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## Tell me about...

Tell me about something you do <u>easily</u> .	Tell me about something you do <u>eagerly</u> .
Tell me about something you do <u>happily</u> .	Tell me about something you do <u>badly</u> .
Tell me about something you do <u>well</u> .	Tell me about something you do <u>slowly</u> .
Tell me about something you do <u>quickly</u> .	Tell me about something you do <u>carefully</u> .
Tell me about something you do <u>eagerly</u> .	Tell me about someone you know who dresses <u>nicely</u> .
Tell me about someone you know who speaks English <u>perfectly</u> .	Tell me about someone you know who acts <u>carelessly</u> .
Tell me about someone you know who plays a musical instrument <u>well</u> .	Tell me about someone you know who draws or paints <u>beautifully</u> .
Tell me about someone you know who talks <u>quickly</u> .	Tell me about someone you know who laughs <u>loudly</u> .
	Tell me about something you do happily.  Tell me about something you do well.  Tell me about something you do quickly.  Tell me about something you do eagerly.  Tell me about someone you know who speaks English perfectly.  Tell me about someone you know who plays a musical instrument well.

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#### Tell me about...

In this speaking activity, students practice adverbs of manner.

Before class, make one copy of the worksheet for each group of four and cut as indicated.

#### Procedure

Divide the class into groups of four and give each group a set of shuffled cards.

The students place the cards face down in a pile on the desk.

One student in the group picks up the first card and asks the other students the question on the card.

The other students in the group then take it in turns to answer the question using the adverb of manner stated on the card.

Students should justify their answers and talk together for one minute about each question.

The student who asked the question takes notes in the space provided under the question.

The second student picks up the next card and the process continues.

When everyone has finished, go through each question, and have the students give you feedback on the answers they received.