

# Missing Words

## Student A

1. I \_\_\_\_\_ the next class. I have an appointment.
2. Where **can I find** room 402?
3. \_\_\_\_\_ I \_\_\_\_\_ your pen for a moment, please?
4. You **can't go** this way. The door is locked.
5. \_\_\_\_\_ you \_\_\_\_\_ to my house after work? I need some help.
6. I'm sorry, but you **can't park** here. You will be fined.
7. \_\_\_\_\_ I \_\_\_\_\_ on the air-conditioner please? It's very hot in here.
8. You **can't smoke** in here. You have to go outside.
9. \_\_\_\_\_ you \_\_\_\_\_ me, please? I'm lost.
10. We **can go** to the beach. It's a lovely day.
11. We \_\_\_\_\_ a pizza in that Italian restaurant.
12. We **can get** free tickets for the cinema. My friend works there.



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## Student B

1. I **can't attend** the next class. I have an appointment.
2. Where \_\_\_\_\_ I \_\_\_\_\_ room 402?
3. **Can I use** your pen for a moment, please?
4. You \_\_\_\_\_ this way. The door is locked.
5. **Can you come** to my house after work? I need some help.
6. I'm sorry, but you \_\_\_\_\_ here. You will be fined.
7. **Can I turn** on the air-conditioner please? It's very hot in here.
8. You \_\_\_\_\_ in here. You have to go outside.
9. **Can you help** me, please? I'm lost.
10. We \_\_\_\_\_ go to the beach. It's a lovely day.
11. We **can have** a pizza in that Italian restaurant.
12. We \_\_\_\_\_ free tickets for the cinema. My friend works there.

# Missing Words

In this pairwork activity, students guess the missing words in sentences that make requests and ask for or deny permission.

Before class, make one copy of the worksheet for each pair of students and cut as indicated.

## Procedure

Write on a piece of paper: Can I come in, please?

Then write on the board:

\_\_\_\_\_ I \_\_\_\_\_ in, please?

Tell the students that you have written a question about asking for permission on a piece of paper and you want them to guess the complete sentence.

Elicit ideas from the students. When an incorrect guess is made say, 'Sorry, try again'. Eventually someone should suggest, 'Can I come in please?' If not, help the students guess by miming.

Then, show the students the piece of paper.

Write on the board:

Sorry, try again.

Yes, that's right.

Next, put the students into pairs (A and B). Get students to sit face-to-face if possible and distribute the worksheets. Tell the students to keep their worksheet secret.

Explain that the sentences with gaps are where they have to guess the missing words and the sentences without gaps are the ones their partner has to guess.

Give the students a few minutes to read their sentences.

Student A then guesses the missing words in the first sentence. Student B replies using 'Yes, that's right' or 'Sorry, try again'.

After the missing words have been guessed correctly, Student B guesses the missing words in the second sentence, and so on.

When a student has guessed a sentence correctly, they write the missing words on their worksheet.

When they have finished, students compare their worksheets for spelling errors.