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It's something I do ...

Divide the class into pairs. Place the adverb cards face down in a pile. Give each pair pieces of paper to write on. Students take it in turn to play. The first player takes the top card. The player has to write down an activity, they do that matches the adverb.

Example:

Adverb card – badly

The student might write - I sing badly.

The student then says, "It's something I do badly."

The other player then has five tries at guessing what the activity is. If the player guesses correctly the first time, he/she gets 5 points. The next equals 4 points. The third guess equals 3 points and so on. The player with the highest score at the end is the winner.

carefully	attractively	directly
dangerously	correctly	calmly
eagerly	easily	happily
quickly	quietly	naturally
loudly	patiently	perfectly
badly	kindly	slowly