

TEACH-THIS.COM

-ing and -ed Adjectives

-ing Cards

-ed Cards



interesting	fascinating	interested	fascinated
depressing	embarrassing	depressed	embarrassed
frightening	annoying	frightened	annoyed
disgusting	amusing	disgusted	amused
worrying	confusing	worried	confused
shocking	surprising	shocked	surprised
disappointing	tiring	disappointed	tired
boring	exciting	bored	excited

TEACH-THIS.COM

-ing and -ed Adjectives

In this insightful group activity, students practice making sentences and questions using adjectives with -ing and -ed endings.

Before class, make one copy of the worksheet for each group of four. Cut the worksheet into cards as indicated and keep the -ing and -ed cards separate.

Procedure

Divide the class into groups of four.

Give each group a set of -ing cards and -ed cards.

Tell each group to deal out the -ing cards and put the -ed cards face down in a pile on the desk.

The first player takes an -ed card from the pile and lays it on the table face up.

The player, who has the matching -ing card, makes a sentence about themselves using one of the two adjectives, e.g. I think philosophy is very interesting. Then he/she asks the group a question using the other adjective, e.g. Are you interested in philosophy?

If the player can use the adjectives correctly in a sentence and question, he/she gets a point. The player then discards both cards and it is the next player's turn.

If the player cannot, any student in the group can steal the point by making a correct sentence and question using the two adjective forms.

Each group must record their answers by writing a sentence, e.g. Bruce, Caroline and Chris think philosophy is very interesting, but Shannon isn't interested in philosophy.

The student with the highest number of points at the end of the game is the winner.

When the groups have finished, ask them to read out some of the sentences they have written down. Correct any mistakes and give feedback.