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Adjective Opinions

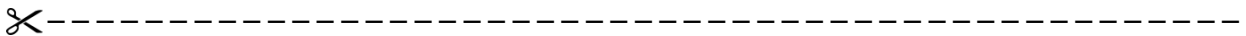
Student A

Complete the sentences with true information about yourself.

1. I'm really **interested** in
2. is one of the most **interesting** places I've ever been.
3. I get **stressed-out** when
4. can be really **stressful** at times.
5. I find really **annoying** sometimes.
6. I got quite **annoyed** when
7. I was pleasantly **surprised** when I for the first time.
8. It's **surprising** how many people
9. To be honest, if I was a/an I'd be **bored** to death.
10. sounds a bit **boring** to me.

Now, take it in turns to read and tell your partner about each sentence. Try to explain your answers and keep the conversation going by asking questions.

After that, exchange worksheets and read your partner's completed sentences, but instead of saying the adjective, use the word 'blank'. Your partner must then say the complete sentence, including the adjective.



Student B

Complete the sentences with true information about yourself.

1. When I feel a bit **depressed**, I often
2. I find slightly **depressing**.
3. One thing I was really **disappointed** to learn was
4. I found a bit **disappointing**.
5. I start to get a bit **frustrated** when
6. I find it very **frustrating** when
7. I know it sounds silly, but I'm **scared** to death of
8. can be a bit **scary** at first, but you get used to it.
9. I'm very **excited** about
10. can be quite **exciting**.

Now, take it in turns to read and tell your partner about each sentence. Try to explain your answers and keep the conversation going by asking questions.

After that, exchange worksheets and read your partner's completed sentences, but instead of saying the adjective, use the word 'blank'. Your partner must then say the complete sentence, including the adjective.

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In this speaking activity, students practice using adjectives with -ed and -ing endings. Students use the different adjective forms to express opinions and feelings about various things.

Before class, make one copy of the worksheet for each pair of students.

Procedure

Begin by explaining the difference between adjectives ending in -ed and -ing.

Adjectives that end -ed describe emotions. They tell us how people feel about something, e.g. I was very bored in the maths lesson. I almost fell asleep.

Adjectives that end -ing describe the thing that causes the emotion, e.g. A boring lesson makes you feel bored.

Provide the students with more examples if necessary.

Next, divide the class into pairs (A and B).

Give each student the corresponding part of the worksheet.

Tell the students to complete the sentences with true information about themselves.

When they have finished, the students take it in turns to read and tell their partner about each sentence.

Students should try to explain their answers and keep the conversation going by asking questions.

After that, have the students test each other.

They exchange worksheets and read their partner's completed sentences, but instead of saying the adjective, they use the word 'blank'.

Their partner then says the complete sentence, including the adjective.