

Picture This

Student A - Draw pictures in squares 1 to 9 for the situations below.

1	2	3
4	5	6
7	8	9



Situations - Making Requests

1. Could you close the door?
2. Could you tell me how to get to the bank?
3. Could you lend me your book?
4. Could you tell me the time?
5. Can you help me with my bags?
6. Can you turn the light on?
7. Can you stop talking?
8. Can you turn the music down?
9. Can you take off your shoes?

When you have finished drawing the situations for making requests in the squares, cut the paper as indicated.

Give the drawings to Student B.
See how many questions Student B can guess correctly.

Tell Student B, pictures 1 to 4 start with 'Could you...?' and pictures 5 to 9 start with 'Can you...?'

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Student B - Draw pictures in squares 1 to 9 for the situations below.

1	2	3
4	5	6
7	8	9



Situations - Asking Permission

1. Could I try on this T-shirt?
2. Could I go to the bathroom?
3. Could I borrow your pen?
4. Could I call you back?
5. Can I open the window?
6. Can I use your phone?
7. Can I borrow some money?
8. Can I leave work early?
9. Can I turn on the air conditioner?

When you have finished drawing the situations for asking permission in the squares, cut the paper as indicated.

Give the drawings to Student A.
See how many questions Student A can guess correctly.

Tell Student A, pictures 1 to 4 start with 'Could I...?' and pictures 5 to 9 start with 'Can I...?'

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In this teaching activity, students draw situations for making requests and asking permission. In pairs, students try to guess the questions used to ask permission or make requests from their partner's pictures.

Before class, make one copy of the two worksheets for each pair of students.

Procedure

Draw a picture of a situation where you would ask for permission on the board, e.g. someone looking very hot and a window.

Then, ask the students what the question might be, e.g. Can I open the window?

Do the same for making a request.

Next, divide the class into two groups (A and B).

Separate the groups and give each student the corresponding worksheet (making requests or asking permission).

Ask the students to draw a picture for each situation on their worksheet. Go round and help with ideas on what to draw.

When everyone has finished drawing their pictures, hand out some scissors, so the students can cut the worksheet as indicated.

Next, ask the students to pair up with someone from the other group.

The students give their partner the drawings they have made. The students take it in turns to guess the questions used to ask permission or make requests from their partner's pictures.

The students tell their partner which phrase to use for each picture, e.g. Can I...?

The students receive one point for each correct answer.