



QUESTIONS FOR ...	QUESTIONS ASKED BY ...
My Name _____	Names _____
Are you _____ ?	_____
Do you _____ ?	_____
Do you have _____ ?	_____
Do you think you'll _____ ?	_____
What's your favourite _____ ?	_____
Where do you usually _____ ?	_____
How old _____ ?	_____
What are you going to _____ ?	_____
When did you _____ ?	_____
Have you ever _____ ?	_____
Would you like to _____ ?	_____
_____ ?	_____
_____ ?	_____
_____ ?	_____

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## *Questions for me*

This writing and speaking activity gives students practice at asking and answering questions using different question structures.

Before class, make one copy of the worksheet for each student.

### Procedure

Put the students into groups of 15. If there are more than 15 students in the class, divide the class into groups. If possible, sit each group in a circle.

Ask the students to write their name at the top of the first column.

Now ask the students to give their worksheet to the person in their group who is sitting on their left.

Tell the students that they are going to think of a question that they would like to ask the person whose name is at the top of the worksheet.

They write their question on the worksheet by completing one of the unfinished questions.

Students can choose any unfinished question they like.

When they have written a question, they write their name next to it in the space provided. They then give the worksheet to the person on their left, and so on.

Repeat the activity until the students receive the worksheet with their name at the top.

Now ask the students to go round the class, find each of the students who wrote a question for them and answer it.