

# TEACH-THIS.COM

## The Best Advice

### Situation Cards



My dog won't stop barking.	I can't seem to save my money.
I'm bored of my job.	I have problems getting to sleep at night.
I never finish my homework on time.	I want to exercise, but I don't have enough time.
I want to stop eating junk food.	I want to improve my English skills.
I don't have many friends.	I forgot my boyfriend/girlfriend's birthday.
I'm always late for work.	I have no fashion sense.
I want to do something fun at the weekend.	I'm lonely.
I want to go on a diet, but I like eating.	I don't have any money.
I waste too much time watching TV.	I want to stop smoking.
I don't feel confident to speak English.	I want to meet people from different countries, but I don't know how.

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## Advice Cards

### The Best Advice

My Problem: \_\_\_\_\_

Useful: YES/NO

Advice 1 \_\_\_\_\_

Advice 2 \_\_\_\_\_

Advice 3 \_\_\_\_\_

Advice 4 \_\_\_\_\_

Advice 5 \_\_\_\_\_

Advice 6 \_\_\_\_\_

Advice 7 \_\_\_\_\_

Advice 8 \_\_\_\_\_

The best advice was \_\_\_\_\_

because \_\_\_\_\_

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The best advice was \_\_\_\_\_

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The best advice was \_\_\_\_\_

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Advice 8 \_\_\_\_\_

The best advice was \_\_\_\_\_

because \_\_\_\_\_

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## The Best Advice

In this impressive class activity, students practice explaining problems and giving advice.

Before class, copy one situation card and one advice card for each student.

### Procedure

Write some structures for giving advice on the board.

### Examples:

You should...

You ought to...

My advice is to...

You could try...

I would advise that...

If I were you, I'd...

Tell the class that your computer has a virus and ask for some advice from the students. Make sure the students use the structures on the board when they answer.

Write down their ideas on the board. Then, ask the students which advice they think is the best and why.

Next, give each student a situation card and advice card.

Explain to the students that everyone has a different problem and that they are going to practice giving advice to each other.

Tell the students to write their problem at the top of the advice card.

Divide the students into pairs.

Tell the students that they have two minutes to explain their problem, give and receive advice, and write the advice on their advice card.

When the two minutes are up, students pair up with a new partner and repeat the process until they have spoken to eight people.

When they have finished, the students choose the best piece of advice and comment on the reason why they think it's the best.

Finally, students tell the class about their problem and the advice they received.