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Formulate it

Divide the students into groups of 4. Give out one set of cards per group. The cards should be in two sets. The verb cards are placed face down in a pile and the adverb cards are spread out face down. Each group member is given a number 1 to 4, and a scorecard is drawn up.

Students take it in turns to play. The first student picks up a verb card and makes a *How often...?* question using the verb. This question is directed at student number 2. Student number 2 picks up an adverb of frequency card and must answer using the adverb in a sentence. Student 2 then asks a question to student 3 and so on.

Every time a question or answer is correctly formulated, the student gets a point. However, if a student makes an error, anyone can jump in and take the point by correctly formulating the question or answer.



Never	Occasionally	Sometimes	Usually	Always
Ask	Argue	Borrow	Carry	Check
Dream	Eat	Enjoy	Fight	Find
Guess	Hug	Jog	Joke	Listen
Laugh	Make	Order	Put	Push
Rush	Relax	Sit	Speak	Sleep
Talk	Type	Touch	Use	Visit
Write	Watch	Worry	Yell	Yawn