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My Partner's Daily Life

Student A

Find out about your partner's daily life. Ask him/her questions and mark his/her answers with a tick. Ask a follow-up question each time and write the extra information in the last column.

Do you...	Always	Often	Sometimes	Never	Extra information
have a big breakfast?					
wash your hair?					
arrive late for school / work?					
exercise?					
read a newspaper?					
check your email?					
go shopping?					
have lunch with friends?					
drink coffee in the afternoon?					
phone or message your best friend?					
cook your own dinner?					
watch TV in the evening?					
go to bed before midnight?					

Now tell the class about your partner, include the extra information.

He / she always...

He / she often...

He / she sometimes...

He / she never...

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Student B

Find out about your partner's daily life. Ask him/her questions and mark his/her answers with a tick. Ask a follow-up question each time and write the extra information in the last column.

Do you...	Always	Often	Sometimes	Never	Extra information
get up before 7 o'clock?					
have eggs for breakfast?					
take a taxi?					
write emails?					
play sport?					
eat fruit?					
play computer games?					
leave school / work early?					
surf the Internet?					
go out in the evening?					
eat in a restaurant?					
listen to music?					
watch TV in bed?					

Now tell the class about your partner, include the extra information.

He / she always...

He / she often...

He / she sometimes...

He / she never...

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In this enjoyable activity, students ask and answer questions about their daily routine using the present simple and adverbs of frequency.

Before class, make one copy of the two worksheets for each pair of students.

Procedure

Begin the activity by writing the four adverbs of frequency (always / often / sometimes / never) on the board.

Tell the class you are going to read out three sentences about your daily routine, and you want them to guess how often they think you do the activity by writing down one of the adverbs.

Then read out the following (adapt as you wish):

I watch TV in the morning.
I drink tea with milk.
I go to bed after midnight.

Ask the students for their suggestions and then give the correct answer, writing it on the board and drawing the students' attention to the position of the adverb.

Next, split the class into pairs (A and B).

Explain that the students are going to find out about each other's daily life.

Give each student the appropriate worksheet and let them begin the activity.

Students take it in turns to ask the questions on their worksheet. The students note down their partner's answers and ask follow-up questions, noting the extra information in the final column.

When everyone has finished, ask each student to tell the class something interesting they found out about their partner.

As an extension, students can write about a day in the life of their partner. These can be read out to the class.