

# TEACH-THIS.COM

## Four-in-a-Row

kindly _____	bravely _____	politely _____	safely _____	nervously _____
slowly _____	closely _____	equally _____	sleepily _____	suddenly _____
greedily _____	happily _____	sadly _____	thoughtfully _____	healthily _____
lazily _____	powerfully _____	punctually _____	cheerfully _____	noisily _____
correctly _____	neatly _____	loudly _____	nicely _____	naturally _____
smoothly _____	badly _____	silently _____	completely _____	carefully _____
gently _____	well _____	easily _____	heavily _____	mysteriously _____
hurriedly _____	quickly _____	patiently _____	beautifully _____	hard _____
angrily _____	softly _____	clearly _____	perfectly _____	regularly _____

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In this compelling teaching activity, students play a game of Connect 4 by associating verbs with adverbs of manner and then making sentences with the words.

Before class, make one copy of the worksheet for each pair of students. Make extra copies if you wish to play several rounds.

### Procedure

Divide the students into pairs and give each pair a copy of the worksheet.

Each student should have a different coloured pen to their partner.

Students take it in turns to choose an adverb of frequency from the chart.

When a student has chosen an adverb of frequency, they think of a verb that would go with the frequency adverb. Then they make a sentence using the two words.

If a student manages to do this successfully, they write the verb under the frequency adverb with their coloured pen.

Students must use a different verb each time they make a sentence.

The aim of the activity is for the students to get four squares in a row, either horizontally, vertically, or diagonally, while at the same time trying to stop their partner from getting four in a row.

When a student gets four squares in a row, you check their answers.

If each verb matches appropriately with the frequency adverb, the student wins the round and scores a point.

If any of their answers are incorrect, the other student wins the round.

Students can play several rounds using a new worksheet each time.

The student who has the most points at the end is the winner.