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Matchmaker

1. Fill in the form for a friend or relative.

Do you know someone who is looking for a partner?

Name _____   Appearance _____

Age _____ Job _____   Hobbies _____

Interested in
music [ ]
movies [ ]
travel [ ]
sport [ ]
Eating out [ ]
_____
_____

Personality
good qualities
generous [ ]
unselfish [ ]
tidy [ ]
friendly [ ]
_____
_____

bad qualities
mean [ ]
selfish [ ]
untidy [ ]
unfriendly [ ]
_____
_____

Any other information:
_____
_____

2. Interview other students to find a 'good match' for your friend or relative.

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Before class, make one copy of the worksheet for every two students.

Procedure

Elicit the meaning of matchmaker (someone who brings people together romantically, often by introducing him or her).

Tell the students to think of a friend or relative who is single, and would like to meet a partner. If they cannot think of anyone, they can write about any person they know well or invent someone.

The students fill in the form for him or her.

Try to make sure there is a mix of men and women by telling half the class to fill in the form for a man and the other half for a woman.

Go through the form and elicit the questions students need to ask to find out about other students' friends / relatives.

What's his / her name?
How old is he / she?
What does he / she do?
What does he / she look like?
What are his /her hobbies?
Is he / she interested in music?
What's he / she like? Etc.

When everyone has finished filling in the form, students try to find a partner for their friend / relative by interviewing other students about their person to decide if they think the two people would be a good match.

Get students to interview as many people as possible and then decide on the best match for their friend.

Have a class feedback session to see how many students found a good match.