Could you...?



Could you come to my party toniaht? Could I close the window? Could I have a coffee?

Could you help me, please? Could I sit here? Could you take my bag?

I'm sorry. We don't make hamburgers here.

I'm sorry. But I'm very cold.

Yes, of course. Do you want a blue pen or a red pen?

Yes, of course. It's four o'clock.

Yes, of course. Please sit down.

I'm sorry. I can't. My sister has my car.

Yes, of course. How can I help?

I'm sorry. I left my phone at home.

I'm sorry. I have lots of bags too.

Yes, of course. My mobile phone is in my bag.

I'm sorry. I don't have a pen.

I'm sorry. I don't have any coffee.

I'm sorry. But I'm very hot!

Yes, of course. What time do you want to be at the station?

I'm sorry. It's my brother's birthday party tonight.

I'm sorry. But I'm very cold.

I'm sorry. I can't. I don't have a watch.

Yes, of course. Do you want a big or a small hamburger?



Could I have a hamburger? Could you drive me to the station? Could you open the window?

Could I borrow a pen? Could I use your mobile phone? Could you tell me the time?

I'm sorry. I can't. I don't have a watch.

Yes, of course. Do you want sugar in your coffee?

I'm sorry. It's my friend's chair.

I'm sorry. I don't have time to help you at the moment.

I'm sorry. I left my phone at home.

I'm sorry. I have lots of bags too.

Yes, of course. What time does your party start?

I'm sorry. I don't have a pen.

Yes, of course. It's very cold in here!

I'm sorry. I can't. My sister has my car.

I'm sorry. I don't have any coffee.

I'm sorry. I don't have time to help you at the moment.

Yes, of course. Where do you want me to put your bag?

Yes, of course. It's hot in here.

I'm sorry. But I'm very hot!

I'm sorry. It's my friend's chair.

I'm sorry. It's my brother's birthday party tonight.

I'm sorry. We don't make hamburgers here.

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Could you...?

In this activity, students practice asking permission and making requests by asking other students to do things or give permission to do things.

Procedure

Make one copy of the worksheet for each group of four and cut as indicated.

Begin the activity by revising requests. Ask individual students to do various things or give permission to do things in the classroom, e.g. Could you open the window?

Explain that the students are going to play a game where they ask permission and make requests and try to find the student in their group who has the 'Yes, of course' response to their request.

Divide the students into groups of four.

Give each student a card (A, B, C or D). For groups of less than four students, give the strongest student two cards.

Tell the students not to show their cards to each other.

Student A begins by asking ONE of the other three students (B, C, or D) the first request at the top of his/her card.

If the respondent answers 'Yes, of course', Student A crosses off the request.

If the student answers 'I'm sorry', Student A has to wait until the next turn before asking the request again to another student in the group.

After Student A has made a request, it is then Student B's turn, and so on.

The aim of the game is to be the first student to cross off all three requests, but the game should continue until all of the students have crossed off all their requests.