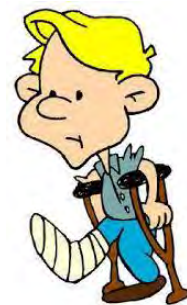
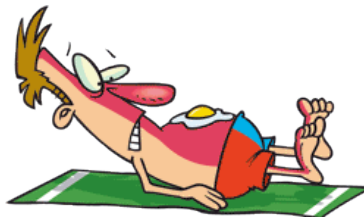
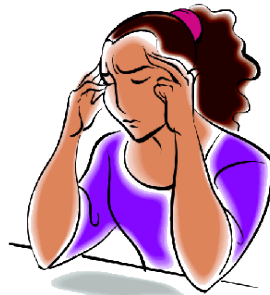


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Advice for Aches and Pains



have a cold / the flu

have a fever / temperature.

have a sore throat

have earache

have toothache

feel sick

have a stomachache

have a headache

have backache

have a broken arm

have sunburn

have a broken leg

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Advice for Aches and Pains

In this teaching activity, students practice giving advice for various health problems.

Before class, make one copy of the cards for each pair of students and cut as indicated.

Procedure

Explain to the students that they are going to play a card game where they match pictures to health problems.

Put the students into pairs and give each pair a set of shuffled cards. Make sure the picture and phrase cards are kept separate.

Tell the students to lay out the two sets of cards face down on the table. Students take it in turns to turn over one picture card and one phrase card.

If the cards match, the student keeps the cards and has another turn. If the cards don't match, the student turns the cards over again so they are facing down.

The students play until there are no more cards left. The student with the most pairs of cards is the winner.

Next, write the following structures for giving advice onto the board:

Why don't you...?

If I were you, I'd...

You should / shouldn't...

You could / should try... + -ing

Maybe / Perhaps you should...

It might be a good idea to...

Ask some students to give you advice about a health issue using the structures on the board.

Next, tell the students to put their picture cards into a pile. They then take it in turns to turn over a picture card and make a statement, e.g. I've got a cold.

The other student gives advice to their partner, e.g. Why don't you take some medicine and go to bed?

Students continue like this until there are no cards left.

When everyone has finished, ask pairs of students to model their dialogues to the rest of the class.