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Find Someone Who...

Find someone who...	Name	More Information
...sometimes eats in a restaurant.		
...never does sport or exercise.		
...goes to the hairdressers twice a month.		
...checks their email every day.		
...hardly ever watches TV in the morning.		
...buys clothes once a month.		
...always wakes up early.		
...goes to the park once a week.		
...is usually late to class.		
...uses Facebook every day.		
...occasionally loses something.		
...always drinks coffee in the morning.		
...rarely goes to the cinema.		
...often feels sleepy in the morning.		
...usually goes to bed late.		
...sometimes reads a newspaper.		

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Find Someone Who...

In this speaking activity, students practice asking and answering questions using adverbs of frequency. This is a good activity to use when introducing adverbs of frequency for the first time.

Before class, make one copy of the worksheet for each student.

Procedure

Give one copy of the worksheet to each student.

Begin by teaching or reviewing adverbs of frequency and their usage. Write the adverbs of frequency and expressions on the board for the students to use during the activity.

always	every day
usually	once a week
often	twice a month
sometimes	once a month
occasionally	
rarely	
hardly ever	
never	

Go through the items on the worksheet and elicit the questions that the students need to ask in order to do the activity, e.g. How often do you eat in a restaurant?

Demonstrate the activity by writing the first item on the board and adding the 'Name' and 'More Information' columns beside it.

Ask a student in the class 'How often do you eat in a restaurant?' If their answer doesn't match with the expression on the worksheet, repeat the question with other students in the class until one of them says "I sometimes eat in a restaurant."

Write this student's name in the appropriate column on the board and ask a follow-up question, e.g. Which restaurant do you go to? Put their answer in the 'More Information' column.

Once the students understand the idea, let them start the activity. Tell them to move round the classroom asking and answering questions and completing their worksheets.

It is very important to tell the students that they can only have the same name once. This is to encourage them to speak to as many different partners as possible.

When everyone has finished, ask the students to give feedback to the rest of the class on what they found out about their classmates. If there are any interesting findings, encourage students to discuss them in more detail.

As a variation, students could ask the questions using the present simple question form 'Do you...?' For example: Do you sometimes eat in a restaurant?

If the respondent answers 'Yes, I do', the student writes their name and asks a follow-up question.