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Describing people

- We use the *verb to be* to describe height and body build.

- Examples: I *am* tall and slim.

He *is* fat.

Ann *is* short.

You *are* thin.

They *are* short.

Complete the following sentences

1. I _____ short.
2. Kate _____ a small girl.
3. Tom _____ very fat.
4. Why _____ you so thin?
5. They _____ both tall.

Facial features

- We use *have* and *has* to describe hair colour, hair length and facial features.
- Facial features are eyes, nose, mouth, ears etc..
- Examples – Jack *has* short hair.

I *have* long black hair.

She *has* a small ears.

My teacher *has* a round face.

They *have* small eyes.

Pronouns/Names	have/has
I, You, We, They	have
He, She, It	has
Paul, Mary	has

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Facial features

Describe the faces - Example

Hair

- He has long brown hair.

Eyes

- He has small brown eyes.

Nose

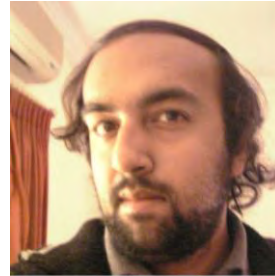
- He has a big nose.

Mouth/teeth

- He has a small mouth.

Moustache

- He has a brown moustache and beard.



Now describe these faces with a partner

Hair

Eyes

Nose

Mouth

Ears



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Clothes

- Clothes is pronounced “close”.
- Present Simple – wear (everyday)
- You wear a uniform everyday.
- Past Simple – wore (past, e.g. yesterday)
- I wore a T-shirt and jeans yesterday.
- Present Continuous – verb to be + wearing (now/today).
- I am wearing a shirt and tie.

Clothes – Vocabulary

- | | | | |
|-------------|-------|----------|-------------|
| ● T – shirt | Dress | Sweater | Shirt |
| ● Trousers | Jeans | Skirt | Suit/Jacket |
| ● Boots | Shoes | Trainers | Socks |

What are you wearing now?

What did you wear yesterday?

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Putting it all together

Describe these famous people with a partner – describe their facial features, hair and what they are wearing.

Brad Pitt



Britney Spears



Exercise A – Reading and writing

- Complete the following paragraph using the correct verbs.

My friend John _____ very tall. He exercises a lot and _____ strong. He _____ blue eyes and brown hair. He _____ big ears and a big nose. Today he _____ a blue shirt and jeans.

Exercise B – Reading and writing

- Use the following words to complete the paragraph below.

Is, am, am wearing, has, China, have, wear, have, first year, am, wore, has

My name is Miko. I am a _____ student. I come from _____. I _____ not tall, but I _____ not fat either. I _____ long hair and a pony tail. Like most Chinese, I _____ brown eyes. Today I _____ my student uniform. Yesterday I didn't have class, so I didn't _____ my uniform. I _____ jeans and a yellow T- shirt. I went to a movie with my friend Noi. She _____ 154 cm tall and _____ short hair. She _____ a big nose, but I think she is pretty.

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Exercise C – Writing

- Write a short paragraph to describe yourself.

My name is

Exercise D – Writing

- Describe someone in your classroom.
- Remember - height and body build (to be).

hair colour, length and facial features (have/has)

clothes (wearing)

Use the correct tense

His/her name is

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Exercise E: Thieves in the classroom

Some thieves have been stealing things from your classroom. A student saw them steal some pencils. Here is what he told the police. Read the descriptions and draw pictures of the thieves.

Thief 1

Thief 2

Thief 3

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1. The first thief is tall and thin. He has a long face.
2. The second thief is short and fat. He has a round face.
3. The other thief is short and thin. He has an oval face. (Oval = egg shaped)
4. The thief with a round face has a big nose.
5. The thief with a long face has small eyes and a long nose.
6. The fat thief has big ears and short hair.
7. The thief with an oval face has big eyes and a small mouth.
8. The thief with a big nose has big eyes and a big mouth.
9. The other thief has a long mouth. He wears a pony tail.
10. The thief with a small mouth has a small nose and small ears
11. One man has ears that look like the number 8.
12. The man with a small nose is bald.
13. All of the thieves wore T-shirts and jeans.

Draw the pictures on the board and see if they match the descriptions.