

Adverb Animals

**the place
where you live**



**something you
do well**



**something you
do badly**



**something nice you hope
to do in the next few days**



**something you didn't enjoy
doing in the last few days**



**something you usually
do after dinner**



**your favourite
place**



**your best
characteristics**



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Adverb Animals

In this activity, students pretend they are an animal and give personal information as if they were that animal. The students then have to guess what animals their classmates are pretending to be. This writing and speaking activity uses adverbs of manner and adverb phrases of time.

Procedure

Make two copies of the worksheet for each student in the class.

Tell the students that you are going to talk to them from the point of view of an animal, and that they should guess what the animal is.

For example:

I live in Antarctica.

I swim well, but I walk badly.

I hope to eat a lot of fish in the next few days.

I didn't enjoy being chased by sharks in the last few days.

I usually sleep after dinner.

My favourite place is in the sea.

I'm sleek, sociable and fast in the water.

(Answer: Penguin)

Now give a copy of the worksheet to each student in the class.

Tell them to imagine that they are an animal and to write information on their worksheet from that animal's point of view.

Ask the students to work in pairs and take it in turns to read out their information to their partner. They must guess what the animal is. They repeat this process with a few different partners.

Give the students another copy of the worksheet and ask them to fill it in with information about themselves without writing their names.

When they have done that, take the worksheets in, mix them up and read them out or have the students read them out. The students can then try to guess who wrote each one.