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How do I do it?

Before class, copy and cut out one set of activity cards and adverb cards. Divide the class into two teams - A and B. Place the adverb cards and the activity cards face down on a table in front of the class.

Team A begins. One student comes out to the front of the class, and turns over the top activity card, plus the top adverb card, e.g. sing a song badly.

This student performs the activity in the manner shown on the adverb card. Team A then has one minute to guess the activity and adverb and make a grammatically correct sentence, e.g. He is singing a song badly. If they do, team A is awarded one point.

If team A, cannot make a correct sentence in time. Team B has the chance to answer, but only after one minute has passed. Then it's team B's turn to play and so on.

	Activity Cards				
	sing a song	have a shower	lick an envelope		
\succ	brush your teeth	mow the lawn	dial a phone number		
	eat spaghetti	play football	blow your nose		
	drive a car	do the ironing	do a tap dance		
	clean the windows	hit a golf ball	post a letter		
	put on a pair of jeans	eat an apple	knock in a nail		
	make the bed	play the piano	drink a cup of coffee		
	walk on a tightrope	sit down	take off your shoes		
	stroke a dog	do the washing-up	comb your hair		
	dance	light a cigarette	dig a hole		

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	Adverb Cards					
⊁	accurately	affectionately	aggressively	angrily		
	anxiously	badly	calmly	carefully		
	carelessly	casually	cautiously	cheerfully		
	clumsily	confidently	energetically	furiously		
	gently	gracefully	happily	indifferently		
	loudly	lovingly	nervously	noisily		
	passionately	playfully	proudly	quickly		
	quietly	reluctantly	sadly	self-consciously		
	seriously	sexily	shyly	silently		
	sleepily	slowly	smugly	stylishly		
	superstitiously	suspiciously	tensely	timidly		
	violently	wearily	well	wildly		