

TEACH-THIS.COM

How often do you use English?



make phone calls



make phone calls



make phone calls



send emails



send emails



send emails



watch the news



watch the news



watch the news



listen to music



listen to music



listen to music



read a newspaper



read a newspaper



read a newspaper



text friends



text friends



text friends



listen to the radio



listen to the radio



listen to the radio



chat online



chat online



chat online



watch films



watch films












watch films

TEACH-THIS.COM

How often do you use English?

Conduct a group survey about how often your classmates use English outside the classroom. Write the names of the people in your group at the top of each column and complete the chart with their answers.

How often do you...	You			
 ... make phone calls?				
 ... send emails?				
 ... watch the news?				
 ... listen to music?				
 ... read a newspaper?				
 ... text friends?				
 ... listen to the radio?				
 ... chat online?				
 ... watch films?				

TEACH-THIS.COM

How often do you use English?

Here is an enjoyable speaking activity in which students make statements and conduct a survey about how often they use English outside the classroom.

Before class, make one set of picture cards for each group of four, and make one copy of the worksheet for each student.

Procedure

Begin the activity by asking the class for examples of how they use English outside the classroom. Review adverbs of frequency and other time adverbials if necessary.

Next, divide the class into groups of four and give each group a set of picture cards.

Tell the students to take two cards each.

Ask each student to prepare and rehearse one true and one false statement about themselves, adding an adverb of frequency or time adverbial to the statement, e.g. I send emails every day. I often make phone calls. Remind the students that the statements are only about activities done in English.

Pair two groups of four together. Students in one group make statements to the other group who guess whether the statements are true or false.

Groups win one point for each correct guess.

When they have finished, tell the students to stay in their original groups and hand out a copy of the worksheet to each student.

Tell the students to write the names of the people in their group at the top of each column on the worksheet.

Students then complete the answers to the questions under the column marked 'You'.

Students then complete the rest of their worksheet by going round their group asking and answering questions about how often they use English outside of the classroom.

When everyone has finished, discuss the students' results with the class. Emphasize the importance of using English outside of class, and ask for the students' experiences of doing this.