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True or False Sentences

People Cards



My father	My mother	My brother	My sister
I	you	My uncle	My aunt
My cousins	My classmates	My best friend	My girlfriend/boyfriend
My teacher	My neighbours	My boss	My dog
My cat	My goldfish	A lot of my friends	People in my country
Students	Babies	Teenagers	Pop stars
Film stars	Politicians	The police	Nurses
The public	Bus drivers	Tigers	Elephants

Frequency Cards



always	almost always	frequently	often
usually	normally	generally	regularly
sometimes	occasionally	rarely	infrequently
seldom	hardly ever	never	every day
twice a day	once a week	twice a week	once a month
twice a month	once a year	twice a year	once in a while
every now and again	from time to time	several times a year	every week
every month	every year	every morning	every Saturday

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True or False Sentences

This teaching activity makes an excellent review of frequency adverbs and adverbial phrases for pre-intermediate students. The students get to practice all the frequency adverbs as well as other less common adverbial phrases, such as 'once in a while' and 'every now and again'.

Before class, make one copy of the worksheet for each pair of students and cut into two sets of cards as indicated, keeping the two sets separate.

Procedure

Divide the students into pairs.

Give each pair a set of frequency cards and a set of people cards. Students will also need a pen and paper for writing.

Tell the students to shuffle the two sets of cards and place them in separate piles face down on the desk.

The first student takes the top card from each pile and places them face up on the desk.

The student's task is to make a true or false sentence by combining the two phrases on the cards.

The student then says the sentence and writes it down, e.g. if the student turns over 'My father' and 'always', he/she might say, "My father is always telling me what to do."

After the student has written down the sentence, it's the other student's turn to pick up two cards and repeat the process and so on.

When all the cards have been used up, each student should have a list of true and false sentences.

Next, get each pair to work with another pair.

The pairs take it in turns to read out their sentences.

After each sentence has been read out, the opposing pair guesses whether the sentence is true or false.

If they guess correctly, they win a point. If they are wrong, the other pair gets a point.

The pair with the most points at the end of the game wins.