

# TEACH-THIS.COM

## Pen Friends

Introduce the idea of a pen friend and ask the students what they would write if they were writing to a pen friend for the first time.

Explain that the students are going to write a letter to a pen friend and that they are going to invent the details.

Divide the class into groups of eight and give one copy of the worksheet to each student in the group.

Ask the students to invent a name and an age for the person writing the letter and write it in the space provided.

When they have done that, ask them to fold their piece of paper so that the sentence they have written is hidden, and the next sentence beginning I've got... is visible. They should then give it to the student on their left.

Ask the students to invent details to complete the sentence, which is now at the top of the piece of paper they have received. When they have done that, ask them to fold it as before and give it to the student on their left.

Repeat the activity until all the sentences have been completed.

Tell the students to open out the completed letter they have received. This is their new pen friend.

If there are any words or phrases that the students do not understand or think are incorrect, tell them to find the student who wrote them and ask them to explain or correct the word or phrase.

The students can use the same worksheet to write a reply to their pen friend.



# Pen Friends

Dear Pen friend,

My name is ..... and I'm .....  
(age)

I'm ..... metre ..... and I'm quite .....  
(size)

I've got ....., ..... hair and ..... eyes.

My head is shaped like a/an .....

I look like a .....

I'm ..... and .....  
(personality)

I like ..... and .....

I don't like .....

Please write to me soon and tell me what you are like.

