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Advice Needed



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| <p>My sister wants to leave her boyfriend and she doesn't know how to tell him.</p> <p><i>What should she do?</i></p> | <p>I've got an important exam tomorrow but I haven't studied anything.</p> <p><i>What should I do?</i></p> |
| <p>I want to save money to buy a new car.</p> <p><i>How should I save the money?</i></p> | <p>I'd like to buy a pet but I live in a flat.</p> <p><i>What pet should I buy?</i></p> |
| <p>I forgot my best friend's birthday yesterday.</p> <p><i>What should I do?</i></p> | <p>I have a job interview in English next week.</p> <p><i>How should I prepare for it?</i></p> |
| <p>I want to get a new phone.</p> <p><i>What phone should I buy?</i></p> | <p>I have problems getting to sleep at night.</p> <p><i>What should I do?</i></p> |
| <p>I have a very stressful job and I need to relax.</p> <p><i>What should I do?</i></p> | <p>I've fallen in love with my best friend's girl/boyfriend.</p> <p><i>What should I do?</i></p> |
| <p>I want to be famous.</p> <p><i>What should I do?</i></p> | <p>I want to improve my English pronunciation.</p> <p><i>What should I do?</i></p> |
| <p>I want to learn to dance.</p> <p><i>What kind of dancing should I learn?</i></p> | <p>I want to do something new in my free time.</p> <p><i>What should I do?</i></p> |
| <p>I was looking after my friend's hamster and now I can't find it.</p> <p><i>What should I do?</i></p> | <p>I want to do some exercise but I have a bad knee.</p> <p><i>What exercise should I do?</i></p> |
| <p>My friends are coming to dinner and I can't cook.</p> <p><i>What should I do?</i></p> | <p>I want to have a really romantic evening with my partner.</p> <p><i>Where should we go?</i></p> |
| <p>I'd like to go on holiday somewhere different this year.</p> <p><i>Where should I go?</i></p> | <p>I'd like to learn another language.</p> <p><i>Which one should I learn?</i></p> |

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Advice Needed

In this enjoyable group activity, students practice giving advice to each other.

Before class, make one copy of the cards for each group of four and cut as indicated.

Procedure

Write the following on the board:

What should I do?

I (don't) think you should...

You should(n't)...

Go through how to ask for and give advice using one of the cards as an example.

Next, divide the students into groups of four and give each group a set of shuffled cards.

Tell the students to place the cards face down in a pile on the desk.

Students take it in turns to pick up a card and read out the situation to the group. Then the student asks the question on the card.

The other group members then each give a different piece of advice using the target language from the board.

The student gives the card to whoever he/she thinks has given the best advice and says 'That's a good idea. I'll do that'.

Then the next student picks up a card and the process is repeated.

When all the cards are finished, the person with the most cards is the winner.

Finally, ask the class what the best advice was for each situation.