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### Disagree with me

*	I want to	I usually
	l can't very well	I really love
	This morning I	I'm going to this weekend.
	I'd rather	I would like to
	Next month I will	Yesterday I
	l don't	Tomorrow I

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## Disagree with me

<b>*</b>	I have	Last summer I went
	I am	I really like
	My favourite	I was
	I would never	I used to when
	I'm not going	I have never
	l couldn't	I'm not a good

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#### Disagree with me

Here is an amusing speaking activity that helps you to teach your students expressions of agreement and disagreement.

Before class, make one copy of the cards for each group of four.

#### Procedure

On the board, write a few statements similar to those on the cards.

Elicit possible endings from the class.

Ask students to agree and disagree with each statement using language to agree and disagree, e.g. So do I, Neither am I, I don't, I can, etc. If necessary, write some expressions on the board.

Next, divide the students into groups of four.

Give each group a set of cards. Tell them to shuffle the cards and deal them out evenly.

Each group chooses one student to start the game.

That student selects one of their cards and completes the sentence with some true information about him or herself. The student should try to say something that no one else will agree too.

The other group members then respond with agreement or disagreement.

If no one agrees to the statement, the student wins the card. If someone agrees, then the card goes to the centre of the table.

The game continues in the same way with the next student and so on.

Group members may challenge anyone's statement if they think it is untrue.

The game ends when all the cards have been used.

The student with the highest number of cards at the end of the game is the winner.