

# TEACH-THIS.COM

## Opening Statements

I'm ever so worried!	I wish they would move!	It happened again this morning.
I had a really great time last night.	I wish I hadn't told him/her now!	I can't stand my new boss/teacher!
I've decided to quit my job.	I'm never going to speak to him/her again!	That's the last time I ever do that!
I'm moving next week.	I'm in love!	I don't know what to do about it.

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## Opening Statements

In this intriguing activity, students practice asking questions to find out details about an opening statement.

Before class, make one copy of the handout for each group of six and cut as indicated.

### Procedure

Demonstrate the activity by telling the class that you are going to say something and that the class must try to find out as many further details as possible by asking questions.

Divide the class into two teams and explain that for each question a student asks, they will receive one point for their team.

If they need help, write various question words on the board.

The students must ask complete questions, not just single question words to receive a point.

Take one of the cards and read it to the class.

Encourage them to ask you as many questions as possible. Make up short imaginary answers to each question.

Stop the activity after about two minutes and see which team has the most points.

Now, put the class into groups of six. Each group comprises of two teams.

Students take it in turns to be the person to give an opening statement and to reply using short imaginary answers.

The other team gets two minutes to find out as many further details as possible by asking as many questions as they can.

Teams get one point for each question.

The team with the most points at the end of the game is the winner.