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Connect 4

safe	hopeful	opposed	jealous	generous
capable	nervous	enthusiastic	happy	qualified
puzzled	beneficial	responsible	amazed	satisfied
guilty	suitable	fond	proud	conscious
related	interested	lucky	sad	unaware
allergic	disappointed	successful	busy	excited
keen	sick	acquainted	pessimistic	surprised
terrible	grateful	thankful	upset	crazy
dissatisfied	tired	indifferent	brilliant	afraid
sorry	faithful	late	scared	worried

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Answer Key

acquainted with
afraid of
allergic to
amazed at/by
beneficial to
brilliant at
busy with
capable of
conscious of
crazy about
dissatisfied with
disappointed with
enthusiastic about
excited about
faithful to
fond of
generous with/about
guilty of/about
grateful to
happy about
hopeful of/about
indifferent to
interested in
jealous of
keen on
late for
lucky at
nervous of/about
opposed to
pessimistic about
proud of
puzzled by/about
qualified for
related to
responsible for
sad about
safe from
satisfied with
scared of
sick of
sorry for/about
successful in
suitable for
surprised at
terrible at
tired of
thankful to/for
unaware of
upset about
worried about

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Here is a fun activity to help test students' knowledge of prepositions that come after adjectives.

Before class, make four copies of the adjective grid for each group of three and one copy of the answer key for each group.

Procedure

Split the students into groups of three.

Two students in each group will compete against each other while the third student acts as a referee.

Give each group a copy of the adjective grid and give the referee a copy of the answer key.

Explain that the students are going to take it in turns to choose a square and then add the correct preposition to the adjective in the square.

The referee checks whether the preposition is correct or not and tells the student if he/she is right or wrong.

If the student is right, he/she crosses out the adjective and writes his/her name in the square.

Play now passes to the other student and he/she chooses a square and so on.

The first student to connect four squares in a row either vertically, diagonally or horizontally is the winner.

Then give each group a new copy of the adjective grid and ask them to play again. This time, the student who was the referee plays the winner and the loser becomes the referee.

After everyone has played, give each group another copy of the grid and tell them to repeat the activity, but this time they must make a sentence using the adjective in the square with the correct preposition.