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Careers Advice



English Teacher You should You must You could It's important to It's a good idea to	Doctor You should You must You could It's important to It's a good idea to
Pilot You should You must You could It's important to It's a good idea to	Mechanic You should You must You could It's important to It's a good idea to
Web Developer You should You must You could It's important to It's a good idea to	Graphic Designer You should You must You could It's important to It's a good idea to
Nurse You should You must You could It's important to It's a good idea to	Musician You should You must You could It's important to It's a good idea to
Actor / Actress You should You must You could It's important to It's a good idea to	Firefighter You should You must You could It's important to It's a good idea to
Writer You should You must You could It's important to It's a good idea to	Athlete You should You must You could It's important to It's a good idea to

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Careers Advice

In this entertaining activity, students think of careers advice for different jobs.

Before class, make one copy of the cards for each group of three and cut as indicated.

Procedure

Ask the students what dream jobs they would like to do and how they could start to prepare themselves for their ideal job.

Write an example job card on the board:

Veterinarian

You should...

You must...

You could...

It's important to...

It's a good idea to...

Elicit answers to fill in the gaps.

Examples:

You should own some pets.

You must learn how to take care of them.

Next, divide the class into groups of three and give each group a set of cards.

Tell the students to complete the cards in their groups.

When they have finished, ask each group to read out the advice on their cards, without saying what the job is.

The other groups try to guess which job they are talking about each time.

This could then lead to a class discussion about careers advice.