

Do me a Favour

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Do me a Favour

In this teaching activity, students ask others for help with planned activities.

Before class, make one copy of the worksheet for each student.

Procedure

Write the following structures for making polite requests on the board:

Would you mind...?

Can you...?

Would you be free to...?

Could you...?

Would you be willing to...?

Hand out the worksheets and explain that the students each have a weekly schedule that is divided into morning, afternoon and evening.

Tell the students to fill in five of the squares with activities they plan to do and need help with.

Examples:

Go to the supermarket

Wash my car

Do my English homework

Pick up my sister after school

When they have done that, tell the students to find different classmates who are free to help them with their five planned activities.

When a student asks a classmate for his or her help, the student uses one of the polite requests on the board.

If a classmate agrees to help someone, they sign their name in the square under the activity.

Each student may have no more than two signatures from the same person.

The students also have to fill in the rest of their schedule with activities that their classmates have asked them to help with.

For small classes, the winner is the student with the most activities on his or her weekly schedule.

For larger classes, the winner is the first student to fill in his or her weekly schedule with activities.