _____church but today I want to stay with you. 4. My sister likes _____roses you gave her last week. 5. Today I'm going to visit _____National Gallery and _____Piccadilly Circus. Then I'm going to have a break in _____ pub I saw yesterday; they have _____best Italian food in London.

6. _____1989 was a wonderful year because I got my degree.



LITTLE/(A) FEW

EXERCISE 1.

Complete the sentences using (a) little or (a) few.

	ample: e always had <u>a little</u> soft spot	for him.
1.	Jane is leaving; she is taking	luggage with her.
		nt? Just please.
	• •	e are people still here.
		_ time to think about your proposal.
5.	Paul always has	money with him.
6.	•	erous. There's too much traffic on the roads and too
7.	Our government has made so	progress in the past
	years.	,
	I can't buy it, I only have	pounds with me.
	Would you like	·
		people waiting for their flight to depart.
Re	_	to show the opposite meaning.
	ample:	
	nave so many exercises to do.	
ı r	nave a few exercises to do.	
1.	Many tourists visit Italy duri	ng the summer.
2.	We usually have a lot of rain	in the winter.
3.	Would you like some more wir	ne? A lot more please.
4.	In Brazil there is plenty of ve	egetation.
5.	Quite a lot has been done to	help him.



AN AMOUNT/NUMBER/SEVERAL

EXERCISE.

Complete the sentences putting in the correct form.

An amount of	A number of	Several
Example:		
•	friends of min	ie.
At the school meeting I met		
1. She asked me for	of money I cou	ldn't lend.
2. On Monday I will have to work I still have to do.	work hard to finish the	of
3. She can eat an incredible		of food.
4. I won a huge	of money at the ho	rse racing.
5	houses were damaged by	floods this week.
6. A large	of people bought the new PC	program.
7. He realised that a huge _	of peo	ple were interested in
buying his new invention.	·	•
8	students didn't pass the exam.	
9. At the party they met	people	they already knew.
10. My vet told me that adopted.	stray c	ats and dogs had been
11. I told you	times not to do	that!
12. I have worn this outfit fo	rsec	isons.



NOUNS THAT ARE COUNTABLE AND UNCOUNTABLE

EXERCISE 1.

Please, make sentences with the following words in their countable and uncountable forms:

Time/times land/lands volume/volumes property/properties technology/technologies

e.g.	paper papers	 Oh no, the photocopier is out of paper Today, I signed the divorce papers.
1) _		
_		
2) _		
_		
3) _		
_	, , , , , , , , , , , , , , , , , , , 	
4)		
., _		
_	, , , , , , , , , , , , , , , , , , , 	
5) _		



SHOULD HAVE/COULD HAVE + PAST PARTICIPLE

EXERCISE 1.

Complete the sentences with SHOULD HAVE-SHOULDN'T HAVE/COULD HAVE-COULDN'T HAVE+ PAST PARTICIPLE

1. Y	/ou had already eaten. You	hungry. (to be)
2. N	Monica	at the shoe shop this morning. I
d	didn't see her there. (to be)	,
3. I	-	Paul knew about Bob's death. (to think)
4. J	John	the race if he had tried. (to win)
5. I	-	_ Tom this morning, but I forgot. (to phone)
		him that he is lazy. He is really angry
	vith you now. (to tell)	, , ,
7. I	-	to the airport to pick up Aaron, but
	ny car didn't work. (to go)	
8. C	Dur dog was ill. We	it on its own. (to leave)
		by now. (to arrive)
		the train. (to
n	niss)	
11. I	don't know who rang, but it	David. (to be)
12. "	I didn't sleep last night." "It was yo	our own fault, youto
b	oed so late!" (to go)	
13. Y	/ou were lucky! You	killed! (to be)
14. V	What Jamie told you was supposed t	o be a secret. You
h	ner! (to tell)	
15. I	- 	that car, but I decided to look at a cheape
o	one. (to buy)	·



EXPRESSING ASSUMPTIONS

EXERCISE 1.

Rephras	e the	following	sentences	usina	the modal	verbs	suggested.
		,					,-,

Eg.	I'm sure that Mary has been to the sea side. Look how tanned she is!
	Mary must have been to the sea side. Look how tanned she is!
	- 1 · 1 · 1 · · · · · · · · · · · · · ·
	John is bound to phone if he's not coming. He would never keep us waiting in vane.
,	BE SURE/
	<u>John</u>
2	I'm positive that my husband hasn't cheated on me. /CAN'T/
2	My husband (AUGT
3.	Jane is never late. I'm sure that something happened on her way here. /MUST/ Jane is never late. Something
4.	<u> </u>
	see. /WILL/
	It's six o' clock. Lucy
5.	
•	James looks a bit tired. He
	<u></u>
FX	ERCISE 2.
	aplete the sentences using MUST/CAN'T/MUSTN'T*/WILL/MAY
1.	Laura have a difficult situation at home. When she comes to
	school she's often sad or upset.
2.	"The doorbell has just rung, mum. Who can it be?"
	"It be the postman. He always comes at this time in the
	morning."
3.	Faith have gone to work today. She was really ill last
	night. She couldn't even stand up.
4.	"Why did Anna fail her exam? She was very well prepared!"
	"I have no idea. They have asked something that she didn't
	know, or she have forgotten everything just before
	entering the room."
5.	
	I have told you several times, kids! You touch the oven while mummy is cooking. It's very, very hot and you will burn your little fingers.



MUSTN'T/DON'T HAVE TO/CAN'T/SHOULDN'T

EXERCISE 1.

Choose mustn't, don't have to, can't, or shouldn't to put in the gaps.

1.	Sara	take an English course because	she was born in Wales.
2.	This homework o	assignment is optional so you	do it.
3.	You	mix chemicals such as ammonia an	d chlorine when cleaning.
	If you do, the fu	umes can kill you.	
4.	Tom	leave his bicycle on the street wi	thout locking it; someone
	might steal it.		
5.	Karen	get her driver's license yet because	she's only 15.
6.	Nick really	drive after having had so	much wine to drink.
7.	I	_ believe it! The Italian government has	s reimbursed me for nine
	hundred thousar	nd lire!	
8.	Don't worry, you	wash the dishes. Yo	u cooked, so I will do it.
9.	We	forget to call Dad on Fathers' Day.	
10.	You	believe everything you see on TV.	

EXERCISE 2.

Choose the best word/phrase to complete the sentence.

- 1. You don't have to/mustn't tell anyone what I've just told you: it's a secret.
- 2. They shouldn't/can't go swimming during a thunderstorm; it could be dangerous.
- 3. You don't have to/mustn't buy any milk, as I bought some this morning.
- 4. I'd love to eat some of that chocolate, but I'm on a diet so I shouldn't/don't have to.
- 5. Joanna shouldn't/can't spend the weekend at her friend's house because her father wouldn't allow it.
- 6. Of course it would be convenient to park here, but this space is for handicapped people, which we are not, so we can't/mustn't.
- 7. We'd like to invite Ben out for dinner tonight, but his phone has no answering machine installed so we can't/mustn't.



EXPRESSIONS WITH CAN'T

EXERCISE.

Complete the dialogues choosing the proper expression among the following:

Can't bea	+ ing form/+ infinitive/object				
Can't star	d + ing form/object				
Can't help	+ ing form				
- ,					
Example:					
•	e Milan?"				
"No, I <u>cai</u>	<u>'t stand living</u> in Milan, there aren't enough par	ks."			
1. "What	has happened to her?"				
"Sh	e has been sad since he went abroad. She know	s he doesn't love her			
any	nore but she(to think) of h	im."			
2. "You n	ust like your job! You even go to work on Sunda	ys."			
"W	(to work) on Sundo	ay, but since the mall is open,			
our	shop has to be open too."				
3. "Why	s Father Locksley so angry with Matt?"				
	t Sunday during mass Father Locksley said 'dog	g' instead of 'god' and Matt			
	(to laugh) about it."				
4. "Do yo	"Do you go on holiday with them?"				
"No	, we don't. You know, we love camping in the mic	•			
	(to camp), because they have	e to share a bathroom with			
	er people."				
	lld you a hundred times. Why don't you listen to				
"St	op it! Ipeople	_(to shout) at me! "			
	to smoke a pack of cigarettes a day, now I	the smell of			
cigare					
"W	ll, Ipeople	_(to smoke) in front of me!"			
7. "Did h	really leave his wife on the highway?"				
"Уе	s he did. He told the judge that he drove away	because he			
	(to wait). The judge said he und	derstood as he was married			
	according to the law he had to fine him \$500.				
8. "You k	ok like you're in love."				
"I d	m. He makes me feel so special. Every morning				
	(to look) at me, because I'm	so beautiful!"			



PROBABILITY & CERTAINTY

EXERCISE 1.

Use the modal verbs in the box to complete the sentences as in the example.

MUST CAN'T MIGHT

- Must when we are sure about something
- Can't when we want to say "that's impossible"
- Might when we want to say "it's possible"

12. I've slept 14 hours. (tired)

14. He is a model. (good-looking)

13. My eyesight is getting worse (glasses)

E.g.: He has run 30 km. (tired) - He must be tired.

1. She hasn't eaten all day. (hungry)
2. I've entered the competition. (win)
3. I've no money. (pay the mortgage)
4. He is sick. (go to work)
5. I have a high temperature. (sick)
6. He drives a Mercedes. (poor)
7. He looks very pale. (faint)
8. He is a nuclear physicist. (intelligent)
9. I've broken my leg. (walk)
10. She is a fitness instructor. (fit)
11. My birthday is next week. (party)



CAN / BE ABLE TO

EXERCISE 1.

This is Jenny's diary about her holiday in the mountains. Form complete sentences using COULD/COULDN'T and WAS/WERE ABLE TO.

E.g. Sunday >>> climbed the mountain. Had a picnic there.

We were able to climb the mountain. We were able to have a picnic there.

1. M	onday	>>>	it was too cold to sleep. Heard the noise of animals.
2. T	uesday	>>>	went white water rafting. Saw beautiful views.
3. W	Vednesday	>>>	took photographs of the landscape.
4. T	hursday	>>>	discovered a beautiful river. Fished for our food.
5. F	riday	>>>	weather was so awful that we didn't walk.
6. 5	aturday	>>>	picked up mushrooms. Went back home.

EXERCISE 2.

Complete the sentences using CAN/BE ABLE TO.

- e.g. <u>Can</u> you help me with this exercise?
- 1. It hasn't been a busy day. Teachers.....to correct all the homework.
- 2. I'm taking an exam tomorrow. I hope I.....to pass.
- 3. If you give me your details, Ito fill in these documents.
- 4. I.....understand what was going on.
- 5. If only you told them that you need money, they might...... to help you.



CAN AND EVEN

EXERCISE 1.

Finish the sentences using your own words using can/even or can't/even.

Example:			
She is a terrible cook; she can't even boil an egg.			
My pay rise was so good; <u>I can even buy a new car.</u>			
 I do everything on my laptop, it			
EXERCISE 2.			
Transform the sentences using the structure above.			
Example:			
He is so nervous he fails all of his exams.			
He can't even pass an exam he is so nervous.			
1. Their child is extremely intelligent. He does equations in his head.			
2. We always go on holiday with the dog. We book hotels that cater for them.			
3. Her fear of spiders is so bad she faints at the sight of them.			
4. He is such a good salesman, they say he sells ice to Eskimos.			
5. Please come to my party. You can bring a friend.			



SPECULATIVE PHRASES

EXERCISE 1.

Fill in the following sentences according to the degree of uncertainty expressed using may/might/could, then transform the sentences using a different form.

Exar	nn	۱۵۰
⊏XUI	npi	e.

They look exhausted. They <u>might</u> have been dancing all night. They look exhausted. They <u>could</u> have been up all night.

1.	She go out this evening but she's not sure yet.			sure yet.
2.	I hav	e lost my umbrella! Don't worry,	you	have left it at work.
3.	The w	veather is getting worse. It	rai	n this weekend.
4.	She s	speaks excellent French. She	hc	ave been to Paris.
5.	He	have caught the	train at 08.30.	
6.	Will y	ou leave tomorrow? I	, but I still k	nave to plan my holiday.
7.	What	's his name? It	be Smith, but I can	't remember.
8.	Don't	touch that! It	be dangerous.	
9.	I am	waiting for an answer. Don't woi	ry, he	reply by the weekend
10.	. Jane	is not at home, she	be out with her	husband.



PERMISSION/POSSIBILITY/ABILITY

EXERCISE 1.

Decide how 'can' and 'could' are being used in the following sentences. Are they being used for 'permission' 'possibility' or 'ability" Write the use next to each sentence.

- 1. I can ski. I learnt when I was a child.
- 2. Can you tell me the time please? No, I'm sorry I can't. I don't have a watch.
- 3. What time could we meet this afternoon?
- 4. When I was a child, I could stay up until 10.00 pm to watch TV.
- 5. He **could** swim really well when he was a child but now he doesn't practise anymore.
- 6. Can we leave early today please? Yes, of course you can.
- 7. Please tell me the news! Couldn't you at least tell me who it concerns?
- 8. I'm the boss, so I can do what I like!
- 9. Please don't tell me what I can and can't do!
- 10. He had such a problem to get up for school when he was younger. He **could** never make it to school on time.

EXERCISE 2.

Complete the following exercise using the correct form of 'can'.

I	(not phone you for a long time as I've been very		
busy.			
	you	come to the party next Saturday	
night?			
Have you hear	d Fred's level of I	talian. He has improved so much. A few months	
ago he	(not)	even string two words together.	
We	atter	nd the meeting yesterday, but we	
(not)	atter	nd next week.	
	you phone De	bbie for me because I don't have time to do it	
myself?			
We	visi	t our friends whenever we want.	
	(not) you j	ust shut up? You're always going on and on	
about the sam	e old things.		
I		snowboard for one whole year now.	
	she	to finish her homework yet?	
No, she		_ (not) do it yesterday as her mother wanted	
her to help ou	t with the housewo	ork.	



MODALS IN THE PAST

EXERCISE 1.

Fill in the blanks with the suitable modal verb, bearing in mind that more than one choice is possible. They could also be in the negative form.

must have / can't have / may have/ might have / could have / should have

e.g	g. I can't find my wallet! I <u>must have</u> left it in the car.		
1.	I was in the midst of a lot of people. Jim noticed me.		
2.	Jackie woke up late and dashed off to the station. She missed		
	the train.		
3.	He hasn't replied to my letter yet. He received it.		
4.	You were drinking and driving on the motorway, going through red lights?! You		
	been killed!		
5.	The due date was last Friday. I posted the application letter on		
	Thursday.		
6.	Why did you tell him? It was a secret! You said anything!		
7.	The dog is barking. It heard something.		
8.	I jumped from the plane and my parachute didn't open at first. I		
	been injured!		
9.	She forgot my birthday again. She looked in her diary.		
10	. What happened to your neighbour's cat? Do you think it got lost?		



WOULD YOU MIND (NOT) + ING?

EXERCISE 1

	plete the sentences using the prompts.			
e.g.				
1.	I can't stand spicy food(chilli pepper in sauce).			
2.	I can't stand people speaking loudly(shout).			
3.	I can't stand this kind of music. (play).			
4.	I can't stand people telling me what to do (command).			
5.	I can't stand people driving fast(speed).			
	rite the sentences using would you (not) mind. Please don't talk to me like this. Would you mind not talking to me like this?			
1.	Please switch off your mobile phones.			
2.	Please don't walk on the grass.			
3.	Please don't speak Italian during the lesson.			
4.	Please don't swear.			
5.	Please pay attention to what I'm saying.			
6.	Please check the meaning of these words in the dictionary.			
7	Please don't eat so much you're a nia			



INFINITIVE OR GERUND?

EXERCISE 1.

e.g	. Do you like <u>pla</u>	<u>ying</u> (PLAY) footl	ball?	
			(GO) on holiday a: (SMOKE) ir	· · · · · · · · · · · · · · · · · · ·
۵.		do! I thought you		(SMOKE).
3.	. We are going to an Indian restaurant in Soho tomorrow night. Would you like(COME) with us?			
	If I could solve (HELP) me.	this problem on	my own I would neve	er ask him
	. I have been trying (LOSE) weight for weeks, but in haven't been very successful. I'd better (GO) on a diet.			_
6.	6. My new girlfriend makes me (FEEL) very special and important. I'm really happy with her.			
	KERCISE 2. The gaps using the	e verbs in the bo	x in the appropriate t	form.
GC		RENT	LOOK FOR	GO BACK
CA	MP	ASK	DRIVE	воок
РΗ	ONE	TRY	DO	TALK
tog we	gether in July. Sh ek and I agreed _	ne suggested	the travel	on holiday a house in Tuscany for a agent for something cheap. ne
				d to
Tu	scany and		a campsite there	instead. "There's no need
	in adva	nce, plus I lov	e	!!", I said. Unfortunately,
my	friend disagreed	and she asked n	ne to keep on $___$	I suggested
the	at she should +bat a		her travel agent th	is time, but she refused and cancelled our holiday.
No	w we avoid		_to each other. What	t a shame!

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GERUND OR INFINITIVE

EXERCISE 1.

Decide which of these sentences are correct or incorrect in their use of the infinitive.

e.g	n. I am <u>glad to hear</u> th	nat you have passed your exam. = correct	
1.	She is so happy about <u>t</u>	to meet you again.	
2.	It's not easy to write a	an essay on this subject.	
3.	This is the ideal place_t	<u>to come</u> on holiday.	
4.	She has always loved the	he idea of <u>to go</u> to America.	
5.	Their offer to lend me	money shows how much they love me.	
6.	I need a garage to park	<u>k</u> my car.	
7.	We are looking for a go	ood book <u>to read</u> .	
8.	To form the superlative	e in Latin is so difficult.	
9.	There's nothing to eat	in the fridge. $_$	
10	. I don't know what <u>to g</u> i	<u>ive</u> her for her birthday.	
	mplete the following ser n. I enjoy (to watch <u>I enjoy watching TV</u>	•	tive.
1.	I don't want to go to th	ne mountains. I prefer (to go) to	o the seaside.
2.	They don't want	(to go) to school.	
3.	Stop	_ (to smoke)!	
4.	She likes	(to read) romantic novels.	
5.	Paul refuses	(to study) maths.	
6.	I've decided	(to leave) this country.	
7.	She managed	(to get) a better job.	
		(to buy) a new car.	
		(to play) the piano when I was a child.	
10	Continue	(to work). Do not waste your time!	



LIKE

• LIKE + -ING form (to talk about what we like in general)

EXERCISE 1.

Complete the following with:

	LIKE + TO INFINITIVE (to refer to a specified future event) WOULD LIKE						
e.g	g. My husband likes (be) on time. My husband <u>likes being</u> on time.						
1.	you like (live) No, I						
2.	We are going out. We like (be)	punctual.					
3.	I don't like (disturb)	you, but I just need your help now!					
4.	He is very tired. He (like)	to take a day off.					
5.	What (drink)? I	(like) an orange juice, please.					
6.	you like (come) to the be	each with me tomorrow?					
7.	I (think) about	his marriage next week.					
8.	Paul likes (climb)	but doesn't like (play tennis)					
9.	They (go) on an excursi	on on Sunday.					

10. I am so hungry! _____ (join us) for dinner?



VERBS PLUS GERUND OR INFINITIVE

EXERCISE 1.

	. 1		•	1 1	1	
レロナ	the	verne	ın	hrackata	INTO THE	correct form.
u	1116	VEI D3	111	DIUCKEIS	11110 1116	

e.g.	We used <u>to go</u> (to go) to the seaside every year				
1.	I am used	(to smoke) 20 cigarettes a day.			
2.	He could go on	(to walk) for hours.			
3.	She tried	(to do) the exercise but it was too			
	difficult.				
4.	Calling her meant	(to admit) I was wrong.			
5.	I used	(to go) to the cinema every weekend when I			
	was 20.				
6.	First we talked about our holidays. Then we went on				
	(to talk) about our friend	ds.			

EXERCISE 2.

Gerund or infinitive? Choose the correct form of the verb.

- e.g. After telling me about his job, he went on talking / to talk about his family
 - 1. She stopped to speak / speaking when I started to cry / crying
 - 2. I remember helping / to help my mother with the housework when I was young.
 - 3. I didn't mean hurting / to hurt you.
 - 4. We tried to keep / keeping in touch but we are both busy.
 - 5. They didn't remember locking / to lock the doors.
 - 6. He stopped buying / to buy cigarettes on his way home.



GERUND 'v' INFINITIVE

EXERCISE 1.

Complete the following sentences using the gerund or the infinitive forms of the verb in brackets.

e.g.	I admitted	(steal) the sweets from the newsagent's.			
	I admitted <u>stealing</u> the sweets from the newsagent's.				
1.	I learnt	_ (play) the guitar when I was a child.			
2.	He isn't accustomed to	(speak) English. He finds it difficult.			
3.		(spell) the word correctly.			
4.	She doesn't mind	(do) overtime.			
5.		(be) there for 6 o'clock.			
6.		(attend) another meeting in English.			
7.	Do you fancy	(go) to the cinema tonight?			
8.	He is so dedicated to	(play) music. He practises every day.			
9.		(use) this program?			
10.	I'm planning	(catch) the 10.00 am train.			
11.		lose) all his money when he made such a stupid bet.			
12.	What do you suggest	(do) this evening?			
13.		(visit) America next year.			
14.	I would like to object to S	teven (have) time off next week.			
15.		(work) a lot in this new job.			
16.	Keep on (ta				
17.	When I was abroad for wo	rk, I missed (see) my family every day			
18.	We asked them when	(leave) and they didn't answer.			
19.	I can't help	(forget). I've always been the same.			
20.	Why did you refuse	(speak) to her?			
21.		ve (do) a lot of overtime.			
22.	I came near to	(hand) in my notice the other day.			
23.	She's looking forward to _	(see) us.			
24.	He dared me	(steal) something from the shop.			
25.		hat I've decided to limit myself to			
	(eat) one bar a week.	·			



GERUND OR INFINITIVE?

EXERCISE 1.

Use the bare infinitive or the "-ing" form of the verb depending on the context.

e.g.	I heard the bomb <u>explode</u> (explosed we saw the police <u>chasing</u> (chased apprehend him.	ode). e) the thief but we didn't see them
1.	I saw him	(take) the book,
		(tear out) a page. I was astounded
2.	We heard them passed by the house.	(practise) for the concert as we
3.	My father always went to every (win)	hockey game. He watched his team the championship.
4.	He loved watching his children _ Then he would take them home o	(play) football. after the match.
5.	I noticed him didn't see where he went.	(cross) the road but I really
6.	She felt the audience's eyes was climbing the steps.	(follow) her as she
7.	·	ending long hours observing wildlife rocreating) in their habitat.
8.	I smelt the toast	(burn).



EXPRESSING PURPOSE: THE INFINITIVE ALONE / IN ORDER TO + INFINITIVE/ SO AS TO + INFINITIVE

FXFRCISE 1

LXL	RCISE 1.
•	plete the following sentences with the correct form to express purpose, in the tive or negative form, as appropriate.
•	She decided to go to night school <u>to study</u> bookkeeping.
e.g.	She decided to go to hight school to study bookneeping.
1.	Look, I have my Group Class now, (be late) I'll have to chat to you later, sorry!
2.	Helen had no chance of passing her exam because she hadn't studied, however,(to let someone down) her parents, she decided that
	cheating was her only alternative.
3.	(catch) the flight to Melbourne, Sandra had to get a
	taxi to the airport.
4.	You cannot expect your colleagues to work overtime for you home early! That's outrageous! (go).
5.	Janet set her alarm 3 hours earlier than she needed to (miss)
	her important interview in the city.
EX	ERCISE 2.
Join	the following sentences together using an expression of purpose.
e.g.	Mum, when you get to Japan, phone me. Let me know you've arrived in one piece! Mum, when you get to Japan, phone me <u>so as to let me know</u> you've arrived in one piece!
1.	I'll start cooking dinner at 7p.m Give me a call if you're going to be late.
2.	I'm going to have a shower tonight, instead of in the morning. I can stay in bed for an extra 20 minutes!
3.	I'm going to live in Italy. I want to learn Italian and marry a Latin lover!
4.	I'm going to start that new diet tomorrow. I want to look good on the beach this summer.



THE GERUND OR THE INFINITIVE

FX	FD	CISE	: 1
L	ι L R	CLUL	. в.

Decide whether the verbs in the following expressions are co	orrect c	or not.
Those that are incorrect must be corrected.		

e.g	g. Bob <u>reported to see</u> the crook running out of the bank.
	Incorrect: Bob <u>reported seeing</u> the crook running out of the bank.
1.	There's no point in carrying on with the argument!
2.	Catching up with your homework may help you improve your English.
3.	I'm going to take my dog to the vet for having him checked.
4.	One of the boys will have to get down to admitting his guilt.
5.	I'd rather to eat vegetables instead of meat.
	KERCISE 2. oose the correct verb to fill in the blanks with.
	to play / to talk / to tell / to walk / to work / to feed / to meet / to go
e.g	g. I miss <u>playing</u> tennis like I used to.
1.	Why doesn't your father let you to the party tonight?
	Have you ever thought of in the U.S.A?
3.	I enjoy the baby.
4.	We've arranged outside the theatre at 8:30.
5.	Kevin told me he had better Rachel the truth.
6	T'm sorry but it's not worth about

7. It's not polite _____ out on somebody like that!



THE GERUND AND THE INFINITIVE

EXERCISE 1.

Complete the following:

e.g. Paul (hope) (go): Paul hopes to go to New Zealand next year.
1. He often (put off) (do):
2. Yesterday I (agree) (finish):
3. Virginia (suggest) (see):
4. You should(consider) (change):
5. I want to (give up) (eat):
6. They can't (afford) (buy):
7. I (fail) (understand) why:
8. George (manage) (contact)
9. We (appreciate) you (help)
10. She (wish) (study)
11. She (intend) (clean)
12. Lisa (avoid) (call)
13. This evening I (prefer) (go)
14. I'm (fed up) with (wait)



PREPOSITIONS

ON

FOR

EXERCISE 1.

Please fill in the gaps with the correct preposition:

ВУ

e.g. I went to Greece by sailing-boat. It was amazing!

1. Oh no, I've forgotten my credit card. I will have to pay _____ cash.

2. I saw a really good programme _____ television last night.

3. I always have tea and toast _____ breakfast.

4. What a beautiful day! Let's go _____ a walk.

5. Peter hates speaking ____ the telephone.

6. This week I must go to Frankfurt ____ business.

7. "Hamlet" was written ____ Shakespeare.

8. It is Mary's birthday today, why don't we go ____ a drink to celebrate?

9. Last year I went ____ holiday to Greece.

10. I dialled a wrong number ____ accident.



VERBS WITH PREPOSITIONS

EXERCISE 1.

Complete the sentences using the following verbs.

	Think about	take care of	raise by	long for	look for	
	Talk about	involved in	bring up	belong to	listen to	
1.	I'm exhaust day.	ed, I've lost my do	og and I've be	en		_ him all
2.	•	nanaged to arrest	all the crimin	als		the
3.	Don't worry	! I'll		your cat i	while you're o	n holiday.
4.		h is very good bed				
5.	My father v	vas		his grar	ıdma.	
6.	He's still ve	ry sensitive about it.	his dog's dea	th, it's better	not to	
7.		ds			Spain.	
8.	·		_ the song ve	ry carefully! C	an you recogr	nise the
	singer?					
9.		r satisfied, what c				
1C). They never		th	eir problems e	ven if they d	on't know
	how to solve	e them.				
11	. I can't help			ab	out my next h	iolidays.
12	. This picture	2		m	y father's col	lection.
13	. I was not in	terested in the m	•	don't even kn	ow what they	
14	I've always			job that		
	a lot of trav					
15		ninking	what you said	l all day.		
16			•	•		
17		doesn't make any s		•	nat he's _·	



VERBS AND EXPRESSIONS WITH PREPOSITIONS

EXERCISE 1.

Complete the sentences using the correct preposition.

Eg.	I'm really looking forward <u>TO</u> seeing you.
1.	How going to the cinema tonight?
2.	When I found that you weren't Italian I was amazed. Your
	Italian is absolutely perfect.
3.	Anna and Tom are really in love each other. How nice!
4.	I have been ill for a week and now I have to catch up all the work that has been left behind
5.	During the meeting one of my colleagues came with a really good joke that made everybody laugh.
6.	Gianni is 30 and he still lives with his parents. Fortunately he gets very well them.
7.	I'm going to see my sister next week. I hope she can put me for a night or two, because I really can't afford a hotel.
8.	Have you really given smoking? It's incredible! You used to smoke 20 cigarettes a day.
9.	It's so cold. I could do a nice cup of tea.
10.	"What time are we leaving for the mountains tomorrow?" "I'll pick you at 8 o' clock, shall I?"
11.	I can't put with this terrible weather! I hate the North of Italy! I want to go to the sea-side"
12.	"Hello. Can I speak to Dr Thompson, please?"
	"Hold, please. I'll pass you to him immediately."
13.	Adam is really good playing the trumpet. He can improvise really well.
14.	"Are you doing anything nice at the weekend?"
	"I don't know. It depends the weather."
15.	I've been looking a new job for months now and I haven't found one yet.



VERBS AND PREPOSITIONS

EXERCISE 1.

Transform the following sentences using one of the following.

To concentrate on	To live on	To care for	To hear fro	om To suffer from
To depend on	To consist of	To apply for	To rely on	To look for
Example:				
In my dreams I im	naaine I'm a fan	nous actress.		
I dream of being a	_			
<u> </u>				
1. Before going to	the Seychelle	s we have to ge	t new passport	S.

- 2. It seems that he doesn't love her very much.
- 3. She has been searching for her glasses all morning. Have you seen them?
- 4. A good salesman should give all his attention to his customers' requests, rather than trying to convince them to buy a product they don't want.
- 5. I still live with my parents so they pay the rent and the grocery bills.
- 6. When my husband was sick with pneumonia our dog used to cry during the night. I think dogs are more sensitive than people.
- 7. "Has Jonathon called you? I presume you know he's married?"
- 8. I'm frustrated because I haven't got a job and my husband pays for everything.
- 9. Believe me! She's the perfect assistant, you can trust her.
- 10. He loves to go on holiday without his parents, mainly because nobody tells him what to eat, so he eats only junk food.



VERB + PREPOSITION

EXERCISE 1.

Put in the correct proposition after the verb in the sentence. The prepositions can be used more than once:

in, into, about/around, under, out of, up, over, off, onto, from, across 1. His erratic lifestyle did not help her to believe ____ him. 2. The few flurries soon turned a snow storm. 3. The children ran ____ the house like demons. 4. The cop ordered the boy to stop playing with his key chain. The plane flew ____ the bridge to the delight of the children watching. 5. 6. The train went ____ but did not come ___ the long tunnel. 7. Political scandals are quickly covered ____ in this country. 8. The boy fell love with his teacher the minute he saw her. 9. While camping, falling ____ logs is a constant hazard. 10. Falling ____ logs is very fun and inexpensive sport. 11. His face screwed ____ in pain. He couldn't clean the dishes, he had to take ____ the plants! 12 13. That hill is ____ the county line. That student is the age limit! 14. The monster turned ____ an angel at the sight of cerulean blue. 15. The specie eventually evolved ____ a higher form of life that was able to order 16. a meal in a restaurant. The boy fell ____ hysterical laughter at the sight of the soaking wet door to 17. door salesperson. The man looked left and the man looked right before crossing the street but 18. he didn't look ___ and was subsequently killed by a 50 pound pigeon who had suffered ____ a heart attack in mid flight and plummeted ____ the man's head. The blackmailer got violent when his victim wouldn't hand ____ the money. 19. The researcher came _____ an obscure but very interesting reference to 19. mucklucks while studying the proto-capitalistic trading customs of a now extinct Finnish Lapp tribe and decided to get _____ touch with his project chief right away.



DEPENDENT PREPOSITIONS WITH ADJECTIVES

EXERCISE 1.

Complete the following sentences by adding the correct preposition.

e.g.	I have been made aware the problem. I have been made aware <u>of</u> the problem.
1.	He didn't seem pleased the proposal, did he?
2.	I'm so angry what John said.
3.	Don't you think that it was nice Paul help us?
4.	Sylvia has been noted her natural ability to get on with everyone.
5.	I'm terrified the dark.
6.	Naomi is furious me.
7.	They are very concerned their son's progress at school.
8.	I'm hopeless German. I find it so difficult to learn.
9.	I'm surprised Helen. She's normally so polite to everyone.
10.	They were so shocked the news that they remained speechless.
11.	Kevin is so conscious everything he says or does.
12.	We're brilliant tennis. We play in all the competitions.
13.	Are you interested art? I really enjoy visiting art galleries.
14.	It was so rude them not to even phone to say they weren't coming.
15.	I thought it was so mean her to say those things about Paul.
16.	Were you annoyed what we did?
17.	The teacher was pleased our test results.
18.	I wanted to have a picnic this weekend but I'm a little worried the weather. I heard it was going to rain.
19.	He was delighted the thought of going to Spain for a week.
20.	It was silly you to come all this way.



ADJECTIVE + PREPOSITION

EXERCISE 1.

Choose the correct preposition

e.g. I'm sorry but/of/ \underline{about} your accident

- 1. We weren't impressed by/of/about his speech.
- 2. Is a male more similar by/to/of a donkey or a horse?
- 3. He's not very interested by/to/in his work.
- 4. We're short by/to7of a player. We need 4 people to play bridge.
- 5. I feel very sorry with/for/by Milly. She's lost her mother.
- 6. It's a wonderful place and famous with/for/by its scenery.
- 7. I'm not particularly fond by/to/of beer.
- 8. They're responsible from/for/by the mess we're in.
- 9. They're opposites. They're completely different with/for/by the mess we're in.
- 10. She's not really capable of/by/to making decisions anymore.



DEPENDENT PREPOSITIONS

EXERCISE 1.

Fill in the blanks with a suitable preposition.

	for / on / of / in / to /
e.g	o. Contrary <u>to</u> what the Pope preaches, condoms may help avoid the transmission of diseases such as Aids.
1.	There is always a limit everything.
2.	Queen Elizabeth II didn't have much admiration Lady Diana.
3.	Contrary her father's wishes, Jane went to the high school dance.
4.	All Opening students study English in the hope improving their language skills.
5.	What you're about to see will, I'm sure, make a big impression you.
6.	Most Italians take pleasure travelling abroad.
7.	Her young daughter cries all night and apparently, there's no reason it.
8.	John's very happy with his boss. He's just noticed there's been an increase
	his wages!
9.	The union members are furious about what they consider as an attack their rights.
10	There are two possible solutions that problem.
11.	Is there any chance getting two tickets to the U2 concert in July?
12	All the players have confidence their coach.
13	You know, whatever he says, I can't see any reason his behaviour last night.
14	Philip obviously made a good impression the interviewer - he's got the
	job!
15	Bill, is there any chance borrowing some money until pay day?
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get carried away go through

EXERCISE 1.

bring up

Complete the sentences with the following phrasal verbs.

face up to

	put down	pick ou	t		
1.	The police ordered the	outlaw to		the gun.	
2.	After his wife died he l on his own.			_	d to live
3.	My father	by his	grandmother.		
4.	She is amazingly cheert	ful considering w	hat she's had to	·	·
5.	I had to come back from	n my holiday be	cause I	money	′ .
6.	We must	if we v	vant to buy a hou	se.	
7.	The book I'm reading is read till four o'clock in	• •		_ by the story ar	nd I
8.	If you observe this pict different faces.	ure very carefu	lly you will be ab	e	two
9.	Howyou		your new job?		
10.	In the end that tramp carrying out a research		to be a very famo	•	o was
11.	I don't know what he wi the future.	ll do, I'm not a v	vitch and I can't		
12.	Our American friends o			d to	them
13.	The teacher asked to _ handing them back.	•		once again befor	e
14.	That man was very rude goodbye.	z. He	the recei	ver without even	saying
15.	Our holiday was wonder	ful even if we h	ad to		
	some weird situations, of car stopped in the midd around.	nce we		petrol a	



EXERCISE 1.

Match the phrasal verbs to the correct definition.

Call into >>>>>>>>>>	Pay a visit
Get over	Cancel
Run out	Increase
Look for	Look like
Take after	Search
Give up	Finished/empty
Drop by	Stop
Call off	Recover
Go up	Decrease
Come down	Pay a visit

EXERCISE 2.

Now using the phrasal verbs from the list above complete the following sentences.

Example:

He was <u>looking for</u> the right words to make her understand.

1.	If you don't	smoking you will get ill.
2.	It took him a long time to	the death of his wife.
3.	He is	her address because he wants to send her a card.
4.	Tom can't start his car, th	e battery has
5.	The baby	his father. He has dark hair and blue eyes.
6.	On my way home I	the florists and bought some flowers.
7.	We've of	bread. Can we borrow some?
8.	anytime	you're passing for coffee.
9.	The meeting was	
10.	Inflation always	and never



PHRASAL VERBS with GIVE

EXERCISE 1.

Complete the following sentences using the correct phrasal verb.

	Give back	give away	give in	give out	give up	gave up	
e.g	. She was a b	peautiful perso	n, that gave	out a lot of l	ove.		
2. 3.	It was no good He has to	s crazy, when he d. I had to smokin	she ng. It's start	was to skilfu ing to affect	l.	·	
5.6.7.8.9.	I'm going to _ I have to I will The athlete ho I'm going to _	is to difficult, to the vidmy daughte ad tomy tmy t	day's homew eos to the v er at her we _, the rest elephone nu	ork. rideo shop. dding. of the runner mber in case			
EX No	10. Now that I am rich, I will something EXERCISE 2. Now list 4 things that you have done using "give". E.g. I've given in to my wife! She's always right.						
	-		, -				
2							



PHRASAL VERBS with GET

EXERCISE 1.

Choose the correct phrasal verb from the box to complete the sentences .

		•	_		_		_		_		get through get up to	
_		he's finding man.	it ho	ard <u>to</u>	get o	<u>ver</u> th	ie fact	: tha	t her	husband	d left her for	
		e don't ing the exan			_some	serio	us stu	dying	g, we'l	l have n	o chance of	
	•	to his convir		alibi,	he				the	crime.		
											boss these days.	
4.	The	car suddenly as fast as th	y sto	pped	and th	e rob	ber sh	oute	d "		" and they drov	e
5.	Conv		•		hard	but e	ventud	lly h	e		and they	
6	_		tand	l a thi	na so				to	him was	s almost impossible.	
					_						think they are	
•	•									, , ,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
8.		don't we				this	week	end (and g	o the be	each?.	
											realises she's been	
	on a	coffee bred	ık fo	r the	last th	iree h	ours.					
Ε>	(ER <i>C</i>	ISE 2.										
		he verb on t	the r	riaht v	vith th	e cor	respor	ndina	phra	sal verb).	
	t bac			J				ape	F			
Ge	t don	n to						•	good r	elations	ship	
Ge	t awa	y with						vince			'	
_		•					do	some	ething	mischi	evous	
Ge	t in								_	1e under		
Ge	t rou	nd someone					ret	urn				
Ge	t thr	ough					to	do so	meth	ing and	not be penalised	
Ge	t up t	to					ent	er				
Ge	t awa	ıy					sto	rt				



EXERCISE 1.

Re	-wr	ite the following sentences using the words given.
e.g	7.	An unexpected problem emergedcome up. An unexpected problem came up.
1.	Th	ne thief has never been punishedaway with
2.	Sa	rah went to the cinema and Paul went with heralong
3.	Th	e romance has endedover
4.	Eve	en though I didn't mean it, I said something really tactless foot
5.	Sh	e was happy when Andrew left because she couldn't stand him saw
6.		I found his joke really funny but I didn't laughkept



EXERCISE 1.

Complete the following sentences using one of the following phrasal verbs.

to h	unt down	to pack up	to shack up (with s/body)		
to co	ome across	to blow s/thing up	to drink up		
to ho	ang up	to pin s/thing/body dow	nto run away with		
to ro	ake s/thing up	to bring s/thing up	to check out		
to fo	all for s/thing/body	to go on about s/thing	to pick s/thing/body up		
to si	t on/upon s/thing	to stumble on/upon/acr	oss		
1.	enormous.		into something		
2.	At the end of the conv	versation I	the phone.		
3.	My plant hasn't been w		that as soon as I water it, it		
4.	The robbers	by the police for	rover a week.		
5.			ad been and he it.		
6.	Ι	anybody so rude in al	l my life.		
7.	Have you heard the ne	ws? Sarah and Andrew	together!		
	They are renting a hou	ise near the station.			
8.	She was looking for he school photos.	er old school books, when sl	ne some		
9.	Shall we meeting?	the question of	summer holidays at the next		
10.	On my last day of worl	k, I will have to	all my belongings.		
11.		vith Mary. She always			
12.			the moment. I need time to		
13.	Can you	_ the tickets	on the way home from work?		
14.			ns. She		
	for hours				
15.	I couldn't quite	what I th	ought about Jessica.		
16.		tion yo			
17.	We have to	of the hotel be	efore 11.00am.		



EXERCISE 1.

Match the following phrasal verbs with their meanings.

1.	to be/get mixed up in/with something	a.	to quit
2.	to call somebody in	b.	to postpone
3.	to come up with	C.	to be occupied/busy with
4.	to go round	d.	to be involved in/with
5.	to drop by	e.	to clean/clear/push away
6.	to drop out of	f.	to be implying/trying to say
7.	to go through	g.	to hold tightly
8.	to build up	h.	to produce/find
9.	to face up to something	i.	to visit unexpectedly
10.	to get rid of something/body	j.	to accumulate/form a block
11.	to hang on to something	k.	to send for somebody to
			come to the house to
			perform a service
12.	to put something off	l.	to experience
13.	to sweep away	m.	to become free of
14.	to be up to something	n.	to examine details of/look at
15.	to get at something	٥.	to recognise and deal with,
			honestly and bravely
16.	to go over something	p.	to reach a destination by
			using a route other than the
			usual or shortest way
EXE	RCISE 2.		
Usin	g some of the above phrasal verbs, complete	the f	ollowing sentences.
1.	What you y	?]	I'm just filing the letters.
2.	Did you		
	you were telling me about?		
3.	I haven't been to see you for ages. Can I _		at the
	weekend?		
4.	The tension at work		for months
	now and I think the boss is about to explo		
5.	Due to the bad weather, today's football r	natch .	
	until next Tuesday		



to be on to sth

to keep on doing sth

PHRASAL VERBS/IDIOMATIC EXPRESSIONS

EXERCISE 1.

Using the following phrasal verbs and idiomatic expressions, complete the sentences.

to be worked up

to tip sb off

to pop over

to come down to it

	to come on	to break up	to get through to
	ups and downs of sth	to settle on	up and about
	to be up against sth	up and down	to crack up
	to make up	to speak up	
_			
1.	please! I	•	· ·
2.	Why don't you		•
3.	We the hou		
4.	Yvonne has been	lately since her	marriage broke up.
5.	I've got so much work to d	o at the moment that if	I don't take a holiday, I
6.	The detective	to the case since Ja	nuary. It won't be long
	before he knows who was r	responsible.	
7.	The teacher	_ lots of new activities	before she left. She had a
	lot of imagination.		
8.	David the po	lice about th	ne drugs deal which was
	taking place that evening.		
9.	Don't get yourself so	about the int	erview - you'll be fine.
10.	How the mess	age to y	ou so quickly? I only sent it a
	few hours ago.		
11.	He as	king and asking until his	mother eventually said yes.
12.			George has a
	new girlfriend now. Belindo	_	3
13.	_		to me. He is always
	sending me messages and p		
14.	When it, s		
15.			of everything. You have to
	learn to cope with good an		_ , , , , ,
16.			and in
	no time. Wait and see!!		
17.	Ia real	hard case this time. I do	on't think it will be easy to
. •	solve.		



EXERCISE 1.

Replace the existing verbs in the sentence with the correct phrasal verb from the following list.

to wipe off to wipe out to go ahead to be through with to get stuck with somebody or something to lay oneself open to something to get through

to somebody to get out of doing something

to lean towards something to write something down

e.g. The writing on the wall had been <u>wiped off</u> before the Pope's motorcade came past.

- 1. The opposing forces will be totally eliminated during the political campaign.
- 2. The plan to destroy his political opponents by any means possible proceeded with machine-like efficiency.
- 3. At a very young age the now rich business man decided that he had had enough of the moral rigor imposed on him by his Jesuit teachers.
- 4. For the moment, the young and ambitious businessman had to admit that he was forced to work with his older and more scrupulous partner
- 5. He exposed himself to great risk in order to save his father from disgrace.
- 6. He wouldn't listen, it was impossible to reason with him.
- 7. If he could avoid any extra duty, he would.
- 8. Although the tycoon put on a democratic appearance, anyone who knew him personally knew that he favoured fascism.
- 9. He noted the phone number in his agenda.



THREE PART PHRASAL VERBS

EXERCISE 1.

A. Match the following phrasal verbs on the left with the appropriate meaning on the right:

Hold on .	to sth
-----------	--------

Catch up with sb

Look down on sb

Send off for sth

Come in for sth

Walk out on sb

Get down to

Carry on with sth

Do away with sth/sb

Go along with sth/sb

a. Receive something unpleasant

b. Agree with

c. Reach somebody who is ahead

d. Begin to do/give serious attention

e. Continue doing

f. Ask to be sent something by mail

g. Keep something/not give away

h. End/abolish

i. Think you are better than others

 j. Suddenly leave someone you are having a relationship with



PHRASAL VERBS AND EXPRESSIONS

to look through

to fail to come through

EXERCISE 1.

to take a shine to

to look forward to

Fill in the spaces with the phrases below and put them in the correct tense.

to put your finger on

to knock down

to 1	fall apart to turn over			
e.g.	She seems to have <u>fallen apart</u> after her break up with her boyfriend.			
1.	Would you take a look at that! Henry really seems to have			
	that bimbo. Look! He is even holding her hand.			
2.	I can't it but I think it may have something to do with the drive-shaft. If I were you, I wouldn't drive another inch.			
3.	After the bombing of Dresden during the Second World War, almost all the buildings left standing had			
4.	It has been such a long time since we had the opportunity to go anywhere. I'm really to our holiday in July.			
5.	It's very unfortunate that you will have to			
J.	your company to that son of yours. How long do you think the business will last under that idiot's management?			
	you mank me business will lust under mar laters management?			
5 .	I my father's papers after his death and			
	came across these old photos taken during the war.			
7.	This old dress is all tattered and torn. It's literally			
8.	He was very upset when the offer to buy his firm			



EXERCISE 2.

Put the correct word in the gaps below:

	embarrassed	5 5 1	sacked		
	What are you	so nervous and <u>ju</u>	<u>npy</u> about. Everyth	ing will be fine.	e.g.
1.			_	aviour, the prisoner wo Isness of his crime.	ıs
2.		, if you don't elf before you get		of yourself now,	I'll
3.	wears clothes	I used to see my		way about her. Sho and she doesn't seem chasn't even got a	
4.	•			that rascal do e learnt your lesson n	
5.	day of his wed	ding. It was a big riend turning up a	enough ordeal for	in his life as on thim as it was, without then proceeded to bui	his
6.	Don't be so in less than fiv	ve minutes. The p	! We'll olice won't have any	be in and out of the l chance of catching u	ouilding s.
7.	was told he ho	id been	he ex	ast three years, yet w pressed an amazing s a look that suggeste	ense of
8.		her birthday par a nice present?	ty next week. Why	don't we all	

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EXERCISE 3.

Put the correct expression in the sentences. You may have to make necessary changes.

look over	peter out	grow up	go in
look through	think out	pay court to	be sacked

e.g. Their love <u>petered out</u> and boredom se	t ii	n.
---	------	----

1.	Don't forget to	_this exercise again before you give
	it to the teacher to correct.	

- 2. Some people never _______. They can be thirty-five years old but act like they're fifteen!
- 3. If we want to get the deal done, we'll have to ______ to the politicians!
- 4. Please _____ your objectives before you start the actual work.
- 5. The family had a lot of money but after three generations it _____
- 6. After thirty years in the firm, he _____without notice.
- 7. The screw doesn't fit; it ______.
- 8. I ______ my recipe book when I found my great-grandmother's Christmas cake recipe.



EXERCISE 1.

be left stranded

Fill in the space with the phrases below and put them in the correct tense, if necessary.

cross one's mind

come to terms (with)

	come straight to the point go through a situation	_	start off	
е	. g. You've already tried. Let m	e <u>have a go.</u>		
1	We had such a hard time. a situation as that.	I'd never	so difficul	†
2	. He's not very clear. He ne	ever		_
3	. I'm sorry. I didn't think.	It		_
4	. I had no money, no passpo	rt and no friends. I		_
5	. The project later on.		well but met some difficulties	
6	. The situation is incredible	e. It's		_
7	. The opposing sides negotiating session.		after an all-night	
8	. I don't know if I can do it	but I		_



To hang about to litter up

PHRASAL VERBS AND IDIOMS

to drop by

to look out for someone

to bump into

EXERCISE 1.

To think up

Fit the words in the box below into the correct spaces in the story.

to take sth in one's stride

To set up to come round to put sth to sb Martin desperately needed something to do. It had been one of those mornings where everything seemed so stale and so dead. He decided that it was about time _____ a plan of action for his life, or at least for today. Without further delay he got dressed, grabbed a quick sandwich and left the house for the town centre. On route, he met the usual wasters _____ the old mill entrance, which was their usual haunt. As he passed by, they shouted abuse at him. Martin showed his hands deeper into his pockets and tried to look like he Unfortunately, Martin wasn't the type of person who could deal with these situations emotionally, and he realised that without his big brother _____, he was no longer so brave about going into town alone. This was particularly true when he had to pass by these gans of bigger, older and much more frightening boys than he had ever imagined. He wondered how the villagers could ever allow these boys _____ the streets all day with their scruffy appearances and their nasty attitudes.

Martin changed his pace to a much faster one, and he guickly reached the centre of

his oldest friend. A short ugly little creature might be the best description one could

tow, as he was turning the corner past The Crown bar he _____



EXERCISE 1.

Complete the sentences by writing the correct tense of the correct phrasal verb in the spaces. Remember that sometimes there is more than one meaning for a phrasal verb!

to dream up / to rule something out / to stand out / to sum up / to turn away / to be tied up / to set somebody up / to come out with / to knock somebody out / to let oneself in for something / to come over / to make up / to take off / to tie something up

e.g. Well, that's that investigation over, we've managed to <u>tie up all the loose ends</u> in the case and the criminal is behind bars. Well done everyone!

Oh, look at that poor dog! He's been tied up for hours outside that shop.

1.	I overheard Janice speaking to Simon the other day. It sounds as though the
	doctors have decided that they're not too old to have children, since she said they
	shouldn't having children yet.
2.	That blackmailing hussy! I can't believe Graham hasn't seen through her yet. I
	really don't think he knows what by moving in with her!
3.	Felicity was looking through the newspaper clippings from the last Olympics,
	yesterday. Teresa had blurted out about her new boyfriend having been the
	Olympic Swimming Champion, and after sheit, Felicity
	went straight to check, and of course, the twerp had been lying!
4.	That mischievous kid teased our neighbour's puppy so much, that it tried to bite
	him. You should have seen how fast he!
5.	Sam has just told me about his latest plan to make money. Honestly! The things he are incredible!
6.	Do you remember that guy, Christopher from the party the other night? He really
	gives me the creeps - he's such a devious, person. He was trying to get Phil's
	girlfriend to go out with him, you know. Mind you, she did look absolutely stunning,
	she reallyhim





IDIOMATIC PHRASES

EXERCISE 1.

Complete the sentences by using the correct form of the idioms in the box below.

one	n't make head or tail of somethingTo learn something by heart to poke e's nose into someone's business to get something off one's chest to list someone's leg
e.g	n. Rachel and Sue <u>see eye to eye</u> . That is why they get on so well!.
1.	John sent me a letter full of love and affection. I read it so many times that I
2.	He told me that he had won the lottery but it wasn't true. He was just
3.	Whenever John and Mary quarrelled, their mother always because she couldn't help interfering.
4.	The essay I was reading last night was so difficult that I it
5.	Though unwillingly, she finally told him what she had done so she could it it
6.	I am really worried: I am but I can't find a solution to this problem.



ANIMAL RELATED IDIOMS

EXERCISE 1.

Insert the appropriate name of the animals in the box for each sentence.

	BEE	BUTTERFLY	CAT	<u>DOG</u>	SNAIL	
	WOLF	BIRD	DOG	RAT	SHEEP	
 E.g. This place used to be good. It's really gone to the dogs. If I go to the shops to buy bread, I can post this letter too. That way I can kill two with one stone. I'm really nervous about the wedding. I've got in my stomach. Those two are always fighting! They lead a real and life. 						
		ething suspicious al				
٥.	in	to be nice and kind Clothina	DUT 1 m not	so sure. I mi	nk nes a	
6.		ible mood. He seen	ns to have a	in his b	onnet.	
7.	The athlete w	ho came last in the	race, went	at a	pace	
	from start to	finish.				
E>	KERCISE 2.					
Ex	plain the mear	ning of the followin	g idioms.			
1.	To take the b	oull by the horns.				
2.	To take donke	ey's years.				
3.	To have ants	in your pants.				
4.	As the crow f	ilies.				
5.	No room to si	wing a cat.				



IDIOMS

EXERCISE 1.

Fill in the gaps in the following sentences using one of the idioms from the box below.

To pick someone's brains To have a bone to pick To pick on someone

To pick a quarrel with someone To pick holes in something

1.	Before the exam the teacherenough.	to see if we	had revised
2.	You're always moaning, everything I ever do is wrong, don't you think it's time		
	you stopped everything I ever do or say?		
3.	Craig! with you! Why on		
	when you knew perfectly well that it wasn't?		•
4	I'm really annoyed with my new insurance con		with
	them about the money they owe me.		
6.	Leave him alone, go and	your own size.	
	Mr Henderson, I have a		last week's news
	reports weren't correct.	, , , , , , , , , , , , , , , , , , ,	
8.	is quite a normal procedure in Scotland Yard.		
	s year's spring collection just won't do, I know I'm forever		
	but things have to b		
10.	Andrew's always been a problem child, he wa	•	with
	other children.		

EXERCISE 2:

Match the following idioms with the correct meaning.

To pick someone's brains
To pick holes in something
To pick a quarrel with someone
To pick on someone

To provoke a discussion or fight

To search for information
To persecute someone

To continuously criticise someone or something



IDIOMATIC EXPRESSIONS "PARTS OF THE BODY"

EXERCISE 1.

Match the following body idioms with their meanings.

1.	to lose face	a.	a good idea/thought which comes unexpectedly or suddenly
2.	to make eyes at somebody	b.	to welcome warmly with enthusiasm
3.	to have a brainwave	c.	a subject of disagreement or argument
4.	to play music by ear	d.	to put a lot of effort into sth
5.	to welcome with open arms	e.	to play it from memory
6.	to break the back of something	f.	to be humiliated/to lose one's good reputation or respect of others
7.	to take a back seat	g.	to finish the most difficult/the
			greater part of the work
8.	a bone of contention	h.	to play an unimportant part in
9.	to get one's teeth into s/thing	i.	to look amorously at
1. 2.	During our meeting we were thinki students, when one of the teacher While Karen was giving her presen and let her do all the talking.	tation,	I decided to
3.	After turning up late for lessons e with her students.	every do	y in the last week, she
4.	The idea of closing the office for	a week	·
5.	We've never seen eye to eye on this point. It's a real		
,	between us.		
6.	I really enjoyed doing the new pro into it.	ject my	boss gave me to do. I
7.			by the end of the week, we
•	of the	. •	
8.	The musician played so well - he re at them. He	emembe 	red the notes without needing to look
9.			He wants to go out with me.



IDIOMS WITH 'WAY'

EXERCISE 1.

Match the following expressions/verbs that contain the word 'way' with their meanings.

1.	on the lone's way	a.	to succeed
2.	to have/get one's way	b.	to make a special effort
3.	to make one's way in life	c.	remote
4.	to pay one's way in life	d.	to keep out of debt/pay your share
5.	to go out of one's way to do something	e.	being engaged in going or coming
6.	out of the way	f.	to do/get what one wants

EXERCISE 2.

Using the above expressions containing 'way', complete the following sentences.

1.	It's very kind of Matthew to always help me out with my rent, but I would prefer to be able to
2.	Helen is such a helpful person. She
	to help me when I'm busy.
3.	My husband and I are looking to buy a new house near where we both work but
	the problem is that for the amount of money we can afford to spend, the
	houses are all so I've never even heard of these towns
4.	Even though Catherine is now 21 years old, she still acts like a child when she
	doesn't She stamps her feet and cries.
5.	I phoned John whilst he was to work as I knew he
	always passed by the newsagent's and I needed cigarettes.
6.	If you want to have a good career and,
	you have to work a lot and give the best of yourself at all times.
7.	'Steven, you can't Sometimes you must do
	what others would like to do.
8.	I hate going out with Claire – she never I end up
	paying for everything.



COLOUR IDIOMS

EXERCISE 1.

 ${\it C} omplete \ the \ sentences \ with \ one \ of \ the \ following \ colours.$

	Black	White	Brown	Green
	Pink	Red		
1.	My girlfriend	•	time I talk to another	girl, the
2.	To save hurt	ing his feelings, I	decided to tell him a lit	tle lie.
3.				e perfume in his pocket.
4.	She's just go	ot back from a very	relaxing holiday so no	w she's in the
5.	•	en Harry's garden. sfinge		flowers and plants. He
6.	For as long a the family.	s I can remember,	Veronica has been the	sheep of
7.	I'm so	off w	vith him that I don't ev	en want to hear his name
	being mentio	ned.		
8.	As I didn't t	rust her very much	i, I asked her to put do	own what she had just said
	in	and	 •	
EX	ERCISE 2.			
Wri	ite what the ab	ove idioms mean in	your own words.	
2				
3				
4				
5				
6				
7				
8				



IDIOMS WITH THE WORD "BRAIN"

EXERCISE 1.

Insert the idioms provided into the sentences below in the correct context. One sentence for each idiom. Sometimes the use of an appropriate possessive or personal pronoun will be necessary:

- To be a no-brainer = something that requires little or no intelligence
- To brain someone = hit someone on the head with something
- Brain food = food that tends to help the functioning of the brain
- To rack one's brain = to search desperately for a solution or answer to something
- To tax one's brain = to exercise ones intellectual faculties excessively
- To have something on the brain = to think about something constantly
- To be brain dead = a state in which the brain ceases to function
- To be small brained = to be not so intelligent
- To be hair brained = to be not very sensible or practical

1.	His mother encouraged him to eat fish in the belief that it was
	and would help him with his school work.
2.	He threatened to with the baseball bat that his father ha
	given him for Christmas.
3.	The scheme was too it would never work, even i
	such a ridiculous place like Batzwack!
4.	He was loved by his colleagues even though they considered hir rather and wondered how he managed to ti
	his shoe laces without getting his fingers caught.
5.	He couldn't stop thinking about the look on her face, it had been
	all week.
6.	"Don't give it too much thought, I don't want you to to much".
7.	The solution was a real, he couldn't believe that th
	detective had to give it so much thought.
8.	The man's head was caved in like a smashed pumpkin, obviously someon
	him with a heavy, blunt object.
9.	The detective for an answer but nothing wa
	forthcoming.
10.	The man had been for several years but no one ha
	noticed due to the force of routine and habit which gave his body and it
	movements a sentient annearance



IDIOMS AND EXPRESSIONS

EXERCISE 1

Complete the sentences using the expressions in the box.

tie something up / let oneself in for something / to be at pains to do something be unable to make head nor tail of something / give somebody the creeps catch somebody's eye

1.	He prepared everything. He wanted his wife to have a perfect evening. He at to prepare the romantic evening
2.	She has a lot of money but I can't believe she
	all of it in this useless property deal.
3.	He took the job but he didn't realise what he was
	This was too much work for one man.
4.	Although she studied Italian for five years, she
•	of anything that he said.
5.	We waited to be served in the restaurant for over twenty minutes, until I was able to the waiters
6.	That old man is so dirty and strange. He really
	(ERCISE 2. that the idioms with their meanings.
_	. To put something to ——→ someone to suggest something someone
	To take a shine to someone
	To come to terms (with)
	To take something in one's stride
	To catch somebody's eye
	Eye-catching
	To be unable to make head not tail of something
7.	To give somebody the creeps
8.	To be at great pains to do something
a)	Not to be able to understand something.
b)	To accept something (like the loss of a loved one).
c)	To make a lot of effort to do something well.
d)	To make someone feel uncomfortable.
e)	To attract someone.

f) To cope with a lot of things at the same time.

g) To be stunning, to attract attention.



h) To be attracted by someone / to decide you rather like someone.

EXERCISE 3.

Write the correct idiom in the spaces provided in the following sentences.

to catch someone's eye $\!\!\!/$ to be unable to make head nor tail of something $\!\!\!/$ to give someone the creeps $\!\!\!/$ to be at great pains to do something $\!\!\!/$ eye - catching

e.g.	The inspector <u>was unable to make head nor tail or</u>	f the witnesses statements.
1.	Edmund is a very strange person. It's not that I just don't like being near him. He	he does or says anything wrong,
2.	Wow! That's a bright dress you're wearing! It's	what you might call
3.	I think it's about time we left. Could youthat we can say goodbye?	the host's so
4.	Frances couldn't complicated instructions to complete her tax reaccountant to help her.	of the eturns - she had to ask an
5.	Andy is such a good bloke! He worked 4 hours o	overtime to get that report right, to get everything perfect



TO GET + ADJECTIVE

EXERCISE 1.

Ρ	lease	construc	t the	sentence:

e.g.	. My birthday is on Monday. I/to get/old	<u>I am getting old.</u>
1.	I work 60 hours a week. I/to get/tired	
2.	My desk is a mess. I/must/to get/organised	
3.	I crashed my parents' car. They/will/to get/really/angry	
4.	My brother was really sick Now/he/to get/better	
5.	Winter is coming. It/to get/colder	
6.	I have nothing to do. I/am/to get/bored	
7.	I am going on holidays next week. I/to get/excited	
8.	I feel terrible My/cold/to get/worse	
9.	It is raining I/to get/wet	
10.	. Shall I put the lights on? It/to get/dark	



ADJECTIVES FOR DESCRIBING PEOPLE

EV		CI	CE	1
ヒハ	Cr	バレエ	JE	. J.

Match the following adjectives to the definitions.	Match	the	following	adjectives	to the	definitions.
--	-------	-----	-----------	------------	--------	--------------

Example:

Tight-lipped = quiet, saying little or nothing.

Straight forward	Insincere, a hypocrite
Tight-fisted	Intolerant, having very conservative ideas
Hard-up	Broke, poor, to have no money
Two faced	Honest, candid
Narrow-minded	Mean, miserly

EXERCISE 2.

Now complete the dialogue using the following adjectives.

Hard up	light-fisted	Iwo-taced	Narrow-minded	Well heeled
Bob - "Have yo	ou seen Terry too	lay?"		
Danny - "No, he	e said he wasn't	coming out as l	he was <u>hard up."</u>	
Bob - "He's not	t, he's .		" "	
Danny - "Don't	be so	, he mi	ght be really broke.	II .
Bob - "Broke! I	E don't think so, l	ne is very		
•	I think your bein	g very	, you'll accept	a drink if he offers
it."				



ADJECTIVES ENDING IN "IC" OR "ICAL"

EXERCISE 1.

7. 8. 9. 10. 11.

Add "IC" or "ICAL" to form the following adjective:	Add "I	C" or	"ICAL"	to	form	the	fol	lowing	ad	jective
---	--------	-------	--------	----	------	-----	-----	--------	----	---------

e.g. Is he a chem... or mechan... engineer?

Is he a chem <u>ical</u> or mechan <u>ical</u> engineer	?
1. This is a fantast movie.	
2. You need a rad change in your life.	
3. This book tells about Emma Bovary's life:	a trag story.
4. There are grammat and lex mis	takes in your essay.
5. "Macbeth" is a dramat piece of theat	tre.
6. Don't be so cyn!	
7. The academ year starts in September	er and ends in June.
8. Have you written the crit review of 3	Julia Robert's last movie?
9. Smoking is not allowed in here: this is a pu	ubl place.
10. Do you like class music?	
11. This is a class Italian expression.	
12. Southern countries have econom pro	blems.
13. My car is really econom	
14. Walter Scott wrote histor novels.	
15. Rossella O'Hara's words:" Tomorrow is and	other day" have become histor
EXERCISE 2.	
With the words used in the previous exercise	e, write as many variations as you know
for each one. E.g	
1. Fantasy Fantastic 1	12.
2.	13.
3.	14.
4.	15.
5.	16.
6.	



EXTREME ADJECTIVES

EXERCISE 1.

Fill in the gaps with one of the following "extreme adjectives".

	exhausted	freezing	terrified	starving	wonderful	soaked
e.	g. Did you g	go to the ha	irdresser? \	∕ou look <u>wor</u>	<u>nderful</u> my de	ar!.
1.	My niece is	5 years old	and she is s	till	of the dar	·k!
2.	I have been	working ha	rd all day. I	am really _		
3.	I didn't have	e breakfast	this mornin	g. It's 3 o'cl	ock and I am	!
4.	It is -2° C o	utside and :	I haven't the	e coat! I am		_ cold.
5.	Last night it	t was raining	g heavily and	l I got	·	
6.	Do you know	v "What a _	wo	orld?" It is	a famous son <u>c</u>	g by L. Armstrong.



NOUNS + -FUL / -LESS

EXERCISE 1.

Complete the sentences using the nouns in the box and adding -less or -ful to form adjectives.

THOUGHT	MEANING	HARM
WONDER	CHEER	PENNY

e.g.	"Everything I say is <u>meaningless</u> , but I say it just to reach you, Julia" (The Beatles).
32.	I'm very worried for my son and his wife. They are
	They can't even afford to buy decent food.
33.	I like living with my parents, because the atmosphere is always relaxed and
	at home.
34.	My sister and I went to the mountains last month and I must admit that we had
	a time together.
35.	You shouldn't smoke. Nicotine is really to your health.
36.	My boyfriend is sosometimes. Last year we went to
	Greece together and just before checking in at the airport he realised that he didn't have any ID with him. What a nightmare!

EXERCISE 2.

Write an adjective with a similar meaning next to the words listed below. Use the nouns in the box and add -less or -ful to form the adjectives.

Beauty	Норе	End
Pity	Bottom	Help

1. CRUEL 2. INFINITE

3. ATTRACTIVE 4. VERY DEEP

5. USEFUL 6. POSITIVE/OPTIMISTIC



NEGATIVE PREFIXES: UN/IN/IM/DIS

EXE	RCISE 1.					
Add	the correct negative pref	ix to each of the following words.				
	_believable	healthy				
	_competent	thinkable				
	_clear	lock				
	_solve	tie				
	_comprehensible	organised				
	_aware	worthy				
	_precise	moral				
EXE	ERCISE 2.					
Mat	ch the word to the definit	ion.				
1.	Someone who always this	nks of himself last is	disinfectant			
2.	Something not good enou	ugh is	unselfish			
3.	A liquid used to clean su	rfaces is	disappointed			
4.	When the sun rises in th	ne morning, the stars	unfit			
5.	A person who does manu	al labour is this kind of worker	irregular			
6.	Judges do this to someo	ne who competed incorrectly	unjust			
7.	I can't go dancing becaus	se I've got a fever, so I'm	dissimilar			
8.	An insane person can't to	estify in court: he is	immortal			
9.	Two people who have not	thing in common are	disappear			
10.	Something that happens	erratically is	unskilled			
11.	Keeping an innocent man	in prison is	disqualify			
12.	Anything that lives forever is inadequate					
EXE	ERCISE 3.					
Whi	ch of the following are rea	ıl English words?				
	disintegrate					
	unhonest					
	insatisfied					
	unexpensive					
	infertility					
	unpatient					



ADJECTIVES AND NOUNS

EXERCISE 1.

Complete the table.

	ADJECTIVE	NOUN
1.	<u>perfect</u>	<u>perfection</u>
2.	<u>satisfied</u>	
3.	dangerous	
4.		<u>colour</u>
5.	<u>dirty</u>	
6.	attractive	
7.		<u>luck</u>
8.		qualification
9.	dark	
10.		<u>female</u>
11.		<u>male</u>

EXERCISE 2

Choose the correct word for each sentence.

- 1. Danny is so sad because his parakeet is death / dead.
- 2. You can get a copy of your marriage / marital certificate from the Town Hall.
- 3. After the earthquake there was confused / confusion in the streets.
- 4. An aerobics instructor must be a very energetic / energy person.
- 5. He prefers history / historical films rather than action films.
- 6. Genetics / genetic is a fascinating branch of science.
- 7. Bill Gates is a very wealthy / wealth man.
- 8. Yes, you hurt my feelings but you are forgiveness / forgiven.
- 9. I think 10:00 would be the most convenient / convenience time for me.
- 10. Van Gogh was an extremely talent / talented artist.
- There are good possibilities for advanced / advancement in this company. 11.
- 12. In fact, after only 2 years, Marco was given a promotion / promoted.



ADVERB FORMATION

EXERCISE 1.

Change the following adjectives into adverbs.

Brave	Bravely	
Slow		
Slow Kind		
Serious		
Careful		
Bad Perfect		
Perfect		
Fluent		
Reasonable		
Terrible		

EXERCISE 2.

Using the adverbs above now complete the following sentences.

_		
Exan	าทได	,
LAUN	ישוטו	ð

The fireman <u>bravely</u> entered the burning building.

1.	No-one was injured	l in the accident.
2.	. He gave him some h	nelp.
3.	. They carried the N	ling vase upstairs.
4.	. He hadn't studied. He did	in his exams.
5.	. It's not expensive, in fact it's	cheap.
6.	Louise drove along	the lane as it was raining.
7.	. His girlfriend left him, he is	upset.
8.	She speaks four languages	•
9.	. She put the cup over	er the spider.
10.	D. When you've finished you will be (able to speak English



PREFIXES AND SUFFIXES

EXERCISE 1.

How many different words can you make with these prefixes and suffixes ? Use: -ful / mis- / -ly / en- / dis- / un- / in- .

Use: useful, misuse. e.g. pain: understand: care: love: • beauty: • doubt: • colour: • lead: • courage: • obedient: • help: expected: like : slow: immediate: sane: lucky: honest:



SUFFIXES

EXERCISE 1.

Choose the correct adjective/noun + suffix from the box to complete the sentences .

Homeless Helpful Attractive Imagination Outrageous Priceless Childish Apologetic Wealthy Comfortable

e.g.	He comes from Britain, he's Brit ish
37.	Thank you for being so
38.	That man lives on the streets, he must be
39.	This situation is completely
4 0.	You look verytoday.
41.	Use your
42.	This antique table is
43.	Stop being so
44.	You don't seem to be sorry, I think you should be more
45.	This area is well known for it's residents, they are all very
	·
46.	This couch is so

EXERCISE 2.

Match the adjective/noun + suffix on the right with the corresponding description.

To be of assistance Childish Beautiful Wealthy Creativity Helpful No fixed value Outrageous To be rich Attractive Homeless Cosy Comfortable Absurd To be sorry **Imagination** Immature behaviour Priceless Without a fixed address Apologetic



PREFIXES AND SUFFIXES

EXERCISE 1.

Create a word using the correct prefix or suffix.

e.g.	The singer is very <u>famous</u> (fame).	
1.	The old farm house is starting to fall apart. I suppose it has been(use) now for at least 15 years. It's a pity it couldn't be done up and(furnish).	
2.	The (legal) of cannabis has been introduced in some countries such as Holland, but it is unlikely that it will be introduced in the States for the time being.	
3.	He is a very (like) fellow but I didn't like the way he treated Irene. What he did was terrible. It was both (moral) and (loyal).	
4.	I am not sure and George is also very (sceptical) about the situation. It is (surprise) that he would have acted that way, after all you had done for him.	
5.	The orchestra had a very (disappoint) performance considering the talent present.	
6.	I was very unhappy about the proposal. In fact, the(courage) thing about it was not the money, but the time it will take to get the whole thing off the ground. The contractors were also unhappy. They seemed to be very (satisfy).	
7.	You must treat that wound with an (septic) lotion or it will become infected.	
8.	Your button is (do)!	
9.	The police are still looking for the young girl who(appear) last Friday.	
10.	We waited to see the end of the film but the whole thing was an	



CLAUSES OF REASON

EXERCISE 1.

Link the two sentences (CAUSE and CONSEQUENCE) to form a clause of reason using the conjunctions AS, SINCE or BECAUSE

e.g.	I've put on a few kilos over Christmas (CAUSE). I'm trying to lose some weight at the moment (CONSEQUENCE). I'm trying to lose some weight at the moment because I've put on a few kilos over Christmas.
1.	You have come to see me. You might as well help me in the kitchen.
2.	I have arranged to go to a restaurant with my boyfriend. I'm not coming to the cinema.
3.	You have been working on your computer all day long. Your eyes are red.
4.	You said you were free. I have cancelled my business dinner.
5.	I have broken my leg. I can't walk.
6.	John doesn't love me anymore. I'm going to look for a new boyfriend.
Comp	ERCISE 2. plete the following sentences adding the missing part (either the cause or the equence). Use the phrases in the box.

HE LEFT HER	I'LL RESIGN NOW	BECAUSE I CAN'T SWIM	
I DON'T LOOK AFTER THEM	I CAN'T BUY THAT DRESS	BECAUSE I HAVEN'T	
AS I USED TO		PASSED MY EXAM	
e.a. Since my children are	nearly adults now		

e.g.	Since my children are nearly adults now, Since my children are nearly adults now, I don't look after them as I used to.
	Since my children are hearly addits now, I don't look after them as I used to.
•	I am very sad today
) 	As you think I'm not good enough for this job,
3.	I don't want to go to the sea side
ŀ.	because I haven't got any money.
5.	As he discovered that she was cheating on him,
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CONNECTORS FOR CONDITIONAL SENTENCES

EXERCISE 1.

Complete the following sentences using even if/otherwise/provided that/whether...or.

e.g. I have to go to work...even if... I'd rather stay home.

1.	 Children are allowed to enter 	they are with an adult.
2.	2. I like hot weatherI	[don't have to work.
3.	3it rains tomorrow,	we will climb up to the top.
4.	4. You can chooseto c	come with meto stay here
5.	5. You have to study hard,	you will fail the exam.
6.	6. I will drive you to the station,	you're ready in 5 minutes.
7.	7. Istill don't knowI	go abroadI spend a wee
	at the seaside next Summer.	
8.	8. I won't help hershe	e begs me.
9.	9. You mustn't shout at her	she will start cryina.

EXERCISE 2.

Rewrite each sentence so that you add if only/I wish followed by a suitable verb tense.

e.g. I feel sick. I've eaten too much cake.

I wish I hadn't eaten so much cake.

- 1. John doesn't speak very clearly; that's why people don't understand him.
- 2. Those shoes are too expensive, so I'm not going to buy them.
- 3. It's too cold today, so I won't go out.
- 4. Mary has to work on Friday night, so she can't come to the party.
- 5. It's raining: we can't go to the park.
- 6. I wasn't able to leave on time because Paul couldn't give me a lift.
- 7. I went home by bus, but the traffic was very bad. I should have gone on foot: it would have been quicker.
- 8. I didn't know Mary was ill, so I didn't go to visit her.
- 9. I was thirsty, but I hadn't any money with me, so I couldn't buy anything.
- 10. I had to leave the party, I am so tired.



CONNECTORS - MODIFIERS

EXERCISE 1.

Read the following passage and fill in the gaps using the suitable linking words. Choose among the words in he box below:

In my opinio	on As a matter	of fact	Secondly	After all
Besides	Therefore But	Firstseco	ndly On tl	he other hand
Actually	Consequently	Personally	In fact	However

John is very fond	of Mary. Mary	y,however.	, is in love w	ith Peter		,
Mary's fancied hir	n since they i	were at high-	-school	M	ary asked	him
out for dinner on	Friday, but he	turned her	down	she	decided to	go
to Paris for a week	k-end with her	friend Jane.				
, 1	they booked	a fantastic	suite in the	most expe	nsive hotel	in
town	, they rese	erved a table	in an amazing	restaurant	and had a f	ull-
course meal.	·		_			
During the dinner,	Jane gave Ma	ry her point o	of view on Mar	y's love stor	y with Pete	r.
w	, she said, "yo	u'd better gi	ve up	Joł	in is so in l	ove
with you. Why don't	't you give him	a chance?		he's a very n	ice guy."	
,	I don't giv	ve a damn	about his	feelings!"	Mary repl	lied
,	he's nothing l	but a pain in	the neck to	me"	,	he
doesn't seem to po	ay attention to	a word I say	y. I told him t	to leave me d	llone hundr	eds
of times!". "He may	y be annoying s	sometimes", J	ane admitted	, "	he's s	still
such a gentleman!	Do you remem	ber when"				
"when he took	me to the	worst restau	rant I've eve	er been to	in all my	life
and,	, made m	ne pay the	bill!", was 1	Mary's reply	′ "Yes, I	do
remember!	I'll r	never forget	this experienc	ce!"		



EXERCISE 2.

Complete the following sentences using the suggested linking words.

E.g.: John's made a lot of money. (therefore)

Therefore, he can afford whatever he wants.

1.	I don't like her. (In my view)
2.	Mary's so lazy. (However)
3.	We should plan out trip in details. (First of allsecondly,lastly)
4.	He's such a pleasant man. (Besides)
5.	I don't know him. (Actually)
6.	I don't believe the story about Paul hitting his wife. (After all)
7.	They failed the exam. (As a result)
8.	It was a great film. (Anyway)
9.	She was born in London. (Therefore)
10	That's a fantastic idea. (But)



LINK WORDS TO EXPRESS CONTRAST

EXERCISE 1.

Rewrite the sentences using the given link word.

E,g	It rained all day. We went to the football match. (Despite) <u>Despite the rain, we went to the football match.</u>
1.	The doctor told me to stop smoking. I still smoke two packets a day. (Although)
2.	Nobody in my house watches television. We have a T.V. in every room at home. (Even though)
3.	I don't know anything about cars. I'm going to become a mechanic. (However)

3.	I don't know anything about cars. I'm going to become a mechanic. (However)
4.	I'm an only child. My parents don't spoil me. (Although)
5.	My girlfriend left me for another man. I still love her. (In spite of)
6.	I've never been to America. I'm sure I wouldn't like it. (Even though)
7.	I haven't studied for the exam. I'm going to pass. (However)
8.	I love this city. I want to leave so I can see the word. (But)
9.	I eat chocolate everyday. I'm supposed to be on a diet. (In spite of)
10.	Although I am a Chelsea supporter, I think that Manchester United will win the Championship. (Despite)
11.	I think dogs are the best pets to have despite not having one. (However)

12. Rome may be the Capital of Italy but many people consider Milan to be more important. (In spite of)
13. Even though I was the best student in the class, I didn't get the highest marks in the exam. (Despite)

14. Despite the fact that I woke up late, I was still on time for work. (However)

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day.

MAKE AND DO

EXERCISE 1 Choose do/make	· e for these expressions.
1.	_ a favour
2	
3	
	_ the exercises
5	
6	_ sure
7	_ a cake
8	
9	_ a good impression
10	_ an appointment
11	_ good
EXERCISE 2 Complete the fo	ollowing sentences.
1. There is not	ning in my fridge. I need to some shopping.
2. Her dress is	beautiful, can you believe she it herself?
I can't under example?	rstand what you are saying, could you please an
4y	ou the exercises in the book?
5. This pottery	is very precious, it is hand
6. Do you think	that this cure will him any good?
7. Could you	me a big favour? Shut your big mouth!!
8	_ sure you don't forget to lock the door and put the alarm on
before you l	eave.
9. The candida	tesuch a long speech that almost everyone in the
audience was	s on the verge of falling asleep.
10. If you don't	have time now we can an appointment for another



MAKE AND DO

EXERCISE 1.

Complete the following	sentences	using the	suitable	verbs ((make/	do)	•
------------------------	-----------	-----------	----------	---------	--------	-----	---

e.g. Make your bed before leaving.

1.	She loves cooking. She evenhome-made bread.
2.	We'llour best to help you out.
	He's so funny when hean Irish accent.
4.	Wear your best suit for the interview. You musta good impression!
5.	I spent the whole week-endthe cleaning: my flat was simply filthy dirty!
6.	Drinking won'tyou any good. You'd better nota habit of it.
7.	Stop behaving like that! Can't you see you area fool of yourself?
	All your teachers are really pleased with your results. You'rereally well!
9.	You should try toyourself understood.
10	. Don't worry! It willyou no harm!
11.	She eventuallythe decision to leave her parents' house.
	.I cannwithout your help! I can manage on my own.
13.	.If you work very hard, I'm sure you canthe deadline.
E>	KERCISE 2.
Со	mplete the sentences with the suitable words.
	e.g. If she had just made more <u>effort</u> , she would have succeed.
1.	Are you sure that it wasn't just a dream? What you're saying just doesn't make
2.	I don't understand him. Whatis he trying to make?
	I have been made a goodfor the flat. I think I will sell it soon.
4.	The bus must be late again. Whatdo you make it, as a matter of interest?
5.	We are having great time at the party, but we should make our
	home soon.
	It won't make muchto me, whether you come or not.
7.	His latest book made a very goodon me. I actually consider it his masterpiece.
8.	She makes as hairdresser.
	I'd rather keep the news secret. I just don't want to make aof it.
	. How did you make such a in your room?
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MAKE AND DO

EXERCISE 1.

Chose the correct verb to complete the sentence.

Example:

Can you make/do me a favour? Can you make/do me a favour?

- 1. The company made/did huge profits this year.
- 2. Have you made/done your homework yet?
- 3. She's a great cook. She makes/does lovely cakes.
- 4. What did you make/do this morning?
- 5. Debbie is very talented. She does/makes all her own clothes.
- 6. He's outside, doing/making repairs to the roof.
- 7. Do/make a guess. Even if you don't know the answer.
- 8. He was very nervous about the speech he had to make/do.
- 9. The prisoners made/did good their escape.
- 10. It was a tough decision to do/make. In the end she was fired.

EXERCISE 2.

Decide which of the following sentences are incorrect and correct them.

Example:

Bob hasn't did his bed today.

Bob hasn't <u>made</u> his bed today.

- 1. Don't do a move or I'll shoot.
- 2. I'll do my best, you can't ask for more than that.
- 3. She did lots of excuses for him. The truth is dog school would make wonders for him.
- 4. What are you making a fuss about? It's only a couple of questions.
- 5. He went to the police station to do a full confession.
- 6. Make haste while the sun shines.
- 7. They were doing good progress on the English course.
- 8. The wedding is planned. All the preparations are did.



MAKE OR DO

LXL	RCISE 1.		
Com	plete with 'do' or 'make'.		
	one's best	money	
	an effort	arrangements	
	a speech	a favour	
	justice to	homework	
		up your mind	
	friends with	an exercise	
	a job	a complaint	
	ERCISE 2.	annest form of the world chave	
Com	plete the following sentences using the c	orrect form of the verbs above.	
1.	I always John favou		
2.	Helen her mind up. She		
3.	justice to the gir	l who was mugged?	
4.	Ian can't friends very e	easily. He's very shy.	
5.	I my homework yeste	rday. I'm sorry. I'll do it for tomorrow.	
6.	They an official complaint	this morning regarding the service we	
	offer.		
7.	Just think! I this j	ob for 10 years now and I still enjoy it.	
8.	'Would you like to come out with me th		
	already arrange	ments.	
9.	If I change jobs, Ir	nuch more money.	
10.	Even though I my best,	it still wasn't good enough.	
11.		e some exercises on the Present Perfect	
	as I don't understand it very well.		
12.	I know it's difficult but the most important thing is to show that you an effort.		
13.	Due to lack of preparation, he	a terrible speech which nobody	
	could understand.	,	
14.		where we can go on a cheap holiday this	
	•	es this week and I still don't know where	
	to go.		
	→		



WAIT/EXPECT/HOPE

EXERCISE 1.

Fill in the gaps using the appropriate tense of "wait" "expect" and "hope".

1.	"How long have you been		or me?" "Onl	y five minutes".
2.	I to see			
3.	His wife never keeps him			
4.	We you	ı yesterday.		
5.	We've had no news from Bob	but we are still		······································
6.	We are	for the rain to s	top.	
7.	Janet's	a letter from Ce	line.	
8.	"Will Tom be fine tomorrow?"	' "I	so".	
9.	"Don't run! Please	for me!'	,	
10.	Paul's wife is	two twins.		
11.	I Julio	e will arrive on time	, otherwise tl	he train will leave.
12.	We were	for you outsid	de the cinema	a, but it started
	raining and we entered.			
13.	I'm going away for Easter. I _		the weat	ther will be fine.
14.	I	Tom would have com	ne to my part	y, but he didn't.
15.	I've got some calls to make bu	ut they can		until tomorrow.
16.	Is it clear what is			
17.	All the Olympic athletes are		to w	in the gold medal.
18.	Do you really			
19.	If the car needs repairing, wl	nat are you		for?
20.	We	_ to arrive before t	the film start	ts.
21.	We were	him to arriv	e yesterday.	
	"Are you going on holiday t	this summer?" "Yes,	I	so".



HIRE/RENT/LET

EXERCISE 1.

Complete the sentences using the appropriate verb (HIRE/RENT/LET).

1.	I'm going on holiday in June with my boyfriend. We are going to Sardinia, where we are going to a car and drive all around the island for three weeks.
2.	I would like to live by myself, but I really can't afford to a flat on my own. I think I'll have to share.
3.	My best friend Anna has invited me and my boyfriend to her wedding, but I have nothing smart to wear. I think I will a dress.
4.	Last year I went to Greece in August. I visited some wonderful little islands that would have been fantastic, if they had been a bit less crowded There were signs saying "Rooms to" everywhere, but the rooms were all taken and we had to sleep on the beach.
5.	The company Tim works for is very big and their business is rapidly growing. They have just a hundred new employees and they are going to recruit more in the near future.
6.	Isabel learnt her English in Britain. She did part of her University degree there. In her first year, she lived on campus, while in her second year she decided to a house with some English friends, which was a really good idea.
7.	"How about a bicycle and going for a ride in Hide Park on Sunday?" "Oh, yes. It sounds great! I really need some exercise."



BECAUSE/BECAUSE OF

EXERCISE 1.

Complete the sentences using BECAUSE or BECAUSE OF

Eg.	I'm soaked <u>because of</u> the rain.	
	I'm soaked <u>because</u> I have been walking in	the rain.
1.	I have given up smoking	I want to be healthy and fit.
2.	My English friends always make fun of me _	•
	but I know they think it's cute!	
3.	Yesterday I had to catch a taxi home	my car wouldn't
	start. What a nuisance!	
4.	"Why don't you like London?" "It's very simp weather."	le: the
5.	He gets on my nerves	_ the way he talks. I can't stand
	him!	
EXE	RCISE 2.	
Rephi	rase the following sentences	
Eg.	We wanted to have a picnic, but we had to p We wanted to have a picnic, but we had to p	
1.	I nearly had a crash. I couldn't see anything I nearly had a crash. I couldn't see anything	
2.	Louise couldn't sing because of her sore thro	
3.	Anna has given up studying Italian because of Anna has given up studying Italian because _	of her laziness.
4.	On our way to Hereford we had to stop over there was a terrible thunder storm. On our way to Hereford we had to stop over of	, -
5.	She had to leave him because she was too pr She had to leave him because of her excess	

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ALSO/TOO/AS WELL

EXERCISE 1.

Underline the choice that best completes the sentence.

- e.g. I like Pino Daniele's music and I like Vasco Rossi's as well.
- 1. We need to buy flour, eggs, oranges, vanilla, and walnuts as well / also.
- 2. When filling out the form, write your address, date of birth, and fiscal code also / too.
- 3. "You know, I'm in the mood for a pizza tonight." "Me as well / too."
- 4. Annamaria is beautiful and she's also / too talented.
- 5. Don't forget to invite Rosie to the party also / too.
- 6. You should study grammar and pronunciation as well / also.
- 7. I'd like you to wash the dishes after dinner; also / too, please take the trash out.
- 8. Learning English can be fun and useful as well / also.
- 9. If you're going to the Irish pub tonight, can I come along too / also?

EXERCISE 2.

Complete the following paragraph with too, also, or as well.

What a busy day I had today! Immediately after breakfast I left the house to do
errands around town. My husband, who had the morning free, came
First we had to go to the bank. I decided to open a new bank account and my husband
did, After that, we went to the Town Hall. We had to apply for residence in
Monza and we had to fill out a form for paying taxes on trash removal. We
went to the Courthouse of Monza. Actually there are two, so we went to the
first one and the second one And oh, I almost forgot, we went to the police
station! You can imagine that by lunchtime, after all that walking, I was
very hungry and ate a big plate of spaghetti, a plate of salad, and a glass of fresh
orange juice



MAY AS WELL/MIGHT AS WELL

EXERCISE 1.

Rephrase the sentences below using might as well or may as well, as shown in the example.

g.	I'll begin the lesson now even if some students have not arrived yet. <u>I might as well begin the lesson.</u>
	She has waited for Rachel for an hour, but Rachel hasn't shown up.
	I've never been skiing, but here I am in Bormio with a new pair of skis.
	The salad isn't ready but the pasta will get cold if we don't eat it now.
	Tina has paid all her bills for this month. She has some extra money and she found a new skirt she'd like to buy.
	Bob lost 8 kilos in the last 3 months. Tonight he'd like to have a piece of cake.
	We really enjoyed the party, but it's now 4 a.m. and everybody is leaving.
	Edward doesn't usually drink alcohol, but tonight is New Year's Eve.
	Do you think I'll need my umbrella today? It's not raining but the clouds look black.
	They don't know much English, but they're on vacation in Wales for 2 weeks.



AS SOON AS/WHILE/UNTIL/BEFORE

EXERCISE 1.

Underline the word or words that best complete(s) the sentence.

- 1. I will polish / am polishing the silver while you sweep the floor.
- 2. Before you make / will make a final decision, will you please discuss it with me?
- 3. Vicky would like to lose some weight before she will buy / buys a bathing suit.
- 4. As soon as they get / they will get paid, they'll pay the membership fee.
- 5. The doctor told me, "As soon as you stop / you will stop smoking, your health will improve."
- 6. She plans to write a book while she will vacation / is vacationing in Corsica.
- 7. We can't hang up any pictures until the paint on the walls is drying / is dry.
- 8. There won't be any watermelons in the supermarket until summer comes / is coming.
- 9. While you are / will be at the bank, I'll go get some nails from the hardware store.

EXERCISE 2.

Fill in each gap with while, before, until, or as soon as.

1.	You can't do the Group classyou complete all four lessons on the
	computer.
2.	putting the biscuits into the oven, you should pre-heat the oven to
	350 degrees Fahrenheit.
3.	Driving talking on your mobile phone is dangerous, and the police
	could make you pay a fine if they catch you.
4.	Please call me you arrive in Berlin, so that I know you arrived
	safely.
5.	Cheryl will not know the gender of her baby it is born.
6.	Daniel always drinks a cup of black coffee he's reading the morning
	paper.
7.	Make sure you're well-informed about the different politicians you
	vote for one of them!
8.	they finish studying, they'll go to Jackie's party.
9.	you give up, just try a few more times you might succeed!



ALTHOUGH/THOUGH/DESPITE/IN SPITE OF

	KERCISE 1. I in the blank with although, though, despite, or in spite of.
1. 2. 3.	you hurt me, I forgive you. the rain, they went swimming in the lake. Karen lived in Portugal for 3 years when she was a child, she
4. 5.	can't speak any Portuguese today. Tyler competed in the marathon he has only one leg. Bianca did very well on the test the fact that she didn't study much
6. 7.	Deborah wants to get a tattoo her parents' opposition to it the fact that she's hungry, she won't eat because she's on a diet.
8. 9.	Pablo's joke was funny, the teacher didn't laugh at it. David went outside in a T-shirt the weather was very cold.
	(ERCISE 2. the following quiz. There is only one correct answer per question.
	Do you love me? I love you although your faults. I love you although you have no faults. I love you in spite of your faults.
	Do you think I'm crazy? I know you are crazy, despite that everybody thinks you are normal. I know you are crazy, although everybody thinks you are normal. I know you are crazy, in spite of everybody thinks you are normal.
3.	Who won the most recent Presidential election in America? George Bush, in spite of he did not win the popular vote. George Bush, though he did not win the popular vote. George Bush, despite he did not win the popular vote.
4.	What do you think will happen in the next Italian elections? Despite all Berlusconi's advertising, Rutelli will win. In spite of Berlusconi has advertised so much, Rutelli will win. Although all Berlusconi's advertising, Rutelli will win.



Would you please speak

She didn't know

TALK/SPEAK

EXERCISE 1 . Put the correct form of the verb <u>to speak</u> or <u>to talk</u> in the gap.				
1. 2. 3. 4. 5.	Victoria is in a bad mood. Don't try to to her now. My grandmother so quietly that I can barely hear her. My uncle, on the other hand, loudly all day long! On the Irish TV channel you can hear people Gaelic. The President of the United Nations, in last night's conference, about the conflicts in the Middle East.			
EXER	RCISE 2.			
Put th	ne correct form of the verb <u>to speak</u> o	or <u>to talk</u> in the gap.		
refuse another class! play. The Sara of other Englise think	Sara arrived at Opening at 10:00 for her English lesson. Her teacher, Edward, refused any Italian, so it wasn't easy to him. Sara asked another student a question, and Edward said "Don't any Italian in this class! You must only English." Then Sara and another student did a role-play. They for about ten minutes on the theme of "Being in a restaurant." Sara always enjoys doing role-plays because she likes the opportunity with other students. Unfortunately, outside the school, she doesn't very much English. She asked Edward, "Do you think I'm good English? I don't think I'm very well." Edward said, "Don't nonsense! I think you are very well.			
EXER	EXERCISE 3.			
Match	n a phrase on the left to a phrase on t	he right.		
Can I I refu I talk	use to speak to you ed	on the phone for an hour last night. what I was talking about. speak to Elena, please?		

until you apologise to me.

more loudly? I can't hear you.



REMIND/REMEMBER

EXERCISE 1.

Fill in the blank with either remind or remember.

1.	We must to p	oick up the dry-cleaning tomorr	ow night.
2.	Do me a favour and	me to call my mother fo	r her birthday.
3.	Grammar rules aren't so ed	asy to when I'm ch	natting with English
	friends, even if I know the	em well when taking a test.	
4.	There's a teacher at this s	school who me of a	Meg Ryan, the actress.
5.	When I'm 90 I will have a lifetime of things to		
6.	to vote in the upcoming election!		
7.	I'd like to you	u that smoking is not allowed he	ere.
8.	Unless I write things down	in my agenda, I tend not to	them.
9.	Liz's photo albums	her of happy times, previ	ous vacations, etc.
10.	How can you	everything you have to do if yo	u don't keep a list?
11.	Her dentist	her to get her teeth cleaned t	wice a year.

EXERCISE 2.

Match phrases on the left to phrases on the right.

1.	I was really pleased	she can't remember his name.
2.	In case I forget	remember to fasten your seatbelt.
3.	Listening to Michael Jackson	please remind me to buy eggs.
4.	As a precaution,	cannot remember very much.
5.	No matter how hard she tries	reminds me of the 1980's.
6.	Old people sometimes	that you remembered my birthday.



I was so tired I couldn't work.

I was too tired to work.

SO AND TOO

EXERCISE 1.

Example:

Change the following sentences using so and too.

This shirt is too big for me to wear.

This shirt is so big I can't wear it.

1. The food is too hot for me to eat.

2. The tree is so big the children couldn't climb it.

3. The queue was so long I couldn't wait.

4. They were so boring I fell asleep.

5. The sea was too rough for me to swim in.

6. She was so deaf you had to shout.

7. Children these days are so rude you don't want to speak to them.

8. That looks too good to eat.

9. The shopping bags were too heavy for her to carry.

10. He was so nice I couldn't say no.



ANOTHER/THE OTHER(S)/OTHER(S)

EXERCISE 1.

Complete the sentences using:

An	other	The other(s)		Other(s)
	ample: here are <u>the other</u>	<u>s</u> ? - They are all in the <u>a</u>	garden.	
1.	She doesn't want	that teddy bear, she wa	nts	one. Where is it?
2.	Could I have -Go for it! I'm	slice of cal glad you like it.	<e, please?<="" td=""><td></td></e,>	
3.	Come on. Give her	mar	kers too.	
4.	Don't you like this	hat? Take	then.	
5.	She bought this fo	or you and	ones for the	m.
6.	Did you vote for J -No, I voted fo	ohnson? rone	, but I don't rememb	er his name.
7.	I'd like	bottle of wine	please. The same bro	and.
8.	I heard through t	ne grapevine that she is	in love with	man.
9.	I don't want m	ore.	oyfriend, but I'd like	him to think of
10.		Kabout different things	•	rate on what you are



RISE/RAISE/ARISE/AROUSE

EXERCISE 1.

Complete the sentences using rise/raise/arise/arouse.

E.g He was <u>raised</u> by his grandpo	arents because his parents used to work.
1. The occasion has for	r you to show what you really are.
2. The sunin the east.	
3. The reactionthe asto	onishment of everybody.
4. Do you think the prices will	
5. Nobody was speaking: only Paul had	the courage tothe problem.
6. He was about to leave his office wh	nen problemsand he had to stay.
7. Because of their behaviour they	the suspicion that they were guilty
8your head and look a	t me when I speak!
9. If an inconvenience should	
EXERCISE 2.	
For each of the sentences above, expl	ain the meaning of the word you have chosen.
E.g	
1. Raised = brought up	6
2	7
3	8
4	9
5	10



RISE / ARISE / RAISE

EXERCISE 1

Complete the sentences by using rise / arise / raise.

Since last year there has been an increase in unemployment by approximately 20%.					
Unemployment					
You don't need to yell. I'm not deaf. I can hear you perfectly. Don't					
We have been working very hard for this company. We demand an increase in our wages. A wage					
I can't believe they've increased their prices again. I suppose they were forced to. They were forced to					
When she died we didn't know who would look after her children. We wanted t do what was best for them. The question of the children's custody					



LAY/ LIE OR RISE/ RAISE / ARISE

EXERCISE 1

Complete the sentences by using the above words.

1.	The sun (not yet)	when I got up for work.
2.	The sick dog or noticed him.	n the grass outside for one hour before anyone
3.	•	re so much in the last two
4.	I couldn't get up this morning so'clock.	so I in my bed until two
5.	Why didn't you	your hand in favour of a wage increase.
6.	The company still wants to red	luce staff. This issue already



WHETHER AND IF WHETHER....OR

EX	FD	CT	SE	: 1	
$L\Lambda$	ᆫᅐ	L	J.		

Insert either whether or	if	in the spaces	below. In	some case.	either	can be	used
--------------------------	----	---------------	-----------	------------	--------	--------	------

1.	Have you thought aboutyou'll come to the wedding?
2.	I don't knowI'll still be working here this time next year.
3.	He's wonderingto go to Australia or England to study.
4.	He asked meI would be visiting him over the summer.
5.	I've been thinking about should join the army.
E>	KERCISE 2.
Re	write the following sentences using whetheror.
e.g	g. I don't care if your friends are going to the pub, you aren't allowed.
	Whether your friends are going to the pub or not, you can't.
1.	You may be the best footballer in the school, but you'll never play for England.
2.	I have decided to move to America even if I can't get a job there.
3.	People say that using a sun bed to get a tan is dangerous, but I do it anyway.
4.	Even if you aren't interested in art, you have to admit that Van Gough was a genius
5.	I believe that all people go to heaven when they die. Being religious isn't important.



TOO AND ENOUGH

EXERCISE 1.

Rewrite the sentences using enough or too.

Example:

John is 17 years old. There is an election tomorrow. <u>John isn't old enough to vote in tomorrow's election.</u> <u>John is too young to vote in tomorrow's election.</u>

Mary is 23. She is marrying Brad next year.
 The party starts at 11pm. I have to work tomorrow.
 Joan wants to go to the Caribbean on holiday. It is very expensive.
 I can't eat another bite. I'm really full.
 Would you like a beer? No thanks, I'm only 16.

EXERCISE 2.

Correct any mistakes in the following sentences.

Example:

I can't drive, I'm not old too.

I can't drive, I'm not old enough.

- 1. He'd like to be a basketball player but he isn't enough tall.
- 2. Don't drink that coffee, it's many hot.
- I don't earn too many money with my job!
- 4. He is old enough to make his own decisions.
- 5. We don't have time enough to collect him.
- 6. She is so skinny. She doesn't eat enough food.



AS IF/AS THOUGH/LIKE

EXERCISE 1.

e.g

Write sentences using 'as if/as though/like' and the prompts given.

There's a strong smell of smoke in the school. (smell/burn)

I've been waiting for Philip for over an hour. (look/not come) It
I feel terrible. My whole body's aching and I think I have a temperature. (feel/have/flu) I
Rachel looks so tired. (seem/study/all night) It
The ground is so dry. (look/not rain/for a long time) It
Have you spoken to Pauline and Shaun? They seemed so happy. (sound/get married) It
Jennifer is always talking about her problems. (act/the only one with problems) She
Have you noticed those black clouds over there? (look/rain) It
Christine was caught in the rain without an umbrella. (look/have a shower) She
I don't know why George ignored Frank. They have already met each other. (act/never meet him)
She speaks German so well. (speak German/native language) She



USED TO/WOULD

EXERCISE 1.

Put 'used to' + verb in the following sentences. Where possible re-write the sentence using 'would'.

1.	When you were a child, where	(you/live)?
2.	Did you	(like) living there?
3.	How did youholidays?	(spend) your long summer
4.	Iswim and play with my friends.	(go) to the small river by my house and
5.	I moved house and city often.	(not/have) many friends because I
6.	Who	(be) your best friend?
7.	My sister. Wehours together.	(play) for hours and
8.	Didn't your sister	(play) an instrument?
9.	Yes, she up playing the flute because she	(play) the flute. Now she has giver doesn't have time.
10.	She(sing) all the	(listen) to music all day long and we songs we knew.
11.	Wedinner. Our mother	(not/do) our homework until after (help) us.
12.	Did you	(get) good marks at school?
Not	really, we	(not/study) very much.



PROVIDED AND UNLESS

EXERCISE 1.

e.g.

Put provided or unless in the blanks:

e.g	. We'll pay you <u>provided</u> you finish the work. We won't pay you <u>unless</u> you finish the work.
	He kept working because he knew that he met the deadline, he would lose his job.
2.	he could finish the assigned work, he would lose his job.
3.	We will never finish this work we are allowed to stay late.
4.	she could maintain her beliefs, she would maintain her concentration.
5.	We'll be in big trouble we can keep out of local politics.
6.	We will be alright we can keep out of local politics.
7.	We knew that we would make a lot of money, the formula worked.
8.	The boy would be happy he could maintain his present tenor of life.
9.	The man would be very depressed he could maintain his present tenor of life.
10.	They would be well paid they kept up the devastating rhythm.



EXERCISE 2.

Change the sentences with "provided" into sentences using "unless" and the sentences with "unless" into sentences using "provided". Keep the same meaning but you may have to change some works.

e.g. <u>Provided</u> we can keep this thing under control we'll be able to use it for our experiments on winged snow dogs in Central Asia.

We won't be able to use this thing for our experiments on winged snow dogs in Central Asia <u>unless</u> we can keep it under control.

1.	They will never believe us unless we lie!
2.	Being of a fundamentally pacific nature, the Alaskan winged snow dog never attacks unless it is threatened.
3.	The killer agreed to do the job, provided he was paid \$500.000 plus travelling expenses and ammunition.
4.	Access to the mugwump haven was denied us unless we promised to keep its location a secret.
5. —	She agreed to play the part provided she didn't have to wear that ridiculous ht.
6.	Unless he took his medicine his hands trembled.
7.	He won't get any bonus unless he finishes the work properly.



IN TIME/ON TIME

EXERCISE 1.

Choose the correct expression.

- 1. Even if we left home late we arrived at the station just <u>in time/on time</u> to catch the train.
- 2. It's strange that the show hasn't started yet, it usually starts in time/on time.
- 3. He's the most precise person I've ever met, he's always on time/in time and he never forgets anything.
- 4. John decided to cancel his flight in time/on time to get the money back.
- 5. Even if the train left <u>in time/on time</u> we didn't manage to arrive at the conference <u>in time/on time</u>. When we got there, Professor Johnson had already started his speech.

EXERCISE 2.

Complete the sentences using the correct form of these verbs:

Trust / confide in / insult / tell

1.	Even if he		•	_	
	h	nim and I decided	to go home by	⁄taxi.	
2.	She is the best friend I co	uld ever have, I c	an always		her
3.	If I were you I		a word of v	what he says, he's	s a
	liar.				
4.	If I were you I		him, he's	a big gossiper.	
5.	That couple made such a sc	ene, they		each other i	in
	the middle of the street.				
6.	You can	me, you can _		_ me all your secr	ets
	and I'll never				
7.	Stop	her, you don't	know what you	ı are saying and y	/ou
	don't know how sensitive sh	ne is to criticism.			
8.	"To let the cat out of the b	oag" is an idiomati	c expression t	hat means to	
	eve	ryone about some	thing.		



BY THE TIME

EXERCISE 1.

Rewrite the sentences using by the time.

The Dutch Olympic swimmer finished 2 nd , and the Swiss swimmer finished 1 st .	•	late this morning because I had a hangover. <u>time I woke up</u> , it was nearly time for lunch <u>.</u>
The one-year-old baby's language skills developed quickly.	The Dut	• •
haircut	The plan	·
I called the pizzeria to order a pizza and then went to pick it up	_	
this morning, I had already prepared my husband's coffee. Paul was born in 1990 and his sister was born in 1995	I called	the pizzeria to order a pizza and then went to pick it up.
Paul was born in 1990 and his sister was born in 1995		this morning, I had already prepared my
, Mr. Smith had already learned Chinese. Thomas left town but we didn't know it until we found his note.		s born in 1990 and his sister was born in 1995.
	Mr. Smi	·
	Thomas	



ADVERBIAL TIME CLAUSES

EXERCISE 1

Underline the adverbial time clause:

- e.g. Try to put up with it as long as possible.
- 1. He changed his mind when he saw the state the car was in.
- 2. Stay here as long as you like.
- 3. After you get home, you should check your e-mail.
- 4. They stayed near the coop until the last chicken had left.
- 5. I saw her face contorted in anger and despair as I boarded the plane.
- 6. Her ears have been growing since she got up this morning.
- 7. Once you've seen one chicken, you've seen them all!
- 8. After she got married, her ears started to grow.
- 9. Once signed, the contract is for life.
- 10. After the marriage, she swore that she would never drink coffee again.

EXERCISE 2.

Choose the correct conjunction (when, after, as, as long as, as soon as, before, by the time, directly, during the time, immediately) to introduce the adverbial clauses in the following sentences. Some may be applicable more than once:

e.g. Curly had left by the time we arrived.

1.	He was already dead	the police arrived	l.
2.	I'll honour my word	you keep yours.	
3.	In the event of danger I'll come		I can.
4.	The consumption of alcoholic beverag	e was supposedly	suppressed
	of prohibition.		
5.	The couple drove away happy and conter	nt aft	ter the wedding ceremony.
6.	The commercial message started	after talk	show was shot live on
car	mera.		
7.	He was buried after his until	mely death.	
8.	The party was well under way	he arrived.	
9.	He saw his life pass before his eyes	he tumb	led to his death.
10.	. He knew that he had been set up	$\underline{\hspace{1cm}}$ he enter	ed the room.

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CRIME VOCABULARY

EXERCISE 1.

Use the following words to complete the following sentences.

fraud arrested licence case committed offence breaking interrogated commit statement jury speeding fine witness verdict life imprisonment is under arrest trial offence judge breaking offence robbery arrest passed

1.	My Brown is charged wit	h credit card	
2.	Bob got a	_ because he parked his car in the wrong	place.
3.	The member of the	decided that Mr Robinson	n was guilty
	of the crime.		
4.	There was a	to the accident of last week.	
5.	The people responsible f	or the crime are severely	·
6.	The police	the two burglars.	
7.	He committed a murder	so he was given	_ •
8.	Mr Bean	because he	an
9.	Mr White is in	for the murder.	
10.	The boy swears he won't	this	again.
11.	The criminal didn't realis	e that he committed an	against
	society.		
12.	The people involved in th	e are under	
13.	The thief was	by the police for over 8 hours.	
14.	The jury	the sentence.	
15.	The police took away Tor	n's as a punishment.	
16.	If you entered the build	ing you would be the	law.
17.	Thomas was fined £200	for	
18.	The jury has reached th	e Bob is guilty.	
19.	The	will be heard tomorrow.	
20.	The prime minister made	e a to the press y	esterday.



IRREGULAR PLURALS

EXERCISE 1.

Complete the sentences using the plural of the nouns in the box below

WOMAN		MAN	POTATO	BUS		
F00	Γ	LIFE	PARTY	PENNY		
1.	=		more intelligent	then		
	He's a real male	e chauvinist.				
2.	John and Ann h	nave just split up. The	y have decided t	o live separate		
		·				
3.	There are two	qo	going to the station from here: number 5 and			
	number 9.		3			
4.	I love	! I can	dance all night a	nd have lots of fun!		
5.		packet of crisps?"	3			
		"				
6.	I'm going to co	ok chicken and		for my husband tonight.		
7.	My	are freezing	g. I should have v	worn my woollen socks.		
	•	_		•		

EXERCISE 2.

Write the plural or the singular of the following nouns

SINGULAR	PLURAL
PERSON	
CANDY	
	SPECIES
CURRICULUM	
	MICE
	STORIES
MATCH	



VERBS TO EXPRESS 'WAYS OF LOOKING'

EXERCISE 1.

Using one of the verbs below, complete the following sentences.

	to gaze	to glance	to glare
	to glimpse	to notice	to peep
	to peer	to scrutinise	to spot
	to stare	to watch	
1.		ive when I was a child, there use	
	curtains.	at the people passing by t	rom bening her string room
2.		the contract, she	every line.
3.		the difference between th	
4.		ding my own business that I didn'	
	best friend walk s		,
5.		at me! You make me f	eel self conscious.
6.		o catch ao	
	left the airport?		
7.	I knew my boss w	asn't happy with me when I arrive	ed late this morning as he
		at me as I entere	_
8.	Ĭ	a really good film last nig	ht on TV.
9.	Karen was very di	stracted at work the other day.	She spent most of the day
		into thin air.	
10.	I didn't have time	to study well for the exam. I just	st at
	my book for a few	minutes.	
11.	During the preser	tation I couldn't see what was wi	ritten on the overhead
	projector as I had	d forgotten my glasses. So, I spe	nt the whole two hours
		at my colleagues notes	



every one of them.

NO MATTER

Do it regardless of the consequences. No matter the consequences, do it.

EXERCISE 1.

e.g.

Re-write the following sentences using "no matter".

- 1. However many people come through that door, you must be polite to each and
- 2. We will complete this project regardless of the cost. 3. However well it is done, there will always be some flaw. 4. I'll not change my mind, regardless of what you say. 5. My heart will be with you wherever you go. 6. You have to stay awake regardless of how tired you feel. 7. Don't trust him regardless of what he might say. 8. Don't let anyone get through that door regardless of who it is. 9. We must stand strong however had the situation gets. 10. Call me whenever you need me, regardless of the hour.

EXERCISE 2.

Write a sentence with the words below.

		e.g.	No matter	No matter the weather, the match will go on.
1.	Regardless_			
2.				
3.				
4.				
5.				
6.				
7.	Whatever			
8.	Despite _			
9.	Whoever _			
10.	Unless _			



THE SENSE VERBS

EXERCISE 1.

Put the appropriate verb in the space	see, hear, feel, smell.	Use the correct tense.
---------------------------------------	-------------------------	------------------------

e.g.	I <u>heard</u> the bomb explode	•	
1.	I a mask.	the thief	enter and leave the house. He was wearing
2.	I	the girl s	cream four times before I decided to act.
3.	There was an awful odour. approaching before he act		the creature it.
4.	She could couldn't find anyone in the		another presence watching her but she
	RCISE 2. The the verb to its meaning.		
1.	to see	a.	to pay special attention; to examine or study scientifically
2.	to watch	b.	to perceive visually
3.	to notice	C.	to look attentively
4.	to observe	d.	to pay attention to; to regard



EXPRESSING HOW YOU FEEL

EXERCISE 1.

Use	the	following	words	to	describe	how	someone	might	feel:	anger,	rage,	relief,
shoc	k, st	upefactio	n. Use	the	em once.							

e.g.	You find your house burgled.	<u>anger</u>
1.		have an accident with it
2.	A person is killed in an accident rig	•
3.	You open the door to find a perso your son.	on you have never seen before claiming to be
4.	Your business associate swindles he flees to a warm, Latin America	you and you are left with all the debts while n country.
5.	Your child has been missing and safe and sound.	the police phone you to say he's been found
	ERCISE 2.	
		arning concerning how you might feel, write It you would say in the following situations
e.g.	Your boss fires you for something	you didn't do.
a fai back viole	iir hearing. I might threaten to go to k and find the real culprit. If ever	him that I hadn't done it and I would demand o a lawyer. I would tell him to give me my job ything failed, I would cry and probably fee ontemplate shooting my boss and bombing the
1.	weekday nights. It's a Wednesday	that he must be in the house by 11:30 on night and it's now 1:30 a.m. Your child rempts to walk straight past you to his room.



2.	You have been out for a drive on a Sunday afternoon with your partner. Suddenly a car comes flying around the corner on the wrong side of the road. It is impossible to avoid collision. Your car is completely destroyed and the other driver refuses to admit responsibility. In fact, he puts the blame on you.
3.	Your friend confides in you that she has been stealing money from you over a period of six months for her drug habit. A problem that you had no idea about.
4.	A person you have never met before comes up to you and hands you a big wad of cash. He explains that this money is for you on the condition that you do a very simple job for him. He wants you to drive his car to the border where you will meet another car. The person in that car will deliver another sum of money to you upon safe arrival.
5.	The most beautiful woman/handsome man you have ever met comes up to you and asks you to marry him/her.



VOCABULARY

EXERCISE 1.

Odd word out. Which word or expression doesn't fit with the others.

e.g	n. red	black	<u>raid</u>	white	
1.	nevertheless	hov	vever	but	because
2.	furthermore	in c	addiction	however	besides
3.	anyway	any	where	anyone	anytime
4.	to my surprise	to	my chagrin	to my ange	r to my violence
5.	funds	pro	fits	gain	litter
6.	raid	sie	ge	range	attack
7.	offshore	tan	ik	splinter	holding
8.	stale	old		tired	wield
9.	update	hor	nest	legal	above-board

EXERCISE 2.

Put the words in the sentences in the correct order.

- e.g. fond/he/been/always/has/of/cooking/ \rightarrow He has always been fond of cooking.
- 1. His/with/no/goes/dog/matter/he/where/is/him.
- 2. City/splash/posters/around/they/the/will.
- 3. Slogan/need/idea/we/original/the/for/an.
- 4. Power/the/great/president/a/of/wields/deal.
- 5. Campaign/impressed/people/by/many/were/political/the.
- 6. Seemingly/company/above-board/the/is.
- 7. Shall/report/provide/the/update/I/to/information/more.
- 8. Honest/was/presumed/he/the/wasn't/man/he/to be.
- 9. That/presume/she/I/loyal/is.



EXERCISE 3.

Complete using correct dependent preposition or adjective + preposition:

1 -	capable of famous for			responsible for					
e.g. I'm very		whisi	ky.						
				very intelligent. I'm					
				ay he tells his storie					
2. I don't th	nink you are	doing	that. Here, le	et me give you a hand	1 .				
3. I'm afrai	I'm afraid we're a knife. Could you bring me, please?								
 You're no all. 	t really that	your f	ather. You're	just a little bit tall	er, that's				
5. I'm not s	oher	anymore. I	think it's soi	mething to do with a	getting to				
	know her personality. She has the looks but she doesn't have the mind.								
	•			t book I lent you. R	emember				
	hat caused such cor			,					
7. I can on	ly this once more,	so please d	•	complaining "Ok] dn't have got so drur	•				
	es to finish this worl		_	_					