

Thank You Letter



Name: _____

Fold

Dear
(name)

I hope you are but not
(adjective) (adjective)

Thank you for the you gave me for Christmas.
(present)

It's and
(adjective) (adjective)

I take it to every day.
(place)

I'mnow.
(playing with it / wearing it / looking at it, etc.)

I got some other presents too. My favourite was
(present)

..... gave it to me.
(name)

It's and
(adjective) (adjective)

I hope you had a Christmas.
(adjective)

Love from
(your name)

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Thank You Letter

In this amusing Christmas activity, students write thank you letters by completing a sentence and then passing the letter along to another student who writes the next sentence. The main language focus is adjectives.

Before class, make one copy of the worksheet for each student.

Procedure

Ask the students what presents they got last Christmas and to describe them.

Explain that the students are going to write a thank you letter for a present.

Give out a copy of the worksheet to each student.

Go through the letter with the class eliciting possible ways to complete the blank spaces.

Next, sit the students in a circle.

Tell them to write their name at the top and then fold the paper as indicated.

The students then hand their worksheet to the person on their right.

The student on the right completes the salutation, e.g. Dear Batman. The student then folds the paper and passes the paper to the person on the right, who completes the next sentence, and so on.

Encourage the students to be as imaginative or as amusing as they like, e.g. by using names of famous people, unusual presents and adjectives, etc.

This continues until all the sentences have been completed.

Make sure the students fold the worksheet correctly. They shouldn't be able to see what was written before.

When the letter is finished, ask the students to give the letter back to the person whose name is at the top of the worksheet.

This person corrects any mistakes they find and then reads their letter to the class.